

## Year 1 Timetable

<b>Mon</b>	<p><b>English (day 1)</b>  <b>Recorded lesson</b>          Children create clues for their map to navigate around the obstacles and to reach the treasure!</p>	Phonics – see table	<p><b>P.E</b>  <a href="https://www.youtube.com/watch">https://www.youtube.com/watch</a></p> <ul style="list-style-type: none"> <li>• See if you can better your scores from last week for each challenge of step ups, star jumps, burpees and shuttle runs you can last for 45 seconds?</li> <li>• Make a record to keep and compare when you try next session.</li> </ul>	<p><b>Science</b></p> <p>Look through the ‘Weather Station’ powerpoint. Discuss all the ways we can measure different kinds of weather.</p> <ul style="list-style-type: none"> <li>• Make a rain gauge – follow the instructions on the ‘Make a rain gauge craft instructions’ worksheet.</li> <li>• Record the daily rainfall. Check the rain gauge everyday at the same time and record it. Empty the rain gauge, ready for the next day. Which day had the most rain?</li> </ul>
<b>Tues</b>	<p><b>Maths (day 1)</b>          Today we are learning about addition by counting on. Warm up by watching the Jack Hartmann counting on (1-20) video – see if you can copy all of the moves!  <a href="https://www.youtube.com/watch?v=tLzOkpH2zyM">https://www.youtube.com/watch?v=tLzOkpH2zyM</a></p> <p>Watch the <b>recorded lesson</b> on Flipgrid.</p> <p>Have a go at the questions on the worksheet saved on Purple Mash. Question 3 is a bit tricky so start with Question 1 and see how you go!</p>		<p><b>Art/DT</b>  <b>Look at more artwork by Robert Wyland.</b></p> <ul style="list-style-type: none"> <li>- Have a go at copying 1 of his paintings.</li> <li>- Go on a walk and collect natural objects from outside, then create your own sea picture or sea sculpture using what you have found.</li> </ul>	

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<p><b>Weds</b></p>	<p><b>English (day 2)</b> <b>Recorded lesson</b></p> <p>Write down each of the features of their map and describe what it is and what it does, e.g. Be careful of the volcano erupting, go around it.</p>		<p>PE</p> <p><a href="https://www.youtube.com/watch?v=oe_HDfdmnaM">https://www.youtube.com/watch?v=oe_HDfdmnaM</a> - move like a pirate!</p>	<p><b>French</b></p> <p>See the home learning grid and keep an eye on Purple Mash.</p>	<p><b>RE</b></p> <p>Have a look at the 12 Disciples PowerPoint on Purple Mash. Jesus chose people from all backgrounds to be his friends and disciples.</p> <p>Think about the friends you have. What is it you like about them? Draw a picture of a friend and write what you like about them.</p>
<p><b>Thurs</b></p>	<p><b>Maths (day 2)</b></p> <p>Today we are learning about number bonds!</p> <p>Watch the <b>recorded lesson</b> on Flipgrid to learn the number bonds rhyme with Mr Robards.</p> <p>Try making a Maths Game so you can practise making 10 at home: Can you cut out 22 identically sized pieces of card/paper. Write a number from 0 to 10 on each card (you should have 2 cards with 0, 2 cards with 1, 2 cards with 2, 2 cards with 3 etc). Put the cards face down on a table or floor and see if you can find all the pairs that make 10! You can play with a family member or on your own.</p> <p>Have a go at the pirate themed worksheets. See if you can complete the number bonds to 10 sheet. If you are feeling confident, challenge yourself by trying the number bonds to 20 sheet.</p>		<p><b>Topic</b></p> <p><a href="https://www.youtube.com/watch?v=Tba4m6L2zpw">https://www.youtube.com/watch?v=Tba4m6L2zpw</a> - Listen to The Dinosaur that Pooped a Pirate. Draw a picture of your own island, including any wildlife and nature specific to that island.</p>	<p><b>PSHE</b></p> <p>Have a look around your house (inside and out!). What is your favourite area in your house and why? What areas do other people in your family like best and why (you could ask them)?</p> <p>What can we do to look after our house and the things in it? Ask a member of your family what you could do to help around the house. Could you help with the washing up? Be responsible for feeding a pet? Tidy up your toys?</p> <p>Can you draw or take a picture of you helping out at home?</p>	

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<b>Fri</b>	<p><b>English (day 3)</b> Look at the example of a letter. Identify the features, where is the address? How does it start? Cut up all the parts of the letter from the worksheet and put them in order.</p>	<p><b>Computing</b> Colour the bird (set as a 2do, go to the bell) following this algorithm: Step 1) Paint the beak yellow. Step 2) Paint the head red. Step 3) Paint the tummy dark green. Step 4) Paint the wing dark blue Step 5) Paint the tail orange Step 6) Paint the legs yellow.</p>	<p><b>Music</b> <a href="https://www.bbc.co.uk/teach/school-radio/music-ks1-sun-sea-song-2-theres-a-hole-in-the-bottom-of-the-sea/zvr7jhv">https://www.bbc.co.uk/teach/school-radio/music-ks1-sun-sea-song-2-theres-a-hole-in-the-bottom-of-the-sea/zvr7jhv</a> - Sing along to 'there's a hole at the bottom of the sea.'</p>
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<p><b>Phase 2</b> Mon Recap on the sounds from last week – s, a, t, p. Practice saying the sound 'i' like in the word 'sit' Think of as many words with 'i' in the middle as possible. <a href="https://youtu.be/0gi8OBhl11U">https://youtu.be/0gi8OBhl11U</a> Geraldine Giraffe learns the 'i' sound.</p> <p>Tues Practice saying 'n' sound. Look for objects around the house or play 'I spy'. Draw in the air, on paper, on the floor outside with chalks, on a family member's back. <a href="https://youtu.be/IQsCAyq-axU">https://youtu.be/IQsCAyq-axU</a></p>	<p><b>Phase 3</b> Mon Practise saying and writing the 'ai' sound: <a href="https://www.youtube.com/watch?v=uxDatnyiYPI">https://www.youtube.com/watch?v=uxDatnyiYPI</a> - ai sound introduced. <a href="https://www.youtube.com/watch?v=JDzpV3jFefs">https://www.youtube.com/watch?v=JDzpV3jFefs</a> - ai words</p> <p>Tues Practise saying and writing the 'ee' sound: <a href="https://www.youtube.com/watch?v=oWj7ftQXW9Q">https://www.youtube.com/watch?v=oWj7ftQXW9Q</a> - Mr MC Phonics ee sound.</p> <p>Wed Practise saying and writing the 'oo' sound: <a href="https://www.bbc.co.uk/bitesize/topics/zvq9bdrm/articles/z4tyt39">https://www.bbc.co.uk/bitesize/topics/zvq9bdrm/articles/z4tyt39</a> - long oo sound. <a href="https://www.youtube.com/watch?v=UfMKV_9agiY">https://www.youtube.com/watch?v=UfMKV_9agiY</a> - Mr Thorne does Phonics long oo.</p>	<p><b>Phase 5</b> Mon Practise saying and writing the 'oy' sound. We hear it in the words 'boy', 'toy' and 'royal' – can you think of any more? It sounds like the 'oi' sound doesn't it? Watch the videos below: <a href="https://www.youtube.com/watch?v=aodJQr-WJLk">https://www.youtube.com/watch?v=aodJQr-WJLk</a> – Geraldine the Giraffe learns the oy sound <a href="https://www.youtube.com/watch?v=j87nbA2I7Zo">https://www.youtube.com/watch?v=j87nbA2I7Zo</a> – Mr Thorne Does Phonics oi and oy sound</p> <p>Tues Practise saying and writing the 'ir' sound. Don't get mixed up with the 'er' sound! We hear it in the words 'girl', 'bird', and 'twirl' – can you think of any more? Can you write them in alphabetical order? Watch the videos below:</p>
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<p>Wed Repeat the above with the 'm' sound . Go on a letter hunt. Can you find 'l', 'n' an 'm. out and about? Take some photos. Practice writing as above. Remember to start at the bottom when you write. Can you make a list of any words which start or end with 'n'? Can you list words which start or end with 'm'? <a href="https://youtu.be/Xh6Ux5D2D84">https://youtu.be/Xh6Ux5D2D84</a></p> <p>Thurs Repeat above activities with the 'd' sound. Can you say/read and write the words; sit, tap, tin, man, dip? <a href="https://youtu.be/65b3vEfskZ4">https://youtu.be/65b3vEfskZ4</a></p> <p>Fri Can you read and write some words using all the letters learnt so far? Get someone in your family to write the words you can think of or write them yourself. Could you make up a sentence using some of these words? Play our pirate 'phonicsplay' game using phase 2 words set 2. <a href="https://www.phonicsplay.co.uk">Buried Treasure (phonicsplay.co.uk)</a></p>	<p>Thurs Practise saying and writing the 'oo' sound: <a href="https://www.youtube.com/watch?v=Tml6QKEnviY">https://www.youtube.com/watch?v=Tml6QKEnviY</a> - short oo words, comparing with long oo words.</p> <p>Fri Practise saying and writing the 'oa' sound: <a href="https://www.youtube.com/watch?v=DJV_uQcbUxk">https://www.youtube.com/watch?v=DJV_uQcbUxk</a> - oa words. Match the oa words and pictures together.</p>	<p><a href="https://www.youtube.com/watch?v=7ta_KKUU-98">https://www.youtube.com/watch?v=7ta_KKUU-98</a> – Geraldine the Giraffe learns the ir sound <a href="https://www.youtube.com/watch?v=c_09njG4600">https://www.youtube.com/watch?v=c_09njG4600</a> – Mr Thorne Does Phonics ir sound</p> <p>Wed Practise saying and writing the 'ue' sound. Sometimes we pronounce it like 'oo' ('blue', 'glue') and sometimes like 'yoo' ('rescue', 'due') – can you think of any more? Watch the videos below: <a href="https://www.youtube.com/watch?v=BCeE3B_tAq8">https://www.youtube.com/watch?v=BCeE3B_tAq8</a> – Geraldine the Giraffe learns the ue sound <a href="https://www.youtube.com/watch?v=JtbWNyyctzU">https://www.youtube.com/watch?v=JtbWNyyctzU</a> – Mr Thorne Does Phonics ue sound</p> <p>Thurs Practise saying and writing the 'aw' sound. We hear it in the words 'saw', 'paw' and 'lawn' – can you think of any more? Have a go at writing the sentence 'I will crawl on the lawn'? Watch the videos below: <a href="https://www.youtube.com/watch?v=7xvdbR6g060">https://www.youtube.com/watch?v=7xvdbR6g060</a> – Geraldine the Giraffe learns the aw sound <a href="https://www.youtube.com/watch?v=finOGW5MCCs">https://www.youtube.com/watch?v=finOGW5MCCs</a> – Mr Thorne Does Phonics aw sound</p> <p>Fri Practise your real and alien/fake words using our pirate 'phonicsplay' game (Phase 5): <a href="https://www.phonicsplay.co.uk/resources/phase/5/buried-treasure">https://www.phonicsplay.co.uk/resources/phase/5/buried-treasure</a></p>
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