

Literacy Articles 28 & 29

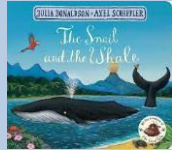
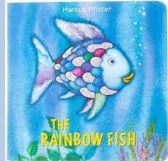
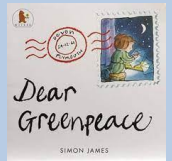
Descriptive writing: Write creative descriptions for your own made-up sea creature.

Letters: Write a letter to David Attenborough about saving our oceans.

Poetry: Write a Kennings poem about a sea creature.

Phonics: We spend 30 minutes on our phonics daily. We learn to recall the sounds that letters and groups of letters make within words, and blend them together.

Books: The Rainbow Fish; The Snail and the Whale; Dear Greenpeace



PE

Articles 24 & 31

Gym: How to link and contrast gymnastic movements, and travel safely.

Travel by rolling forwards, backwards and sideways.

Amazing Oceans

Year 1
Spring Term 1 – 2023/24
Mrs Darlington, Mrs Barnett
and Mrs Ludlow



Science – Animals Articles 28 & 29

Understand the differences between, and key features of, different categories of animals including mammals, fish, birds, reptiles and amphibians.
Understand different animal diets (herbivore, omnivore, carnivore).
Learn about where different animals live in the world and why.

Computing

Create a picture in paint 3D.
Quiver – ocean pictures.
QR codes – animal classification.

Article 17

Global Goal Number 14: Life below water.

Explore the importance of our oceans and seas, and how we can help keep them clean and healthy.

Collective Worship

Whole school Collective Worship will be on Wednesdays and Fridays. KS1 Collective Worship is on Monday and Tuesday, focusing on our value. Class collective worship is on Thursdays. Article 14

RE – Christianity

Jesus as a friend. How did Jesus show friendship?

Article 14

PSHE – Rules, rights and responsibilities

How do rules keep us safe? How can they help us? What are we responsible for? What are our rights? Articles 28 & 29

History / Geography – Christopher Columbus, David Attenborough and the Five Oceans Articles 28 & 29

Name and locate the 5 oceans in the world, and begin to understand some of their features (e.g. coldest, biggest). Explain why our oceans are under threat.

Use compass points and directional language to use and create maps. To learn about who Christopher Columbus was, and compare him to David Attenborough.

Books: Meet the Oceans, Christopher Columbus, David Attenborough Little People Big Dreams



Christian Value – Wisdom

What is wisdom? Who shows wisdom and how? How can we share our knowledge and experiences? Article 14

French

This term we will be learning colours.

Article 31

Music Articles 31

Exploring sounds

Sea shanty songs – composition. Listen to the sounds of the oceans and seaside.

Art – Travel and Transport

Articles 13 & 31

Children describe their life journeys through art. Create a piece for the art exhibition on a given theme.

Maths Articles 28 & 29

Geometry: Explore, sort and name 2D and 3D shapes and their properties.

Place value within 20: Count to 20, forwards and backwards beginning with 0 or 1, or from any given number. Understand the value of tens and ones.

Addition and subtraction within 20: Use different methods to solve addition and subtraction problems within 20, including the number line and part-part-wholes.

How you can help...

Please prioritise reading with and to your child daily, whether the school phonics books, library books, or even shopping lists. You may need to repeat some books to support their fluency and build confidence.

Please ensure your child hands in their reading folder every day. Support your child with any set homework which supports their learning in the termly topics.