

Literacy

Non-fiction texts: -

researching facts and information about dinosaurs and creating fact files about different dinosaur species.

Poetry: Rhyme and pattern.

Write a dinosaur poem. Create an anthology of poems.

Perform poems to an audience.

Book: 'Bumpus Jumpus Dinosaurumpus!'

Phonics: Each day we spend 20 minutes on our phonics. We learn to recognise the sounds letters and groups of letters within words. We blend and segment sounds to read and write words and sentences.

Music

Dinosaurs songs and dinosaur raps. Listen to, play along and appraise songs.

Art

Sculpture. Make dinosaur models and fossils using clay and playdough.

PSHE

Being My Best. Keeping our bodies and minds healthy through food and exercise. Growth mindset – how can we help ourselves when things are difficult?

PE – Medium Sized Ball Skills

Rolling, catching and throwing with accuracy.

Learn the importance of physical exercise and the effect on our bodies. Team games.

Dinosaur movements.

Repetitive actions to create routines.

Dinosaurs

Year 1
Spring Term 4 – 2020-2021

Mr. Robards, Mrs. Chapman
and Mrs. Toms



Maths

Measurement: Compare lengths and heights. Measure lengths of objects.

Number: Place Value within 50: Recognising and ordering numbers within 50; tens and ones; comparing objects and numbers within 50; count in 2's, 5's and 10's.

History – Events beyond living memory and famous people

Dinosaurs

Understand what fossils are and how they are formed.

Learn when in history dinosaurs lived.

Learn about Mary Anning and her work.



Collective Worship

Whole school Collective Worship is on Mondays and Fridays. Open the book is every Wednesday. Class Collective Worship is on Tuesdays and Thursdays, focusing on our value.

RE – Christianity – Easter

Learn about the Easter story and the importance of Palm Sunday. Big question: Why was Jesus welcomed like a King on Palm Sunday?

Christian Value

Forgiveness

Computing – 2 Create a story

Using Purple Mash, create an animated story book (e-book), with different backgrounds and sounds.

Science – Pupil Led Investigations

Children will come up with their own ideas for investigations and experiments.

They will begin to make predictions, observe and collect data, record their findings and write evaluations.

Children will create a poster for an experiment.

French

This term we are learning about different fruits.

How you can help...

Please continue to encourage your children to complete homework.

Please support your child in learning and applying the new phonics sounds we cover each week.

Regular reading – either listening to or reading with your child each night will continue to build their fluency and enjoyment for reading. Please record any books read at home for pleasure. Ask questions about and discuss the books you read.