

St Andrew's Church of England Primary School Learning together, we achieve great things

Home Learning Year 1 Term 3 Topic – Pirates

Age Range: Year 1

Extra Daily Support

BBC Bitesize have daily learning support via their website, iPlayer and the television via the red button. <u>Click here</u> for information on how to watch / access. <u>Click here</u> for a daily timetable, then select which lessons you wish to participate in. The Year 1 lessons, in particular maths, are extremely helpful for the learning your child will need to do. <u>Click here</u> for the additional resources to support each lesson from the week.

Purple Mash

Even if you are focusing your learning by using this grid as opposed to the activities on Purple Mash, please ensure that you check your Purple Mash regularly for any emails or resources. Please note that the red notification symbol on the purple 'Alerts' bell is no longer active – you will need to click on the bell ('Alerts') for any notifications including comments from your teacher. You can also click '2Dos' for any new set. If you click on 'Work', then use the arrow drop-downs to select your class, then you can find your own folder where you can save things, your completed 2Dos, and a weekly folder where we save resources.

If you search for the app '2Email' you will be able to access your child's emails. Please make sure you check these for any key updates or information from your teacher.

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SWALLOWTAIL	
Weekly Maths Tasks (Aim to do 1 per day)	Weekly Reading Tasks (Aim to do 1 per day)
 Warm-ups and general: Play on <u>Hit the Button</u> - number bonds, halves, doubles and times tables. Use Top marks to play a maths game, this could be counting on or backwards, hit the button, maths train or any other activity. Complete daily maths lessons on BBC Bitesize. Supporting activities – please ensure that you log into Purple Mash to find extra activities and games relating to the maths this week. Practise counting in 2s, 5s, 10s. 	 Reading a variety of books at home. Your child could share a book every day. This can be reading a book aloud every day or sharing a book with an adult. Look On Purple Mash Serial Mash as chapters of books will be available. Listen to a story read aloud – see bottom of 'Online learning resources' for a list of websites such as <u>Storyline Online</u>. Watch <u>Newsround</u> and find out what is happening in the world. What did you find out? Is there anything you need help understanding? How does it make you feel?

 <u>https://home.oxfordowl.co.uk/kids-activities/fun-maths-games-and-activities/</u> - look at the activities for ages 5-6. 	Write down something you have learned each day, including the day and date.Read a book about Pirates.	
Weekly Phonics/Spellings Tasks (Aim to do 1 per day)	Weekly Writing / Literacy Tasks (Aim to do 1 per day)	
 <u>Phonics Play-</u>You can access the free resources on this with a range of different games and activities. Recap any sounds your child finds difficult by using the games on Phonics Play, especially 'Reading Robot' and 'Buried Treasure'. Use <u>Alphablocks</u> on YouTube for recapping sounds children find tricky, along with Twinkl and <u>FiveMinuteMum</u> for games and activities relating to the sounds. Word splat! Write sounds or words (depending on what your child needs to practice) on the ground in chalk, or stick up post-it's on the wall. Say a sound or word and your child has to 'splat' the correct one. Work on their high frequency words: <u>https://www.twinkl.co.uk/resource/t-l-4541-100-high-frequency-words-word-mat</u> Mr MC Phonics has a Youtube Channel and has a lesson per sound. He recaps other sounds and shows HF words too. A very fun and interactive Phonics is also on Youtube and he speaks the different sounds and goes through words with Geraldine the Giraffe. 	 Creative writing. Visit the <u>Literacy Shed</u> images shed and look through some of the pictures. Choose one that you find particularly exciting or interesting – some may be videos for you to watch (make sure your grown-up watches it first!). Use the image or video to help you come up with a story. Talk about your story first – who are the characters? What can you see, how did you / they get there? What happened? Then write down and / or draw your story. Write a recount as a Pirate stuck on an island. Create a fact file on Pirates, how many different pirate words can be found and explained? Pirate wanted poster – Imagine you are a good pirate and bad pirates have stolen your treasure. Design a wanted poster to try and catch the bad pirate. Use adjectives (describing words) when writing about the Pirate. Create a pirates wordsearch for letter recognition and spelling. Create finger puppets to act out a pirate story. Write a story about a pirate. 	
Topic Learning Projects- To be done throughout the week		
These activities reflect our new topic of 'Pirates'. Science – Wonderful Weather		
 Look at weather forecasts and the symbols used by forecasters. Look at https://vimeo.com/87818158 listen to how the music and costumes change to show 		
the seasons.		
- Investigate shadows and their shapes if possible outside. If unable to due to the weather		
have a look at https://www.twinkl.co.uk/teaching-wiki/shadow		
 Test floating and sinking with various objects. 		
 Make a shadow puppet and use a torch to display it on a wall. 		
Art: - Sustainable Me – Under the Sea		

- Gather a variety of natural materials from your local surroundings and use them to create your own sea scape pictures, could be a fish, whale, octopus, a coral reef or anything else they choose.
- Create a mosaic picture using paper or even more traditional mosaic materials if you can
- Have a go at weaving by making a simple cardboard loom https://www.youtube.com/watch?v=AWLIy-Um7_0
- Create a sea creature sculpture or seascape collage using food/ drink containers, dried foods, pastas, pulses, mixed with some natural objects like shells, stones, twigs, leaves etc.



Geography:

- Look at Oceans and seas - Oceans - BBC Bitesize

- <u>https://www.youtube.com/watch?v=Tba4m6L2zpw_</u> listen to the dinosaur that pooped a pirate. Create your own island. Think about what pirates would visit the island.
- Write a message in a bottle.
- Design a pirate ship
- Create a pirate ship out of recycling material.
- Create a sea safety poster.

RE – Christianity:

Our big question this term is 'How did Jesus show friendship?'

- Create a poster of all the features that make a good friend.
- Draw a picture of a friend and write what you like about them.
- <u>https://www.youtube.com/watch?v=QIQeriw-USs</u> Story of Zacchaeus. Draw a picture of Zacchaeus with Jesus and write words around it of the friendship Jesus showed Zacchaeus and how Jesus' friendship changed Zacchaeus for the better.

PSHE/ PE:

- Listen and respond to the story <u>https://www.coramlifeeducation.org.uk/scarf/lesson-</u>plans/harolds-wash-and-brush-up.
- The pigeon wants a puppy: <u>https://www.youtube.com/watch?v=HiR1zuofXqw</u>
- I completely know about guinea pigs: <u>https://www.youtube.com/watch?v=VAscY5ubwjg</u>
- Images of people: <u>https://www.coramlifeeducation.org.uk/scarf/lesson-plans/harolds-</u> money-1
- Gonoodle has various fun exercises and mindfulness.
- Cosmic kids Yoga and mindfulness.

Music:

- <u>https://www.bbc.co.uk/teach/school-radio/music-ks1-sun-sea-song-index/zr4x2sg</u> Go through all the chapters of the story and sing the different songs.
- Create your own pirate song.

Additional learning activities you may wish to try:

- The Open the Book team have made some special Collective Worships. Why don't you watch one and discuss with your family? https://www.youtube.com/channel/UCzQmWRU9aiCbypAl1bm_kOA/videos
- It is important that we stay safe on our electronic devices. This video reminds children to ask a grown-up permission before watching something or going online: <u>https://www.youtube.com/watch?v=HVeAZe3mhml</u>
- This is to remind your children to take a break from the internet (Taking a minute for mindfulness) https://www.youtube.com/watch?v=FNQmo0LF6YY
- Please remind your children about online safety and make sure that they are supervised when on a tablet or laptop.

You are doing a great job! Thank you for all your support! Year 1 team.