

## Literacy

### Spellings

Homophones, words ending in -able and -ible and Year 5/6 statutory words. There will also be practice throughout the term on the common exception words list.

### SPAG

Each week we will be focusing on a different element of either spelling, punctuation or grammar.

**Fiction:** Oral storytelling traditions, Asian folktales.

**Non – fiction:** To write a non-fiction fact file about India.

**Poetry – ‘A Kid in My Class’**  
Rachel Rooney

## Music

Happy – *Pharrell Williams*

Understanding how pulse, rhythm, pitch, tempo, dynamics texture and structure work together and connect in a song.

## Art

Japanese Art – The life and work of Hokusai. We will recreate the painting ‘The Great Wave off Kanagawa’

## PE

**Football** - spatial awareness, skill development and team work.

**Fitness** – Circuit training

## History and Geography

We will be learning about the continent of Asia and the Shang Dynasty.

Understanding it's context in the world during this period and comparing to modern day China.

## Computing ~ Coding

To use the program design process, including flowcharts, to develop algorithms for more complex programs.

### Internet Safety

Revising safe ways to use the internet.

## The Shang Dynasty

### The ancient civilisation of the Shang Dynasty

Year 6 Term 1 – 2025

Mr Matthews & Mr Scarborough



## Maths

We will be working through the Year 6 curriculum. We will be extending the children's ability to subtract, add, multiply and divide with fractions and decimals.

Our main focus throughout this term will be on number and place value, and statistics and Fractions.

### Collective Worship

Whole school Collective Worship will be on a Friday and KS2 Collective Worship will be on a Tuesday. They will focus on our value.

### RE ~ Islam

Beliefs and practices.

### Values

Our value this term is Courage.

### PSHCE

We will be learning about 'Relationships' this term.

## Science ~ Classifying Organisms

Based on living things and their habitats- packed full of animals, plants and micro-organisms to be classified.

We will recap knowledge of broad groups of organisms before taking a much more in-depth look at the classification system, linking to plants and animals in Asia.

## French

This term we will be learning about shapes and colours.

## How you can help

Please continue to encourage your children to complete all set homework.

We also need to ensure the children are fluent in their times tables.

Regular reading – either listening to or reading with your child each night will continue to build their fluency and enjoyment for reading.