

English

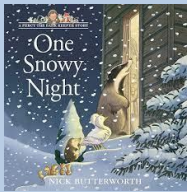
Poetry: Write a poem about fireworks and Bonfire Night. Investigate rhyming words.

Storytelling: Descriptive recounts. Use adjectives to describe and adapt a story.

Phonics: We spend 30 minutes on our phonics daily. We learn to recall the sounds that letters and groups of letters make within words and blend them together.

Books: One Snowy Night

SPaG: Verbs with -ing endings and understanding the prefix un-.



PE

Ball skills: Throwing, catching, rolling and kicking; begin to link movements.

Dance and movement: Christmas production.

Let's celebrate!

Year 1

Autumn Term 2 – 2025-2026

Mrs Barnett and Miss Phillips



History – Gunpowder Plot; Victorian Christmas

Sequence the events of the Gunpowder Plot; learn who Guy Fawkes was and why we celebrate Bonfire Night. Investigate how life was in 1605 compared to now.

Discuss how the Victorians celebrated Christmas compared to the present day.

Computing

Now Press Play – Seasons.

Global Goal Number 1: No poverty
What do gifts mean to us? If you had no money, what gift could you give? What is Christmas like for those less fortunate?

Collective Worship

Whole school Collective Worship will be on Wednesdays and Fridays. KS1 Collective Worship is on Monday, focusing on our value. Class collective worship is on Thursdays.

RE – Christianity

Celebrations – the Christmas story. Why does Christmas matter to Christians?

PSHE – Valuing Difference

What are our similarities and differences? Can you think of any differences in personality as well as appearances?

Science – Seasonal changes

Investigate the 4 seasons and what the weather is like. What happens to daylight in the seasons? How is weather different across the world (geography link)?

Go on our season walk to see the changing school landscape.

Books: A Walk In The Woods; Meet the Weather



Christian Value – Thankfulness

Look for peace and do all you can to help people live peacefully. Psalm 34.14

Psalm 107:8 Let them give thanks to the Lord for his unfailing love and his wonderful deeds for mankind,

French

This term we will be learning our ages, asking 'how are you?' and a Christmas song.

How you can help...

Please prioritise reading with and to your child daily, whether the school phonics books, library books, or even shopping lists. You may need to repeat some books to support their fluency and build confidence.

Please ensure your child hands in their reading folder every day. Support your child with any set homework which supports their learning in the termly topics.

Music

Christmas production

Learn celebration songs by heart. Identify rhythm and beat. Sing, clap and perform in time.

D&T – Christmas stockings

Design, sew and evaluate a Christmas stocking with decorations.

Maths

Addition and subtraction within 10:

Add using part-whole models; adding together and adding more. Understand fact families ($2+3=5$; $3+2=5$; $5-2=3$; $5-3=2$). Embed number bonds to 10. Subtraction by crossing out, counting back, and finding the difference.

Geometry – shape:

Identifying, sorting and exploring the properties of 2D and 3D shapes.

Mastering Number