English

Non-Fiction: Journalistic writing – news report from the homefront, the Battle of the Somme.
Poetry: Narrative poetry (telling a story through poetry) – WW1.

PSHCE
Valuing Difference
Demonstrate ways of showing respect to others, using verbal and non-verbal communication.

Maths
Arithmetic practice

Fractions

- Use common factors to simplify fractions; use common multiples to express fractions in the same denomination.
- Compare and order fractions
- Add and subtract fractions with different denominations and mixed numbers, using the concept of equivalent fractions.
- Multiply simple pairs of proper fractions, writing the answer in its simplest form
- Divide proper fractions by whole numbers

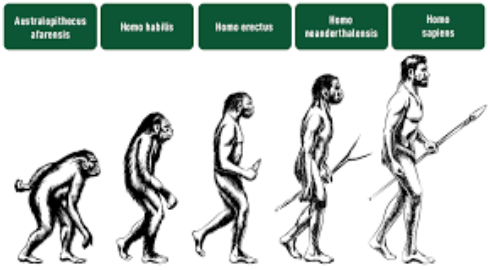
PE
Gymnastics

- To explore a range of movement patterns – traversing equipment, jumps, rolls and leaps.
- To understand the fundamental building blocks of fitness.
- To be able to create a gymnastic routine and link athletic and functional movements together.

French
This term we will be creating unusual animals and describing them.

Year 6
Term 2 – 2026

Mr Wall and Mr Scarborough



Art
The life and work of Georgia O'Keefe

- To explore a in depth O'Keefe's famous works.
- To experiment with different mediums in the style of O'Keefe.

Music

Happy – Pharrell Williams.

RE
Christianity – Was Jesus the Messiah?

To analyse the Christian belief surrounding Christmas and what we can learn from it.

Collective Worship
Whole school Collective Worship will be on a Friday and KS2 Collective Worship on Tuesdays, they will focus on our value. Open the Book takes place on a Wednesday.

Values
Our value this term is respect and reverence.

How you can help

- Please continue to encourage your children to complete all set homework.
- We also need children to become fluent in their times tables.
- Regular reading – either listening to or reading with your child each night will continue to build their fluency and enjoyment for reading.

Science
Evolution and Inheritance

- To discuss what these terms are and how they shape our natural world.
- To understand how mutations, adaptations and modifications evolve
- To recognise the work of Charles Darwin
- To compare how plants and animals are adapted to various habitats.

History

World War 1:

- Place key WW1 events (e.g., the assassination of Franz Ferdinand, Britain's entry, The Armistice) correctly on a **timeline**.
- Identify the main long-term causes (**M**ilitarism, **A**lliances, **I**mperialism, **N**ationalism) and name the countries belonging to the two main alliances.
- Describe in detail the **conditions and daily life** of a soldier in the trenches on the Western Front.
- Understand the terms of the **Treaty of Versailles** and its lasting effects, including the tradition of **Remembrance**.

