

Literacy *Articles 28 & 29*

Non Fiction: Labels, lists and signs. Write a caption for a picture in a complete sentence with a capital letter and full stop. Identify differences between fiction and non-fiction texts.

Narrative: Stories from other cultures. Retell a traditional Spanish tale.

Phonics: Each day we spend 20 minutes on our phonics. We learn to recognise the sounds letters and groups of letters make within words.

Story book: Medio Pollito
(The Little Half Chick)

Music *Article 31*

Hey You! – Charanga
Identify a beat when listening to a piece of music.

Make a Spanish instrument.

Art: Self-Portrait *Article 13 & 31*

Learn about differences and similarities in the work of artists.
Represent observations, ideas and feelings in a self-portrait painting.
Investigate Spanish art.

PE: *Articles 24 & 31*

Ball Skills – Throwing and catching. Begin to link movements smoothly.
Swimming – Build up to performing a variety of movements safely and confidently.

Spain

Year 1
Autumn Term 1 – 2021

Mr Robards, Mrs Collier and
Mrs Darlington



Maths: *Article 28 & 29*

Counting and Sequencing: Read and write numerals from 0-20, then beyond; use knowledge of place value to position these numbers on a number line. Count forwards and backwards. Count and sort objects accurately.

Addition and Subtraction: Addition and subtraction of numbers to 20 then beyond.

Geography: Contrasting Localities

To find countries in Europe and other continents on a world map.

To compare and contrast regions in Spain to the UK, in particular Chinnor.

Articles 28 & 29



Collective Worship: *Article 14*

Whole school Collective Worship will be on a Friday and KS1 Collective Worship on Mondays. They will focus on our 'Creativity' value.

RE: Christianity *Article 14*

Does God want Christians to look after the world? (Creation Story)

Values: *Article 28 & 29*
Creativity

PSHCE: *Article 28 & 29*
Growing and changing

Computing: Exploring Purple Mash and internet safety

Login safely and learn how to save work.

To understand the importance of logging out when finished.

Article 17

Articles 28 & 29

Science: Animals (including humans) – Ourselves

Understand that people change as they get older and recognise the ways people change over time.

Understand that we have five senses and that we rely on these to make sense of the world.

French: *Article 31*

This term we will be learning greetings and numbers up to 10.

How you can help...

Please continue to encourage your children to have a go at homework..

Please support your child in learning and applying the new phonics sounds we cover each week.

Regular reading – either listening to or reading with your child each night will continue to build their fluency and enjoyment for reading.