

Literacy

Video text – The Piano

Children learn to write flashbacks and to use figurative language.

Drama: end of year performance.

Poetry: Linked to lyrics and memories.

Leavers' book (Memories of our time at St Andrew's).

History

Britain since 1948

To identify some of the main changes in Britain since 1948 and to the key characteristics of different decades.

Science

Electricity

To investigate ways in which the brightness of a bulb or speed of a motor is changed.

To be able to plan, carry out and evaluate an experiment to see how changing the wire in a circuit affects the brightness of a bulb.

Maths

Key areas of study:

Decimals up to three decimal places and decimals as fractions.

Understanding percentages.

Algebra – working towards solving two step equations.

Transition maths- Problem solving and Number Walls investigation.

Reasoning and problem solving.

Spanish

This term we will be expressing our likes and dislikes of drinks.

Collective Worship

Whole school Collective Worship will be on a Friday and KS2 Collective Worship on Tuesdays which will focus on our value.

PE

To develop the consistency of their actions in a number of athletic events, outdoor competitive games and challenges.

To improve swimming confidence and skills.

Year 6
Term 6 – 2021

Miss Stott and Mrs Gerrish



The image shows a book cover titled 'BRITAIN SINCE 1948'. At the top, it says 'BRITAIN SINCE 1948' in small letters. The main title 'BRITAIN SINCE 1948' is written in large, bold letters. Below the title is a silhouette of a person standing on a map of the United Kingdom. The background of the cover is a light color with a subtle pattern.

RE

Islam

Does belief in Akhirah (life after death) help Muslims lead good lives?



PSHCE

Growing and changing.

Values

Our value this term is Responsibility.

DT

Sewing

To design and create a mobile phone case, using a range of sewing techniques.

Art

Projects linked to Summer production and history topic.

Computing

Transition to secondary school work

To define "coding" and "computer science".

Identify key computer science vocabulary.

To identify places to go to continue learning computer science and coding.

Outdoor Learning

Children will have opportunities to learn outdoors in all curriculum areas and to take part in team building activities.

Music

Summer production.

How you can help

Please continue to encourage your children to complete all set homework.

Continue to support children to become fluent in their times tables.

Regular reading – either listening to or reading with your child each night will continue to build their fluency and enjoyment for reading.