



## Home Learning Week 8 (Summer Term 6 – Week 1) Topic – Castles and Monarchs

**Age Range:** Year 1

### **Timetable**

Below is the schedule and topics that we will be following for those children who are attending school, regardless of whether they are in the morning or afternoon session. We are covering what we can from the curriculum in the time that we have each day, however our priority in school is the safety, welfare and happiness of the children during this transition time. Therefore you will see that we are heavily focused on PSHCE and wellbeing activities for the first few weeks. When your child is at home after / before their school session please select a couple of activities to complete at home, for example if Maths has not been covered at school that day please select a Maths activity, and the same for Literacy. If they are attending school please do not select the 'main' history or science activity as we will be completing this in school. Instead please choose a supporting or alternative task, including something from the 'Online Learning Resources'.

For those whose children will not be attending school, please continue to use the home learning grids as you have been.

### **Week 1 (w/c 1<sup>st</sup> June)**

Tuesday: Phonics recap, PSHCE (different to the below listed learning), Music

Wednesday: Phonics, Maths (Lesson 3), History

Thursday: Phonics, Science, Collective Worship

### **Stories and Collective Worship from your teachers**

Please remember that if you would like to hear stories and the Collective Worship assemblies read by your teacher, you must log into your child's Purple Mash account, access '2email' and read the terms of use and privacy policy documents. You then need to reply to the Flipgrid email with your consent and your name. Your teacher will then be able to send you a link. Please note you only need to do this once – happy listening!

### **Extra Daily Support**

BBC Bitesize has daily learning support via their website, iPlayer and the television via the red button. [Click here](#) for information on how to watch / access. [Click here](#) for a daily timetable, and then select which lessons you wish to participate in. The Year 1 lessons, in particular maths, are extremely helpful for the learning your child will need to do. [Click here](#) for the additional resources to support each lesson from the week.

Weekly Maths Tasks / Aims	Weekly Reading Tasks / Aims
<ul style="list-style-type: none"><li>• <b>Daily starter:</b> Use the 'Maths Starter Activity 2' Powerpoint saved on Purple Mash under week 8. Link also <a href="#">here</a>.</li><li>• Go to BBC Bitesize for the daily lessons which are linked to White Rose – these include a video and 2 activity sheets. Lesson 1: Add and subtract by making 10: <a href="https://www.bbc.co.uk/bitesize/articles/zb8gcqt">https://www.bbc.co.uk/bitesize/articles/zb8gcqt</a> Lesson 2: Subtract within 20: <a href="https://www.bbc.co.uk/bitesize/articles/zjh7mfr">https://www.bbc.co.uk/bitesize/articles/zjh7mfr</a> Lesson 3: Add and subtract word problems: <a href="https://www.bbc.co.uk/bitesize/articles/z7nm6v4">https://www.bbc.co.uk/bitesize/articles/z7nm6v4</a> Lesson 4: Compare number sentences: <a href="https://www.bbc.co.uk/bitesize/articles/zmf6hbk">https://www.bbc.co.uk/bitesize/articles/zmf6hbk</a> Lesson 5: Friday challenge. Alternatively you can use this day to recap what you have been learning this week: <a href="https://www.bbc.co.uk/bitesize/articles/z6q6pgg8">https://www.bbc.co.uk/bitesize/articles/z6q6pgg8</a> We encourage you to use 'concrete' resources where possible alongside these lessons, for example use objects to support counting. You</li></ul>	<ul style="list-style-type: none"><li>• <b>Daily starter:</b> Listen to Audible stories for kids. Find the link here: <a href="https://stories.audible.com/discovery">https://stories.audible.com/discovery</a></li><li>• Lesson 1: Comprehension in texts <a href="https://www.bbc.co.uk/bitesize/articles/z627mfr">https://www.bbc.co.uk/bitesize/articles/z627mfr</a> Follow the link and do activity 1.</li><li>• Lesson 2: Ordering information <a href="https://www.bbc.co.uk/bitesize/articles/z7f2xyc">https://www.bbc.co.uk/bitesize/articles/z7f2xyc</a> Follow the link and complete activity 1.</li><li>• Lesson 3: Find different fairy tale stories (this could be on audible) listen or read and think about what makes them the same and different?</li><li>• Lesson 4: Reading for pleasure- what is your favourite thing to read? Ask a friend or family member what theirs is too. Read together as a group. Take it in turns to read a page and at the end discuss what you liked or didn't like about the book.</li><li>• Lesson 5: Try something new. Read a book that you would not normally choose.</li></ul> <p><u>Warm-ups/Additional resources:</u></p>

<p>could draw your own tens frames and part-part-wholes, even using chalk on the ground.</p> <p><u>Warm-ups / additional resources:</u></p> <ul style="list-style-type: none"> <li>Practice your number bonds to 10 and 20: <ul style="list-style-type: none"> <li>Play on <a href="#">Hit the Button</a></li> <li><a href="#">Number bonds to 10</a> song</li> <li><a href="#">Pirates number bonds to 10</a></li> <li><a href="#">Number bonds to 20</a> rockets</li> <li><a href="#">Number bonds to 20</a></li> </ul> </li> <li>Add by making 10 <a href="#">Mastery Activity cards</a></li> <li><a href="#">'Mixed number bonds to 20'</a> robots sheet.</li> </ul> <p>Remember to start with the biggest number ('the whole') on the robot tummy then subtract the 'part'.</p> <ul style="list-style-type: none"> <li><a href="#">Addition word problem online game</a></li> <li><a href="#">Addition and subtraction word problem cards</a></li> </ul>	<ul style="list-style-type: none"> <li>Practice your segmenting and blending of different words. Pick words you are unsure of in a book write them all down and practice reading them by segmenting them and blending.</li> <li>Play now hear this- Get your child to make up their own story, start the story off and then say and then.... They carry on the story and say and then.... And you carry it on until you reach an ending.</li> <li>It is still very important that you read to your child and that your child has a go at reading every day. Please continue to do this either at night or before a reading or writing activity.</li> </ul>
Weekly Phonics/Spellings Tasks (Aim to do 1 per day)	Weekly Writing / Literacy Tasks/ Aims
<ul style="list-style-type: none"> <li><a href="#">Phonics Play</a> full resources are now completely free, using this code: <ul style="list-style-type: none"> <li>Username: march20</li> <li>Password: home</li> </ul> </li> <li>This week we are continuing with phase 5c (see sound list below). Plan will be saved on Purple Mash week 8.</li> <li>This <a href="#">link</a> gives you daily planning for phase 5c – this week please follow 'week 9' which is the second page – alternative spellings for 'ee', and 'ch'. Each phonics lesson should be no more than 20 minutes following the daily plan. Alternative spellings for 'ee' refer to all ways of making the 'ee' sound, in words such as: <i>chief, deep, sea, machine, lazy</i>. Alternatives for 'ch' include: <i>rich, future, catch</i>.</li> <li>Starter: Continue to practice your phase 5 sounds using this <a href="#">PowerPoint</a> – also saved in Purple Mash under 'Week 8'.</li> <li>Please continue to use <a href="#">Alphablocks</a> on YouTube for recapping sounds children find tricky, along with Twinkl and <a href="#">FiveMinuteMum</a> for games and activities relating to the sounds.</li> <li>Games: Continue to recap any sounds your child finds difficult by using the games on Phonics Play, especially 'Reading Robot' and 'Buried Treasure'.</li> <li>Activity: Using the 'Phase 5 Sound Powerpoint', saved on Purple Mash, listen to the sounds and then write the spelling of the picture you see on the screen. Get your grown up to check your spelling – you could even try this every day and try to beat your score!</li> <li>Spellings will be on Purple Mash and the spelling test will be open from Friday – Sunday.</li> </ul> <p><b>Phase 5c: includes alternative spellings for: ai, c, ee, ch, igh, f, oa, m</b></p> <p><b>Tricky words to spell / read: please recap on all tricky words learned so far. Click <a href="#">here</a> for word list, also saved on Purple Mash week 8.</b></p>	<p><u>Daily starter:</u></p> <ul style="list-style-type: none"> <li>Practice your handwriting. Try to join your name or a few different words. Practice until you are happy with the shape and form of your letters.</li> <li>Lesson 1: Think about a castle, have a look through different books or online at different pictures. Who do you think lived there? What would you see inside? Imagine you have a castle. Write a few short sentences or words to describe what it would look like and what you might find inside. For example: My castle would be old, tall and have a deep moat. My castle would have a fierce, red dragon guarding it.</li> <li>Lesson 2: Think about a day you have had recently that you really enjoyed. Create a recount of what happened. For example: On Friday I got up and had breakfast. After that I....</li> <li>Lesson 3: Read an adventure story and write a book review on it. What did you like? What didn't you like? What was your favourite part?</li> <li>Lesson 4: Think about the days of the week and/ or the months of the year. Can you say/ write them in the correct order? If you can have you spelt them all correctly? If not pick a few that you have struggled with and practice to spell them correctly.</li> <li>Lesson 5: BBC Bitesize <a href="https://www.bbc.co.uk/bitesize/articles/zbm3rj6">https://www.bbc.co.uk/bitesize/articles/zbm3rj6</a> Complete activity 1 and 2.</li> </ul>
Topic Learning Projects – to be done throughout the week.	
<p>These activities reflect our new topic of 'Castles and Monarchs'.</p> <p><b><u>Please remember to continue to use Purple mash and to check for any new 2dos each week.</u></b></p>	

### **Science – Everyday Materials:**

Week 1: Identify and name different materials.

- Ask 'What is a material'? What do you think it could be? A material can be anything at all – it is the matter from which something is made. Look around the room and even outside – can you name any materials? Write down as many materials as you can think of (*rock, wood, paper, plastic etc*) at the top of a large piece of paper.
- Make some labels using bits of paper or post-its. They should have the following materials on (make sure you use your best handwriting!): **rock, wood, paper, plastic, glass, metal**. You could also include some that aren't listed here. You may need more than one of each! Go round your house or even outside and stick your labels on items made from each of the materials. Then, for each object you have labelled, think of adjectives to describe the material. Is it hard or soft? What about the colour? If you have more than one thing that is plastic are they the same or different? Why do you think that is?
- Record your adjectives under each material name on the paper that you wrote on at the start, so that it looks like a list.
- Extend it! Over the next week, you could make a tally chart counting how many times you see something made from plastic, wood, metal etc. Which material did you see most? Why do you think that is?

### **History – Castles and Monarchs – What is a castle, where should they be built, and what are the parts of a castle?:**

- Show clip up to 1m 25s, from Harry Potter <https://www.youtube.com/watch?v=SafKm0tsSOW>. The clip gives the first glimpse of a very famous castle, Hogwarts School of Witchcraft and Wizardry! Talk about what you know about castles, and what you would like to find out – keep this written down on a large piece of paper. Add a third column with 'what I've learned' – you can keep adding to this every time you learn something new about castles and monarchs.
- Look at the 'Parts of a Castle' resource, saved in Purple Mash week 8. These are all real castles and people still live in some of them today. Do you recognize any? Do you know any famous castles from films? (e.g. *Sleeping Beauty, Dracula, Frozen etc*). When looking at the castles, discuss key questions: *What is a castle?* (A castle is a large strong building, built in the past by a ruler or important person to protect the people inside from attack. They were both a home and a fortress and displayed the owner's rank and wealth.) *Have you ever visited a castle?* Share experiences. *Do these castles have anything in common? How are they the same / different?* Show slide 7 of the 'Parts of a Castle' resource and discuss that castles were also a 'defence against enemies'.
- *Where would be a good place to build a castle?* Discuss ideas and reasons, remembering that they are a defence against enemies. Look at the pictures of castles (on the resource) in different locations – on a beach, on top of a hill, in the middle of a lake, in the countryside. Discuss good and bad points of building a castle there. Encourage your child to talk about access, battles, food and water etc.
- *What are the main features of a castle?* Watch video about defending castles, then ask your child about as many different parts of the castle as they can, and what they do. <https://vimeo.com/144871686> Show and discuss 'parts of a castle' slides on Notebook and discuss how each is used for defence.
- **Activity:** Children to draw their own castle, and label using the key words we have learnt today the key features. EXT: Write sentences, e.g. 'Where would your castle be built and why?' 'What features have you included that could help to defend your castle? How?'

### **Design and Technology – Castle Building:**

Week 1: To understand the purpose and function of a castle.

- Think and write down what castles would have been used for. What might they be used for now?
- Watch the link <https://www.youtube.com/watch?v=RXXDThkJ3Ew>
- Think about what you have just watched. And the activities in history. We will be creating our own castle by the end of this term so think about what castle you would like to make. What will it look like? Don't forget the main features! Design your own castle looking closely at different pictures to inspire you. Think about the colours you might use and parts that will open and close.

### **Christian Value – Friendship:**

- Have some reflective time. This could be in your bedroom, garden or another quiet area in your house. Think about your friends. They may be at school, from a club you go to or friends that your family knows.
- Close your eyes and think about why they are your friends. What do they do that is kind?
- Think about why you are a good friend. What do you do for your friends?
- How can we be an even better friend?

- Remember that in the bible it says 'A friend loves at all times' what you think that means?
- Draw a picture of your friends and what makes them good friends.

#### **PSHCE – Healthy Relationships and Kindness:**

- The new Home Learning resource from SCARF, our PSHCE resource, focuses on kindness and how kindness can help everyone cope with and recover from difficult times like we are all experiencing now – even getting back to school! Click [here](#) for the new free kindness resources and activities. We are thinking about:
  - o How to say 'thank you' to people who have been kind to me
  - o How to celebrate some of the kind things I have done
  - o Different ways to be kind to my friends and family
  - o How being kind can make me feel
- Start a 'Seven Days of Kindness' calendar – click [here for your free copy](#). Maybe you could make your own kindness calendar – what would you add on? What is the kindest thing someone has done for you? How did it make you feel?
- Keep checking [Harold's Diary](#) to see how he is feeling. Think about how you are feeling; ask your family how they are feeling – is there anything you can do to help? Try to write your own diary and record your feelings and any activities that you have really enjoyed.

#### **PE:**

- Check out these super movement break activities <https://www.nhs.uk/change4life/activities/indoor-activities>
- Continue to complete **Joe Wicks PE lessons** – On everyday at 9.00am on YouTube.
- Look on the Online Learning Resources page (also under home learning on the school website) for more inspiration – try to complete at least one type of physical activity per day.
- Try some Yoga – [Cosmic kids yoga](#) is a great way at winding down from a day just before bed. It incorporates storytelling, mindfulness and meditation.
- Try and get out and about at least once a day. A walk, jog or bike ride all count. Try going at different paces, slow then fast then slow again. Try walking like an astronaut or a bear!

#### **Music:**

- Listen to Greensleeves [https://www.youtube.com/watch?v=ldSvr\\_nDjKU](https://www.youtube.com/watch?v=ldSvr_nDjKU) This music was made for a king. How does the music make you feel? If this had been made for you would you be happy? What can you picture in your mind when you listen to the music?

#### **Additional learning activities you may wish to try:**

- Please check the 'Online learning Resources' support page each week for extra ideas for learning, ideas and activities. These are split by subject / topic / interest.

**You are doing a great job! Thank you for all your support!**  
**Year 1 team.**