# **English**

Non-Fiction: Journalistic writing – news report from the homefront, the Battle of the Somme.

Fiction: Narrative writing – A short and descriptive piece of writing on the shipwreck during Kensuke's Kingdom.

Poetry: Identifying and applying poetic devices – Christmas

Speaking and Listening:

Storytelling creating suspense

#### **PSHCE**

**Valuing Difference** 

Demonstrate ways of showing respect to others, using verbal and non-verbal communication.

#### Maths

Arithmetic practice

#### Fractions

- Use common factors to simplify fractions; use common multiples to express fractions in the same denomination.
- Compare and order fractions
- Add and subtract fractions with different denominations and mixed numbers, using the concept of equivalent fractions.
- Multiply simple pairs of proper fractions, writing the answer in its simplest form
- Divide proper fractions by whole numbers

#### PE

## **Gymnastics**

- To explore a range of movement patterns – traversing equipment, jumps, rolls and leaps.
- To understand the fundamental building blocks of fitness.
- To be able to create a gymnastic routine and link athletic and functional movements together.

#### French

This term we will be creating unusual animals and describing them.

Evolution and Inheritance

Year 6 Term 2 – 2025

Mr Matthews and Mr Scarborough

Australopithocus afarensis Homo habitis



Hemo neandertholonsi



# RSSS

## Art

The life and work of Georgia O'Keefe

- To explore a in depth O'Keefe's famous works.
- To experiment with different mediums in the style of O'Keefe.

### Music

Christmas carols – To learn and perform a Christmas carol for our assembly.

#### RE

<u>Christianity – Was Jesus the</u> Messiah?

To analyse the Christian belief surrounding Christmas and what we can learn from it.

## **Collective Worship**

Whole school Collective Worship will be on a Friday and KS2 Collective Worship on Tuesdays, they will focus on our value. Open the Book takes place on a Wednesday.

# **Values**

Our value this term is Thankfulness.

## How you can help

- Please continue to encourage your children to complete all set homework.
- We also need children to become fluent in their times tables.
- Regular reading either listening to or reading with your child each night will continue to build their fluency and enjoyment for reading.

#### Science

## Evolution and Inheritance

- To discuss what these terms are and how they shape our natural world.
- To understand how mutations, adaptations and modifications evolve
- To recognise the work of Charles
   Darwin
- To compare how plants and animals are adapted to various habitats.

# **History**

#### World War 1:

- Place key WW1 events (e.g., the assassination of Franz Ferdinand, Britain's entry, The Armistice) correctly on a timeline.
- Identify the main long-term causes (Militarism, Alliances, Imperialism, Nationalism) and name the countries belonging to the two main alliances.
- Describe in detail the conditions and daily life of a soldier in the trenches on the Western Front.
- Understand the terms of the Treaty of Versailles and its lasting effects, including the tradition of Remembrance.

