

Literacy Articles 28 & 29

Fiction: Traditional tales:

Become familiar with traditional and fairy stories, retelling and adapting them considering their particular characteristics.

Fiction: Poetry:

Nature poems.

Non-Fiction: Instructions: Write instructions on how to plant and grow sunflower seeds.

Phonics: Each day we spend 20 minutes on our phonics. We learn to recognise the sounds letters and groups of letters make within words.

Books: How a Seed Grows; Sam Plants a Sunflower; Jack and the Baked Beanstalk; My Heart Was a Tree



PE

Articles 24 & 31

Striking games

Swimming: Team games, travelling around safely, front and back crawl basic techniques, water confidence and safety.

Science – Plants

Identify what a seed and plant need to grow by experimenting with light, soil and water. Plant a sunflower seed and observe changes over time.

Identify and describe the basic structure of a variety of common flowering plants, including trees.

Articles 28 & 29

Geography – Extreme Weather

Articles 28 & 29

Identify what types of weather we need to grow food; find out where different food comes from and why.

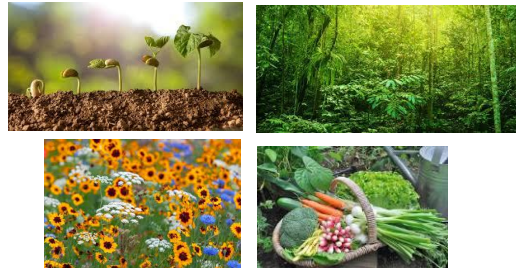
Identify and investigate different types of weather such as tornadoes, hurricanes and tsunamis, and where in the world they can occur.

Books: Welcome, Rain!, Meet the Weather, Welcome to our Table



Growing!

Year 1
Summer Term 5 – 2023/24
Mrs Darlington, Mrs Barnett and Mrs Ludlow



Computing

3D headsets – life cycle of a plant.

Article 17

Global Goal Number 6: Clean water and sanitation. What happens if we don't have access to clean water? How can unsanitary practises affect our lives?

Christian Value – Service

How can we serve and help our school and our community? What is service and what does it mean to you?

Article 14

Collective Worship

Whole school Collective Worship will be on Wednesdays and Fridays. KS1 Collective Worship is on Monday and Tuesday, focusing on our value. Class collective worship is on Thursdays.

Article 14

French

This term we will be learning parts of the body.

Article 31

Music

Article 31

Your Imagination

Listen and appraise classical music.

Use improvisation using voices and instruments.

Maths

Articles 28 & 29

Place value within 50: Count to 50, forwards and backwards beginning with 0 or 1, or from any given number. Understand the value of tens and ones. Find one more and one less.

Multiplication and division: Add equal groups of 2, 5 and 10, and count in multiples. Share numbers into equal groups.

Measurement: Length, height, mass, volume.

RE – Judaism

Is Shabbat important to Jewish children? Understand what happens during Shabbat and why.

Article 14

PSHE – Me and My Relationships

Who can help us? Why do we have rules? Good friends. Our feelings.

Articles 28 & 29

Art

Articles 13 & 31

Make nature sculptures.

Investigate the work of Andy Goldsworthy.

How you can help...

Please prioritise reading with and to your child daily, whether the school phonics books, library books, or even shopping lists. You may need to repeat some books to support their fluency and build confidence.

Please ensure your child hands in their reading folder every day.

Support your child with any set homework which supports their learning in the termly topics.