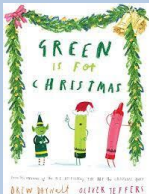
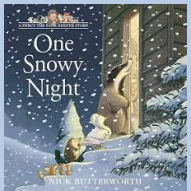


**Literacy** Articles 28 & 29

**Poetry:** Write a poem about fireworks and Bonfire Night. Investigate rhyming words.  
**Story-telling:** Descriptive recounts. Use adjectives to describe and adapt a story.  
**Letters:** Write a letter to Santa or your family.  
**Poetry:** Write poetry all about the colours of Christmas.

**Phonics:** We spend 30 minutes on our phonics daily. We learn to recall the sounds that letters and groups of letters make within words, and blend them together.

**Books:** One Snowy Night; Green is For Christmas



**PE**

Articles 24 & 31

**Ball skills:** Throwing, catching, rolling and kicking; begin to link movements.  
**Dance:** Christmas production.

**Celebrate!**

**Year 1**  
**Autumn Term 2 – 2024-2025**  
Mrs Barnett and Miss Phillips



**History – Gunpowder Plot; Victorian Christmas** Articles 28 & 29

Sequence the events of the Gunpowder Plot; learn who Guy Fawkes was and why we celebrate Bonfire Night. Investigate how life was in 1605 compared to now.

Discuss how the Victorians celebrated Christmas compared to the present day.

**Computing**

Code a robot to make it change colour and make noises.

Article 17

**Global Goal** Number 1: No poverty  
What do gifts mean to us? If you had no money, what gift could you give?  
What is Christmas like for those less fortunate?

**Collective Worship**

Whole school Collective Worship will be on Wednesdays and Fridays. KS1 Collective Worship is on Monday and Tuesday, focusing on our value. Class collective worship is on Thursdays. This term there will be a Christmas celebration. Article 14

**RE – Christianity**

Celebrations – the Christmas story. Why does Christmas matter to Christians?

Article 14

**PSHE – Valuing Difference**

What are our similarities and differences? Can you think of any differences in personality as well as appearances?

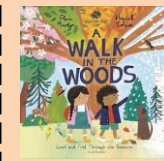
Articles 28 & 29

**Science – Seasons and weather**

Investigate the 4 seasons and what the weather is like in them. What happens to daylight in the seasons? How is weather different across the world (geography link)?

Go on our next seasons walk to see the changing school landscape.

**Books:** A Walk In The Woods; Meet the Weather



Articles 28 & 29

**Christian Value – Peace**

Look for peace and do all you can to help people live peacefully. Psalm 34.14

Article 14

**French**

This term we will be learning our ages, asking 'how are you?' and a Christmas song.

Article 31

**Music** Articles 31

**Christmas production**

Learn celebration songs by heart. Identify rhythm and beat. Sing and clap in time.

**D&T – Christmas stockings**

Articles 13 & 31

Design, sew and evaluate a Christmas stocking with decorations.

**Maths**

Articles 28 & 29

**Addition and subtraction within 10:**

Add using part-whole models; adding together and adding more. Understand fact families (2+3=5; 3+2=5; 5-2=3; 5-3=2). Embed number bonds to 10. Subtraction by crossing out, counting back, and finding the difference.

**Geometry – shape:**

Identifying, sorting and exploring the properties of 2D and 3D shapes.

**How you can help...**

Please prioritise reading with and to your child daily, whether the school phonics books, library books, or even shopping lists. You may need to repeat some books to support their fluency and build confidence.

Please ensure your child hands in their reading folder every day. Support your child with any set homework which supports their learning in the termly topics.