English

Descriptive writing: Write creative descriptions for your own made-up sea creature.

Letters: Write a letter to David Attenborough about saving our oceans.

Phonics: We spend 30 minutes on our phonics daily. We learn to recall grapheme phoneme correspondence, and blend them together.

SPaG: Plurals -es and -s

Books: The Rainbow Fish; Little People Big Dreams – David Attenborough, Dear Greenpeace.





Music Exploring sounds

Sea shanty songs – composition. Listen to the sounds of the oceans and seaside, replicate using percussion instruments.

Art - Animal Art

Travel the world to meet and learn about the animals. Represent the animals using mixed media.

PE

Gym: How to link and contrast gymnastic movements, and travel safely.

Travel by rolling forwards, backwards and sideways.

Amazing Oceans

Year 1

Spring Term 1 – 2025/26

Mrs Barnett and Miss Phillips







Maths

Geometry: Explore, sort and name 2D and 3D shapes and their properties.

Place value within 20: Count to 20, forwards and backwards beginning with 0 or 1, or from any given number. Understand the value of tens and ones.

Mastering Number.

Science - Animals

Understand the differences between, and key features of, different categories of animals including mammals, fish, birds, reptiles and amphibians.
Understand different animal diets

(herbivore, omnivore, carnivore).

Learn about where different animals live in the world and why.

Computing

Create a picture in PaintZ

Quiver – create an interactive ocean creature using this drawing app.

Global Goal Number 14: Life below water.

Explore the importance of our oceans and seas, and how we can help keep them clean and healthy.

Collective Worship

Whole school Collective Worship will be on Wednesdays and Fridays. KS1 Collective Worship is on Monday, focusing on our value. Class collective worship is on Thursdays.

RE - World View

Introduction to what vegans may believe including basic beliefs and actions.

PSHE – Keeping Safe

Keeping safe including online safety, medicine safely.

<u>History / Geography</u> – Christopher Columbus, David Attenborough and the five Oceans

Name and locate the 5 oceans in the world, begin to understand some of their features (e.g. coldest, biggest). Explain why our oceans are under threat.

Use compass points and directional language to use and create maps. To learn about who Christopher Columbus was and compare him to David Attenborough.

Books: Meet the Oceans, Christopher Columbus, David Attenborough Little People Big Dreams







Christian Value - Truthfulness

Ephesians 4:25 You must always speak to truth to each other because we all belong to each other in the same body.

French

This term we will be learning colours.

How you can help...

Please prioritise reading with and to your child daily, whether the school phonics books, library books, or even shopping lists. You may need to repeat some books to support their fluency and build confidence.

Please ensure your child hands in their reading folder every day.

Support your child with any set homework which supports their learning in the termly topics.