

## Literacy

### Holes

To write a playscript using the film/book 'Holes'

To write a poem centred around Extreme Earth & James Carter.

Persuasive writing – to write a persuasive letter to PM highlighting global issues of renewable energy/electricity.

Leavers' book (Memories of our time at St Andrew's)

## Science

### Electricity

Construct a simple series electrical circuit, identifying and naming its basic parts, including cells, wires, bulbs, switches and buzzers.

## Spanish

This term we will be looking at music and regular verbs.

## Computing

### Transition work

To explore the effects of changing data in a spreadsheet and understand why other cells change as a result.

Microbits – Active volcanoes

## Geography

### Extreme Earth

Explore extreme weathers and natural disasters.

Describe and understand key aspects of physical geography, including climate zones, biomes and vegetation belts, rivers, mountains, volcanoes and earthquakes, and the water cycle.

Use maps, atlases, globes and digital/computer mapping to locate countries and describe features studied.



## Art/DT

### Art inspired by Extreme Earth

To create drawings and sculptures inspired by the theme of 'sustainable me'.

### Food Technology - Pies

To be able to demonstrate a variety of cooking skills.

To be able to prepare and cook a variety of predominantly savoury dishes using a range of cooking techniques.

## Music

Extreme Earth – compositions using natural percussion.

Production songs.

## Extreme Earth

Year 6  
Term 6 – 2024

Mr Matthews & Mr Aylett

## Maths

### Key areas of study:

Transition maths- Problem solving and Number Walls investigation.

Reasoning and problem solving.

## Collective Worship

Whole school Collective Worship will be on a Friday and KS2 Collective Worship on Mondays, they will focus on our value.

## RE

### Islam

Does belief in Akhirah (life after death) help Muslims lead good lives?

## Values

Our value this term is Responsibility.

## PSHCE

Growing and changing.

## PE

A range of outdoor competitive games and challenges.

To develop the consistency of their actions in several athletic events.

Swimming – improving and developing our four strokes.

## How you can help

Please continue to encourage your children to complete all set homework.

We also need children to become fluent in their times tables.

Regular reading – either listening to or reading with your child each night will continue to build their fluency and enjoyment for reading.