

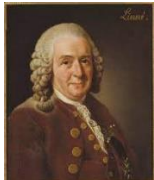




Year 6- Term 1- Mayans Homework, challenges and home learning



Weekly Homework: These tasks are expected to be completed weekly and are not optional.
Spelling: Please see the spellings on Purple Mash. This will be set on a Friday and are tested the following Friday.
Reading: Please read at home daily and bring your reading book in with you every day.
Homework: Please complete the tasks set on Purple Mash. These will be set on a Friday and are due in the following Friday at the latest.
 You may choose any of the following activities below in addition to your weekly homework task if you would like to. Challenge yourself! Can you complete at least one spicy activity? We will celebrate your wonderful work at the end of term!

	English	Maths	Topic	Science: Classification	Art/DT
Mild 	Create a poem about a tiger, following on from 'The Tiger's Path' (Purple Mash)	Research the Mayan number system.	Investigate how people lived during the Mayan era. Maya Civilisation - KS2 History - BBC Bitesize	Test your knowledge of classification and complete the quiz. What is classification? - BBC Bitesize	Paint a Monet-style landscape image of a Mayan landmark using paint and a brush.
Hot 	Research Carl Linnaeus and write a short biography on his life and work.  RRSA Article 13	Write out the Mayan numbers 1 – 20.	Create a leaflet exploring how different life was for the Mayan civilization	Research and write up a classification tree for your favourite animal.	Can you make a Guatemalan food like Tostadas or empanadas by following a recipe? Global Goal 2
Spicy 	Create a rulebook explaining how you think Mayan football was played. Think about how it was played e.g. size of teams, age of players etc. What happens to the winning and losing sides?	Can you calculate the total distance in m of the 3 highest mountains in Guatemala and the 3 longest rivers in Guatemala. Convert this total into both km and mm. Write your answers out in words.	Create a fact-file for Guatemala, exploring Food, fashion, landmarks, historical events, their economy and sport. Global Goal 15	Explore your garden and create a classification key for the living organisms you find. Think about the different and shared characteristics for each living thing.	Can you make a version of a Guatemalan temple from recycled materials? Global Goal 13 

If you have any questions please speak to your class teacher.