

Year 6- Term 2- World War Two Homework challenges and home learning






Weekly Homework: These tasks are expected to be completed weekly and are not optional.

Spelling: Please see the spellings on EdShed. This will be set on a Friday and are tested the following Friday.

Reading: Please read at home daily and bring your reading book in with you every day.

Homework: Please complete the paper homework sheets. These will be sent out on a Wednesday and are due in the following Wednesday.

You may choose any of the following activities below in addition to your weekly homework task if you would like to. Challenge yourself! Can you complete at least one spicy activity? We will celebrate your wonderful work at the end of term!

	English	Maths	Topic: World War 2	Science: Light	Art/DT
Mild 	Read a real WW2 war letter (or an excerpt). Summarise its main feeling (hope, sadness, determination) in your own words (approx. 50 words).	Keep up with your times tables with Times Tables Rock Stars and Hit the Button	Research a key leader from WW2 (e.g., Churchill, Hitler, Roosevelt). Write down 5 key facts about their role in the war.	Define and illustrate the following terms: transparent, opaque, and translucent . Give a real-world example of each.	Art: Design a simple propaganda poster for a modern-day school rule (e.g., homework, reading) using a clear slogan.
Hot 	Write a letter home (approx. 250 words) from the perspective of an evacuee who has just arrived in the countryside. Describe their new surroundings and feelings.	Use ratio to solve a scaling problem. For example: If 5 children can share 20 biscuits, what is the ratio of children to biscuits? How many biscuits would 8 children need?	Create a fact sheet or presentation on either The Blitz or the Battle of Britain . Include dates, key facts, and their significance.	Conduct a simple experiment to demonstrate refraction (e.g., placing a pencil or a coin in a glass of water). Draw and explain what you observe	DT: Design a detailed, labelled plan for either an Anderson or Morrison shelter . Include a scale and material suggestions.
Spicy 	Write a poem (min. 12 lines) based on a WW2 theme (e.g., an air raid, waiting on the Home Front). Try to use poetic devices like similes and metaphors.	Create five different word problems for a classmate that involve finding percentages of quantities and solving ratio problems in a war-related context (e.g., comparing casualty numbers, scaling rations). Provide the answers!	Compare and contrast the reasons for blackouts in WW2 with the challenges of fighting in the trenches during WW1. How did these challenges affect daily life?	Research and explain how light/optics technology (e.g., searchlights, periscopes, or radar) played a vital role in defence or attack during WW2.	Art: Analyse a piece of famous WW2 war art or a propaganda poster. Write a paragraph explaining the mood, message, and techniques the artist used to influence the viewer

If you have any questions please speak to your class teacher.