## Year 6- Term 2- Stone age Homework, challenges and home learning



**Weekly Homework:** These tasks are expected to be completed weekly and are not optional.

**Spelling:** Please see the spellings on Purple Mash. This will be set on a Friday and are tested the following Friday.

**Reading:** Please read at home daily and bring your reading book in with you every day.

**Homework:** Please complete the tasks set on Purple Mash. These will be set on a Friday and are due in the following Friday at the latest.

You may choose any of the following activities below in addition to your weekly homework task if you would like to. Challenge yourself! Can you complete at least one spicy activity? We will celebrate your wonderful work at the end of term!

	English	Maths	Topic: Rivers	Science: Evolution	Art/DT
Mild	Write a step-by-step guide detailing how rivers are formed.	Keep up with your times tables with <u>Times Tables</u> Rock Stars and <u>Hit the</u> Button	Research the world's longest rivers – compile a list of the top 10 with statistics.	Explore Darwin's 'Theory of Evolution'  What is evolution? - BBC  Bitesize	Have a go at drawing and recreating a famous Georgia O'Keefe work of art.
Hot	Write a diary entry on a day in the life of a tribe member living on the Amazon River.	Have a go at playing some decimals games  Decimals - (topmarks.co.uk)	Choose a UK river and create a poster enticing tourists to come and explore it. What can they do there? Which counties, cities etc. does it pass through?	Write a fact file on a living thing. Research any adaptations and characteristics that have helped it adapt to survive, or not	Get some water colour paints and recreate O'Keefe's famous poppies.
Spicy	Create a poster/brochure for the Amazon River. What activities are there? What trade opportunities are there? What are its key features?	Find out all about Pi and try this activity.  Activity: Find an Approximate Value For Pi	Design and draw a map of the Amazon river – be sure to include a scale and key!	Explore your garden and find an animal or plant. Take or draw a picture of your chosen living thing. Can you identify any adaptations which may have evolved to help their survival? What other adaptations could you add to improve survival?	Get creative and recreate a sculpture of O'Keefe's using materials around your home or from your garden.

if you have any questions please speak to your class teacher.