

Literacy

Non-Fiction – Information

Texts: Firework safety posters. Headings and captions.

Story book: Peace at Last

Narrative: Stories with familiar settings: Retell 'Peace at Last' with changes to the setting.

Phonics – Daily practice of reading, recognising and writing letter sounds, digraphs, trigraphs and split digraphs which make words. Reading and writing words and sentences through blending and segmenting.

Music

Christmas songs and hymns

Design and Technology –

Junk modelling fireworks
3D Christmas decorations and ornaments/

Make simple design drawings and label parts.

Choose materials to make designs.

PSHCE

Valuing differences. We all have a right to be different – Unicef Rights of the Child articles 2, 12, 13, 14, 15, and 23.

PE

Dance – Moving in different ways. Firework dance.

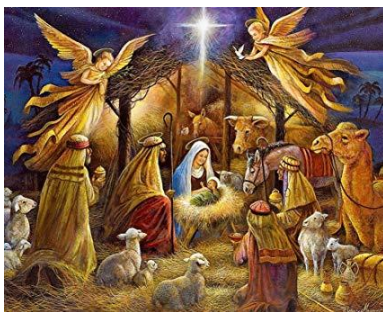
Fitness and circuits – developing stamina and refining physical movement.

Large Ball Skills

Guy Fawkes & Christmas

Year 1
Autumn Term 2 – 2020

Mr. Robards, Mrs. Chapman
and Mrs. Toms



Maths

Number: Addition and Subtraction: Add and subtract 1 digit numbers to 10 including 0.

Number: Place Value: Count forwards or backwards from any given number (within 20)

History – Bonfire Night and Guy Fawkes

Understand and sequence events in the Gunpowder Plot.

Find out information about Guy Fawkes.



Collective Worship

Whole school Collective Worship is on Mondays and Fridays. Open the book is every Wednesday. Class Collective Worship is on Tuesdays and Thursdays, focusing on our value.

RE – Christianity

Why does Christmas matter to Christians? What gift would I have given to Jesus if He had been born in my town and not in Bethlehem?

Values - Respect & Reverence

Computing – Grouping and sorting

Sort items using a range of criteria and we will sort items on the computer.

Science – Animals (inc. humans)

Understand there are key differences between birds, fish, amphibians, reptiles, mammals and invertebrates.

French

This term we will be learning how to say our age and an action song.

How you can help...

Please continue to encourage your children to complete homework. Please support your child in learning and applying the new phonics sounds we cover each week. Regular reading – either listening to or reading with your child each night will continue to build their fluency and enjoyment for reading. Please record any books read at home for pleasure.