

Year 6- Term 3- Healthy Living Homework, challenges and home learning







Weekly Homework: These tasks are expected to be completed weekly and are not optional.

Spelling: Please see the spellings on Purple Mash. This will be set on a Friday and are tested the following Friday.

Reading: Please read at home daily and bring your reading book in with you every day.

Homework: Please complete the tasks set on Purple Mash. These will be set on a Friday and are due in the following Friday. You may choose any of the following activities below in addition to your weekly homework task if you would like to. Challenge yourself to complete at least one spicy activity? We will celebrate your wonderful work at the end of term!

	English	Maths	Geography	Science: Human Body	Computing
Mild 	Read a recent news article. Label/note down all of the key features of journalistic writing that you can find.	Practice your fractions by building a fraction. Build a Fraction (colorado.edu)	Test your geographical knowledge on World Geography Games Online - Let's play and learn Geography! (world-geography-games.com)	Complete the following activities on BBC Bitesize The circulatory system - BBC Bitesize	Create a healthy farm on Minecraft. You must be able to explain why you have chosen the crops/foods that are on your farm.
Hot 	Write out the ingredients list and the recipe for your healthy meal.	Write out as fractions a balanced plate of food. Protein, carbohydrate, fat, sugar, fibre etc.	Draw a sketch map of your street. Make sure to label key features and include a key.	Research what you need to keep your body healthy and create an information poster giving people hints and tips.	Create a Powerpoint presentation or Sway showcasing the foods involved in a healthy diet.
Spicy 	 Lyra and her daemon moved through the door from Phillip Pulman's <i>Northern Lights</i> and continue the story in your own words. Aim for 3 – 4 paragraphs of detailed and suspenseful writing.	Calculate the total calories of your healthy meal. Make sure to be accurate with your measurements. Can you convert this total into a fraction for each food group or food in your meal.	Draw a detailed map of the school and the surrounding area. Be sure to include a key use grid references.	Plan and draw a “healthy” plate of food and an “unhealthy” plate of food. Then help prepare and cook your healthy plate.	Write a newspaper article, on Microsoft Word, about how healthy lifestyles are important for living longer. Include sections diet, exercise and the impact of an unhealthy lifestyle.

If you have any questions please speak to your class teacher.