Literacy

Spellings

Homophones, words ending in -able and -ible and Year 5/6 statutory words. Homework activities on Purple Mash will help the children practise these.

SPAG

Each week we will be focusing on a different element of either spelling, punctuation or grammar.

Fiction: Oral storytelling traditions.

Non – fiction: To write a nonchronological report on the Kingdom of Benin, including a comparison with modern day Nigeria.

Music

Exploring traditional music from the Yoruba people. Experimenting with African rhythms and drumming.

Art

Exploring art inspired by African landscapes, adding a human figure. Nigerian textiles and patterns. Learning about art from the Kingdom of Benin.

PE

Football - spatial awareness, skill development and team work.

Fitness – Circuit training





Maths

We will be working through the Year 6 curriculum. We will be extending the children's ability to subtract, add, multiply and divide with fractions and decimals.

Our main focus throughout this term will be on number and place value, and statistics and algebra.

History and Geography

We will be learning about the Kingdom of Benin and will make comparisons with modern day Nigeria. We will also locate rivers of the world, identifying their features, and investigate mountains and how they are formed.

Africa Nigeria and The Kingdom of Benin

Year 6 Term 1 – 2020

Miss Stott, Mrs Gerrish



Collective Worship Whole school Collective Worship will be on a Friday and KS2 Collective Worship will be on a Tuesday. They will focus on our value.

RE ~ Islam Beliefs and practices.

Values

Our value this term is Generosity.

PSHCE

We will be learning about 'Relationships' this term.

Computing ~ Coding

To use the program design process, including flowcharts, to develop algorithms for more complex programs using and understanding abstraction and decomposition to define the important aspects of the program.

Science ~ Classifying Organisms

Based on living things and their habitats- packed full of animals, plants and micro-organisms to be classified.

We will recap knowledge of broad groups of organisms before taking a much more in-depth look at the classification system, linking to plants and animals in Europe.

Spanish

This Term we will be learning about wild animals in Spanish.

How you can help

Please continue to encourage your children to complete all set homework.

We also need to ensure the children are fluent in their times tables.

Regular reading – either listening to or reading with your child each night will continue to build their fluency and enjoyment for reading.