Literacy

Non-Fiction: Letters: Identify key features of letters and postcards. Write a letter to send as a message in a bottle.

Phonics - Each day we spend 20 minutes on our phonics. We learn to recognise the sounds letters and groups of letters made within words.

Story book: Treasure Ahoy! By Tom Easton and Mike Gordon



Music

Pirate Shanty songs Learn to sing the songs and play simple instruments to accompany the music. Listen to and appraise a variety of different songs. Make our own sea shanty song.

Art

Investigating Materials – Sculpture

Explore and use natural materials (driftwood/ shells) to create a sculpture. Creating shelters for desert islands. Under the sea theme for Art competition.

PE Games

Circuits and stamina games. 'Captain's coming game' – gymnastic shapes. Circuit disciplines – developing fitness and coordination

Pirates

Year 1 Spring Term 3 – 2021

Mr. Robards, Mrs. Chapman and Mrs. Toms



Maths Number: Place Value

Count to 20, forwards and backwards beginning with 0 or 1, or from any given number.

Addition and subtraction within 20. Comparing number sentences and fact families.

Count, read and write numbers to 50. Count in multiples of 2's and 5's.

Talk Maths



Geography ~Oceans and Seas of the

directional language to describe the features on a map. Creating our own pirate maps. Creating

shelters for desert islands

World



Collective Worship Whole school Collective Worship is on Mondays and Fridays. Open the book is every Wednesday. Class Collective Worship is on Tuesdays and Thursdays, focusing on our value.

RE ~ Christianity Jesus as a Friend.

Was it always easy for Jesus to show friendship?

Values

Wisdom

PSHE Rights and Responsibilities.

Computing ~

Lego builders – To follow an algorithm on Purple Mash.

Maze explorers – To create and debug a set of instructions and create their own algorithm.

Science ~ Our wonderful weather

Observe changes across the four seasons and describe weather associated with the seasons. Understand how day length varies. Ask questions and recognise that they can be answered in different ways. Use simple equipment and perform simple tests. Gather and record data to help in

French

This term we will be learning colours in French.

How you can help...

answering questions.

Please continue to encourage your children to complete all set homework.

Please support your child in learning and applying the new phonics sounds we cover each week.

Regular reading – either listening to or reading with your child each night will continue to build their fluency and enjoyment for reading.