Literacy

Poetry: On a Theme: Pirates Write and perform a poem.

Non-Fiction: Letters: Identify key features of letters and postcards. Write a letter to send as a message in a bottle.

Phonics - Each day we spend 20 minutes on our phonics. We learn to recognise the sounds letters and groups of letters make within words.

Story book: Pirate Stew



Music **Pirate Shanty songs**

Learn to sing the songs and play simple instruments to accompany the music. Listen to and appraise a variety of different songs. Make our own sea shanty song.

Art **Investigating Materials – Sculpture**

Explore and use natural materials (driftwood/ shells) to create a sculpture. Creating shelters for desert islands. Under the sea theme for Art competition.

PE

Games

Gym (2) - Learn how to make different body shapes. Perform a sequence

Year 1 **Spring Term 3 – 2020**

Mrs Collier, Mrs Chapman and Mrs Darlington



Maths

Number: Place Value

Count to 20, forwards and backwards beginning with 0 or 1, or from any given number.

Count, read and write numbers to 20 in numerals and words. Count in multiples of 2's and 5's.

Measurement

Tell the time to the hour and half past the hour.

Measure and begin to record different weight/ mass.

Geography ~Oceans and Seas of the World

Name and locate the oceans of the world.

Use simple compass directions and directional language to describe the features on a map.

Creating our own pirate maps.

Computing ~ We are Treasure hunters

Produce sequence of instructions that will move a programmable toy along a given route.

Pirates

Collective Worship

Whole school Collective Worship will be on a Friday and KS1 Collective Worship on Mondays. We will focus on our value.

RE ~ Christianity

Jesus as a Friend.

Was it always easy for Jesus to show friendship?

Values

Truthfulness

PSHCE

Rules, Rights and Responsibilities.

Science ~ Our wonderful weather

Observe changes across the four seasons and describe weather associated with the seasons. Understand how day length varies. Ask questions and recognise that they can be answered in different ways. Use simple equipment and perform simple tests.

Gather and record data to help in answering questions.

French

This term we will be learning colours in French.

How you can help...

Please continue to encourage your children to complete all set homework.

Please support your child in learning and applying the new phonics sounds we cover each week.

Regular reading – either listening to or reading with your child each night will continue to build their fluency and enjoyment for reading.