



Home Learning Year 1 Term 1
Topic – Spain

Age Range: Year 1

Extra Daily Support

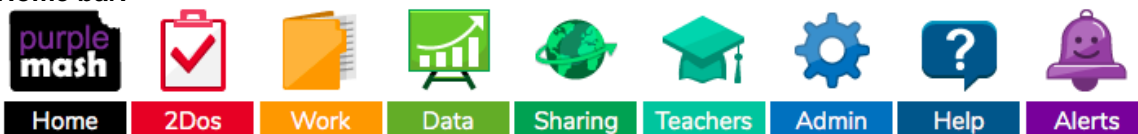
BBC Bitesize have daily learning support via their website, iPlayer and the television via the red button. Click here for information on how to watch / access. Click here for a daily timetable, then select which lessons you wish to participate in. The Year 1 lessons, in particular maths, are extremely helpful for the learning your child will need to do. Click here for the additional resources to support each lesson from the week.

Purple Mash

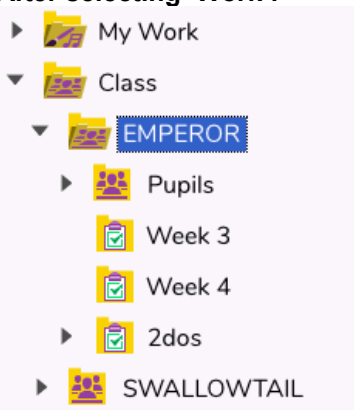
Even if you are focusing your learning by using this grid as opposed to the activities on Purple Mash, please ensure that you check your Purple Mash regularly for any emails or resources. Please note that the red notification symbol on the purple 'Alerts' bell is no longer active – you will need to click on the bell ('Alerts') for any notifications including comments from your teacher. You can also click '2Dos' for any new set. If you click on 'Work', then use the arrow drop-downs to select your class, then you can find your own folder where you can save things, your completed 2Dos, and a weekly folder where we save resources.

If you search for the app '2Email' you will be able to access your child's emails. Please make sure you check these for any key updates or information from your teacher.

Home bar:



After selecting 'Work':



Weekly Maths Tasks (Aim to do 1 per day)

Warm-ups and general:

- Play on Hit the Button - number bonds, halves, doubles and times tables.
Use Top marks to play a maths game, this could be counting on or backwards, hit the button, maths train or any other activity.
Complete daily maths lessons on BBC Bitesize.
Supporting activities – please ensure that you log into Purple Mash to find extra activities and games relating to the maths this week.
Practise counting on and backwards from

Weekly Reading Tasks (Aim to do 1 per day)

- Reading a variety of books at home. Your child could share a book every day. This can be reading a book aloud every day or sharing a book with an adult.
Listen to a story read aloud – see bottom of 'Online learning resources' for a list of websites such as Storyline Online.
Watch Newsround and find out what is happening in the world. What did you find out? Is there anything you need help understanding? How does it make you feel? Write down something you have learned each day, including the day and date.

different numbers. You could also play 'I am thinking of a number' and use clues to help your child guess the number (use a hundred square to support their learning).	<ul style="list-style-type: none"> • Read a non-fiction book about Tanzania • Read an article from a newspaper or magazine to an adult.
Weekly Phonics/Spellings Tasks (Aim to do 1 per day)	Weekly Writing / Literacy Tasks (Aim to do 1 per day)
<ul style="list-style-type: none"> • <u>Phonics Play</u>- You can access the free resources on this with a range of different games and activities. Recap any sounds your child finds difficult by using the games on Phonics Play, especially 'Reading Robot' and 'Buried Treasure'. • Please use <u>Alphablocks</u> on YouTube for recapping sounds children find tricky, along with Twinkl and <u>FiveMinuteMum</u> for games and activities relating to the sounds. • Word splat! Write sounds or words (depending on what your child needs to practice) on the ground in chalk, or stick up post-it's on the wall. Say a sound or word and your child has to 'splat' the correct one. • Work on their high frequency words: https://www.twinkl.co.uk/resource/t-1-4541-100-high-frequency-words-word-mat 	<ul style="list-style-type: none"> • Creative writing. Visit the <u>Literacy Shed</u> images shed and look through some of the pictures. Choose one that you find particularly exciting or interesting – some may be videos for you to watch (make sure your grown-up watches it first!). Use the image or video to help you come up with a story. Talk about your story first – who are the characters? What can you see, how did you / they get there? What happened? Then write down and / or draw your story. • Write sentences using adjectives to describe your Fruit you may find in Spain etc. • Start to collect information on Spain for a fact file. • Hide and seek: Write a set of instructions on how to find something in your bedroom. Think about the positional language to help find the object.

Topic Learning Projects- To be done throughout the week

These activities reflect our new topic of 'Spain'.

Science – Animals including Humans (Ourselves)

- Look at baby photos of yourself- discuss with an adult how you have changed. What could you not do then that you can do now? What will you be able to do when you are older? What do you think you will look like when you are older? Draw a picture of you as a baby, as you are now and what you think you will look like when you are older. Write down things that are the same and things that are different.
- Think about our 5 senses- can you name them all? Why do we need our senses? What would happen if we didn't have one or all of them? Go on a senses walk in your garden: think about what you can see, hear, touch, taste and smell.
- Think about different animals. Can you name different types? Research the main groups of animals such as mammals and reptiles- can you place the animals you thought of into the correct group?

Art/ DT:

- **Draw a picture of a view out of your window**- what can you see? Think about the colours and the shapes. What media will you use- paint, chalk, pencil, pen? Make sure you are looking carefully and try to keep looking back to the view so you don't start drawing from your memory.
- **Draw a self-portrait**- Look in a mirror and think about what you can see, do you have blonde hair? Brown eyes? Carefully draw yourself remembering to always look back at the mirror so you can draw yourself accurately.
- **Look at Spanish art** - how does it make you feel, what media have they used? (is it paint, pastels, chalk?) Name something you like about the art work and then name something that you would change. Using whichever media you like create your own Spanish inspired art work.

Geography:

- **Spain**
- **Research Spain**- Look online and in books <https://www.kids-world-travel-guide.com/spain-facts.html> Think about creating your very own fact file. Things to include might be: The flag, where Spain is, What language they speak there, what the climate (weather) is like, what do people where there. How it is similar or different to Chinnor/ Thame.
- **Go on a walk around Chinnor/ your local area**- If you are able to go on an isolated walk with an adult walk around your local area and think – what can you see? How is this place similar to Spain How is it different? When you get home, you could draw a map of the walk you went on including things like: churches, houses, parks, roundabouts, shops.

RE – Christianity:

- **Our big question this term is 'Does God want people to look after the world?'**
- Think about both sides to this question- Yes why would God want people to look after the world? And No why would he not want people to look after the world?
- Read the story of creation and think about how Christians believe that God made the world.

PSHCE/ PE:

- Follow [this link](#) and complete the activity on 5 ways to keep our bodies and minds healthy every day.
- **Have a go at Joe Wicks PE lessons** – these are found on YouTube.
- **Try some Yoga** – Cosmic kids' yoga is a great way at winding down from a day just before bed. It incorporates storytelling, mindfulness and meditation.
- **Make an obstacle course!** Use this [activity card](#) to help and to make a brilliant maths link.
- **Create a dance-** You could watch Spanish dances beforehand to inspire you. Create different moves and remember to have controlled smooth movements.

Music:

- Listen to Spanish Flamenco music- how does it make you feel? How does it make you want to move your body? Can you clap along with the rhythm.

Additional learning activities you may wish to try:

- The Open the Book team have made some special Collective Worships. Why don't you watch one and discuss with your family?
https://www.youtube.com/channel/UCzQmWRU9ajCbypAl1bm_kOA/videos
- It is important that we stay safe on our electronic devices. This video reminds children to ask a grown-up permission before watching something or going online:
<https://www.youtube.com/watch?v=HVeAZe3mhml>
- This is to remind your children to take a break from the internet (Taking a minute for mindfulness)
<https://www.youtube.com/watch?v=FNQmo0LF6YY>

**You are doing a great job! Thank you for all your support!
Year 1 team.**