

Year 6- Term 1- Mayans & The Americas Homework, challenges and home learning








Weekly Homework: These tasks are expected to be completed weekly.

Spelling: Please see the spellings on Spelling Shed. This will be set on a Friday and are tested the following Friday.

Reading: Please read at home daily and bring your reading book in with you every day.

Homework: Please complete the tasks set on Teams. These will be set on a Friday and are due in the following Friday at the latest.

You may choose any of the following activities below in addition to your weekly homework task if you would like to. Challenge yourself! Can you complete at least one spicy activity? We will celebrate your wonderful work at the end of term!

	English	Maths	Topic	Science: Classification	Art/DT
Mild 	Create a poem about different animals in the world.	Research the Mayan number system.	Investigate how people lived during the Mayan era. Maya Civilisation - KS2 History - BBC Bitesize	Test your knowledge of classification and complete the quiz. What is classification? - BBC Bitesize	Can you create a paper mâché South American mask?
Hot 	Research Carl Linnaeus and write a short biography on his life and work.  RRSA Article 13	Write out the Mayan numbers 1 – 20.	Create a leaflet exploring how different life was for the Mayan civilization	Research and write up a classification tree for your favourite animal.	Can you make South American food like Tostadas or empanadas by following a recipe? Global Goal 2
Spicy 	Create a rulebook explaining how you think Mayan football was played. Think about how it was played e.g. size of teams, age of players etc. What happens to the winning and losing sides?	Can you calculate the total distance in m of the 3 highest mountains in North America and the 3 longest rivers in South America. Convert this total into both km and mm. Write your answers out in words.	Create a fact-file for USA or Canada, exploring Food, fashion, landmarks, historical events, their economy and sport. Global Goal 15	Explore your garden and create a classification key for the living organisms you find. Think about the different and shared characteristics for each living thing.	Can you make a version of a landmark in the Americas from recycled materials? Global Goal 13 

If you have any questions please speak to your class teacher.