

English

Non-fiction: Labels and captions:

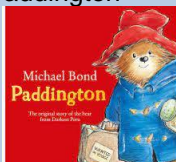
Label and caption photographs of ourselves. Describe, label and caption pictures of Peru, animals, Chinnor and fruit.

Non-Fiction: Lists: What would Paddington pack in his suitcase?

This term we are focusing on 'perfect sentences' – capitals, finger spaces, full stops, sounding out using our phonics, and accurate letter formation.

Phonics: We spend 30 minutes on our phonics daily. We learn to recall the sounds that letters and groups of letters make within words, and blend them together.

Books: Paddington



Music

My Musical Heartbeat (Charanga)

Identify a beat when listening to a piece of music. Learn and perform a song for Harvest Festival.

Art – Mark Making

Experiment and explore different materials and utensils to create patterns and marks with meanings.

Self Portrait.

PE

Ball skills: Throwing and catching; begin to link movements.

Swimming: Entering and exiting the water safely; travelling around safely; water confidence.

Peru

Year 1

Autumn Term 1 – 2025/26

Mrs Barnett and Miss Phillips



Maths

Place Value within 10: Read and write numerals from 0-10 in digits and words. Order and sequence numbers within 10 forwards and backwards, and position on a number line. Count, sort and compare objects and amounts accurately. Identify one more and one less.

Addition and subtraction within 10:

Add using part-whole models; adding together and adding more. Understand fact families. Embed number bonds to 10. Subtraction by crossing out, counting back, and finding the difference.

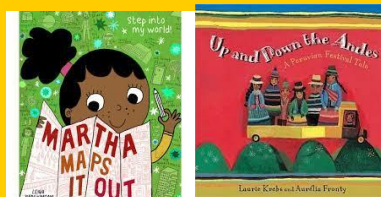
Introduction to Mastering Number.

Geography – Peru

Find continents on a world map, and discover some of their features.

Compare areas and features in Peru to the UK, in particular Chinnor, such as weather, landscape, food, houses and festivals. Draw simple maps of Chinnor.

Books: Up and Down the Andes; Martha Maps it Out



Global Goal Number 4: Quality Education

Compare education in our own school to schools in Peru.

Collective Worship

Whole school Collective Worship will be on Wednesdays and Fridays. KS1 Collective Worship is on Monday, focusing on our value. Class collective worship is on Thursdays. This term there will be a Harvest celebration.

RE – God the father as an introduction to the trinity.

Key question, what do Christians believe about God?

PSHE – Me and my relationships.

Feelings, getting help, classroom rules, special people and being a good friend.

Computing

Learn about the importance of internet safety at school and at home.

Now Press Play – Full stops and capital letters. Humans.

Science – Ourselves

Understand that we have five senses, their function in the body, and their related body parts. Understand the ways that we change and develop as we get older.

Christian Value – Courage

What is courage? How can we show courage in school and at home? Who do you know who has shown courage? Joshua 1:19 Be strong and courageous. Do not be afraid; do not be discouraged, for the Lord your God will be with you.

French

This term we will be learning greetings and numbers up to 10.

How you can help...

Please prioritise reading with and to your child daily, whether the school phonics books, library books, or even shopping lists. You may need to repeat some books to support their fluency and build confidence.

Please ensure your child hands in their reading folder every day. Support your child with any set homework which supports their learning in the termly topics.