

Year 6- Term 2- Stone age Homework, challenges and home learning






Weekly Homework: These tasks are expected to be completed weekly and are not optional.

Spelling: Please see the spellings on Purple Mash. This will be set on a Friday and are tested the following Friday.

Reading: Please read at home daily and bring your reading book in with you every day.

Homework: Please complete the tasks set on Purple Mash. These will be set on a Friday and are due in the following Friday at the latest.

You may choose any of the following activities below in addition to your weekly homework task if you would like to. Challenge yourself! Can you complete at least one spicy activity? We will celebrate your wonderful work at the end of term!

	English	Maths	Topic: Stone Age	Science: Evolution	Art/DT
Mild 	Write a step-by-step guide to surviving in the Stone Age. What food is there? Shelter? Dangers?	Keep up with your times tables with Times Tables Rock Stars and Hit the Button	Research what life was like during the Stone Age. Stone Age? - BBC Bitesize	Explore Darwin's 'Theory of Evolution' What is evolution? - BBC Bitesize	Have a go at drawing and creating your own cave painting. What will it depict?
Hot 	Write a diary entry on a day in the life during the Stone Age period.	Have a go at playing some decimals games Decimals - (topmarks.co.uk)	Research and compose a fact file of Skara Brae.	Write a fact file on a living thing. Research any adaptations and characteristics that have helped it adapt to survive, or not...	Have fun and build your own shelter! Make sure it has a purpose and meets the criteria of a shelter.
Spicy 	Create a poster/brochure for tourists to welcome them to Skara Brae. What might life have been like? Who and what may have lived there?	Find out all about Pi and try this activity. Activity: Find an Approximate Value For Pi	Design and draw a map of your own Prehistoric hillfort settlement. Think about what you need to include, what is its purpose?	Explore your garden and find an animal or plant. Take or draw a picture of your chosen living thing. Can you identify any adaptations which may have evolved to help their survival? What other adaptations could you add to improve survival?	Get creative and recreate Stonehenge! It can be as big or as small as you like, try using different materials (think outside the box) and see which work best. How accurate can you be?

If you have any questions please speak to your class teacher.