

Literacy Articles 28 & 29

Non-fiction: Labels and captions:

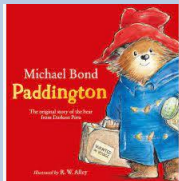
Label and caption photographs of ourselves. Describe and compare pictures of Peru, animals, Chinnor and fruit with labels and captions.

Non-Fiction: Lists: What would Paddington pack in his suitcase?

This term we are focusing on 'perfect sentences' – capitals, finger spaces, full stops, sounding out using our phonics, and accurate letter formation.

Phonics: We spend 30 minutes on our phonics daily. We learn to recall the sounds that letters and groups of letters make within words, and blend them together.

Books: Here We Are; Paddington



Music Articles 31

Hey You! (Charanga)

Identify a beat when listening to a piece of music. Learn and perform a song for Harvest.

Art – Mark Making

Articles 13 & 31

Experiment and explore different materials and utensils to create patterns and marks with meanings.

PE

Articles 24 & 31

Ball skills: Throwing and catching; begin to link movements.

Swimming: Entering and exiting the water safely; travelling around safely; water confidence.

Peru

Year 1
Autumn Term 1 – 2024/25
Mrs Barnett and Miss Phillips



Maths Articles 28 & 29

Place Value within 10: Read and write numerals from 0-10 in digits and words. Order and sequence numbers within 10 forwards and backwards, and position on a number line. Count, sort and compare objects and amounts accurately. Identify one more and one less.

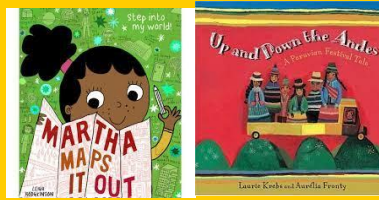
Addition and subtraction within 10:

Add using part-whole models; adding together and adding more. Understand fact families (2+3=5; 3+2=5; 5-2=3; 5-3=2). Embed number bonds to 10. Subtraction by crossing out, counting back, and finding the difference.

Geography – Peru Articles 28 & 29

Find continents on a world map, and discover some of their features. Compare areas and features in Peru to the UK, in particular Chinnor, such as weather, landscape, food, houses and festivals. Draw simple maps of Chinnor.

Books: Up and Down the Andes; Martha Maps it Out



Global Goal Number 4: Quality Education

Compare education in our own school to schools in Peru.

Collective Worship

Whole school Collective Worship will be on Wednesdays and Fridays. KS1 Collective Worship is on Monday and Tuesday, focusing on our value. Class collective worship is on Thursdays. This term there will be a Harvest celebration. Article 14

RE – Christianity

Creation story – who made the world? How can we look after the world?

Article 14

PSHE – Growing and Changing

How do we change as we grow from a baby? What new skills do we learn? Articles 28 & 29

Computing

Learn about the importance of internet safety at school and at home. Article 17

Science – Ourselves

Understand that we have five senses, their function in the body, and their related body parts. Understand the ways that we change and develop as we get older.

Articles 28 & 29

Christian Value – Creativity

What is creativity? How can we be creative in school and at home? Who do you know who is creative?

Article 14

French

This term we will be learning greetings and numbers up to 10.

Article 31

How you can help...

Please prioritise reading with and to your child daily, whether the school phonics books, library books, or even shopping lists. You may need to repeat some books to support their fluency and build confidence.

Please ensure your child hands in their reading folder every day. Support your child with any set homework which supports their learning in the termly topics.