

**Literacy** Articles 28 & 29

**Narrative:** Write descriptive adventure stories.

**Non-fiction:** Oceans fact file.

**Phonics:** We spend 30 minutes on our phonics daily. We learn to recall the sounds that letters and groups of letters make within words, and blend them together.

**Books:** Lost and Found, The Great Explorer, Meet the Oceans, The Secret Life of Oceans



**PE**

Articles 24 & 31

**Ball skills:** Rolling, catching and throwing with accuracy. Learn the importance of physical exercise and the effect on our bodies. Team games.

**Antarctic Adventure**

Year 1  
Spring Term 2 – 2023/24  
Mrs Darlington, Mrs Barnett and Mrs Ludlow



**Science – Pupil Led Investigations**

Children will come up with their own ideas for investigations and experiments. They will begin to make predictions, observe and collect data, record their findings and write evaluations. Children will create a poster for an experiment and enter the Big Science Event competition for British Science Week. Articles 28 & 29

**Computing**

Now Press Play – Arctic. Quiver – ocean pictures.

Article 17

**Global Goal** Number 15: Life on land

What is global warming? How is it affecting animals in the wild?

**Collective Worship**

Whole school Collective Worship will be on Wednesdays and Fridays. KS1 Collective Worship is on Monday and Tuesday, focusing on our value. Class collective worship is on Thursdays. Article 14

**RE – Christianity**

The Easter story. Why was Jesus welcomed like a King on Palm Sunday? Article 14

**PSHE – Being My Best**

How can we learn new things? How can we keep our bodies and minds healthy? Articles 28 & 29

**History / Geography – Ernest Shackleton and his exploration of Antarctica** Articles 28 & 29

Name and locate the 5 oceans and 7 continents.

To investigate features of Antarctica and name some animals that live there; compare Antarctica to Chinnor. Use compass points and directional language to use and create maps. To learn about who Ernest Shackleton was.

**Books:** Ernest Shackleton Little People Big Dreams, Around Antarctica



**Christian Value – Perseverance**

What is perseverance? Who shows it and how? How can we overcome obstacles and difficulties? Article 14

**French**

This term we will be learning fruit.

Article 31

**How you can help...**

Please prioritise reading with and to your child daily, whether the school phonics books, library books, or even shopping lists. You may need to repeat some books to support their fluency and build confidence.

Please ensure your child hands in their reading folder every day. Support your child with any set homework which supports their learning in the termly topics.

**Music** Articles 31

**Learning to listen / Easter service**

Sea shanty songs – composition. Listen to the sounds of the oceans and seaside and make a composition.

**D&T**

Articles 13 & 31

Making healthy ice cream. How can we cook safely and hygienically? What makes foods 'healthy'?

**Maths**

Articles 28 & 29

**Place value within 50:** Count to 50, forwards and backwards beginning with 0 or 1, or from any given number. Understand the value of tens and ones. Find one more and one less.

**Addition and subtraction within 20:** Use different methods to solve addition and subtraction problems within 20, including the number line and part-part-wholes.