

Literacy

Articles 28 & 29

Narrative: Stories about fantasy worlds – creating characters and settings. Write an adventure story in a fantasy setting.

Story book: Where The Wild Things Are

Poetry: Rhyme and pattern – write a dinosaur poem.

Poetry Book: Bumpus Jumpus Dinosaurumpus

Phonics: Each day we spend 20 minutes on our phonics. We learn to recognise the sounds letters and groups of letters make within words.

Music

Article 31

Charanga – Dinosaur songs. Listen to and appraise songs. Identify and keep a beat. KS1 singing practise on Tuesdays.

Art

Articles 13 & 31

Sculpture. Make dinosaur models and fossils using clay and natural materials. Look at the work of Andy Goldsworthy.

PSHE

Articles 28 & 29

Being My Best. Keeping our bodies and minds healthy through food and exercise. Growth mindset – how can we help ourselves when things are difficult?

PE – Medium Sized Ball Skills

Articles 24 & 31

Rolling, catching and throwing with accuracy. Learn the importance of physical exercise and the effect on our bodies. Team games.

History – Dinosaurs

Articles 28 & 29

Understand what fossils are and how they are formed; Learn when in history dinosaurs lived; Learn about Mary Anning and her work. Make a dinosaur fact sheet (non-fiction literacy link). Visit from a T-Rex!

Computing – 2Create a story

Using Purple Mash, create an animated story book (e-book), with different backgrounds and sounds.

Article 17

Dinosaurs

Year 1
Spring Term 4 – 2021/2022

Mrs Collier, Mrs Darlington
and Mr Robards



Global Goal Number 16: Peace, Justice and Strong Institutions. How can we show compassion to others? How could compassion bring peace?

Collective Worship

Whole school Collective Worship will be on Fridays, and KS1 Collective Worship on Mondays, focusing on our value.

Article 14

RE – Christianity – Easter

Learn about the Easter story and the importance of Palm Sunday. Big question: Why was Jesus welcomed like a King on Palm Sunday?

Article 14

Christian Value

Compassion

Article 14

Science – Pupil Led Investigations

Children will come up with their own ideas for investigations and experiments. They will begin to make predictions, observe and collect data, record their findings and write evaluations. Children will create a poster for an experiment and enter the Big Science Event competition for British Science Week.

Articles 28 & 29

French

This term we are learning about different fruits.

Article 31

How you can help...

Please continue to encourage your children to complete homework. Please support your child in learning and applying the new phonics sounds we cover each week. Regular reading – either listening to or reading with your child each night will continue to build their fluency and enjoyment for reading. Please record any books read at home for pleasure. Ask questions about and discuss the books you read.



Maths

Articles 28 & 29

Measurement: Compare lengths and heights. Measure lengths of objects. Measure weight.

Number: Place Value within 50: Recognising and ordering numbers within 50; tens and ones; comparing objects and numbers within 50; count in 2's, 5's and 10's.

Number: Addition and Subtraction: using related facts in number sentences to solve problems.