#### Literacy

#### **Holes**

To write a playscript using the film/book 'Holes'

To write a poem centred around Extreme Earth & James Carter.

Persuasive writing – to write a persuasive letter to PM highlighting global issues of renewable energy/electricity.

Leavers' book (Memories of our time at St Andrew's)

## Art/DT

Art inspired by Extreme Earth

To create drawings and sculptures inspired by the theme of 'sustainable me'.

Food Technology - Pies

To be able to demonstrate a variety of cooking skills.

To be able to prepare and cook a variety of predominantly savoury dishes using a range of cooking techniques.

#### Music

Extreme Earth – compositions using natural percussion.

Production songs.

#### **Science**

#### **Electricity**

Construct a simple series electrical circuit, identifying and naming its basic parts, including cells, wires, bulbs, switches and buzzers.

## **Spanish**

This term we will be looking at music and regular verbs.

## Computing

#### Transition work

To explore the effects of changing data in a spreadsheet and understand why other cells change as a result.

Microbits - Active volcanoes

## **Extreme Earth**

Year 6 Term 6 – 2024

Mr Matthews & Mr Aylett

## Maths

## Key areas of study:

Transition maths- Problem solving and Number Walls investigation.

Reasoning and problem solving.

# Geography

#### **Extreme Earth**

Explore extreme weathers and natural disasters.

Describe and understand key aspects of physical geography, including climate zones, biomes and vegetation belts, rivers, mountains, volcanoes and earthquakes, and the water cycle.

Use maps, atlases, globes and digital/computer mapping to locate countries and describe features studied.

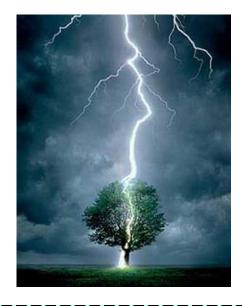
Whole school Collective Worship

Collective Worship on Mondays,

will be on a Friday and KS2

they will focus on our value.

**Collective Worship** 



#### PE

A range of outdoor competitive games and challenges.

To develop the consistency of their actions in several athletic events.

Swimming – improving and developing our four strokes.

# RE

## Islam

Does belief in Akhirah (life after death) help Muslims lead good lives?

#### **Values**

Our value this term is Responsibility.

#### **PSHCE**

Growing and changing.

## How you can help

Please continue to encourage your children to complete all set homework.

We also need children to become fluent in their times tables.

Regular reading – either listening to or reading with your child each night will continue to build their fluency and enjoyment for reading.