

Literacy Articles 28 & 29

Fiction: Traditional tales:

Become familiar with traditional and fairy stories, retelling and adapting them considering their particular characteristics.

Fiction: Poetry:

Nature poems.

Non-Fiction: Instructions: Write instructions on how to plant and grow sunflower seeds.

Phonics: Each day we spend 20 minutes on our phonics. We learn to recognise the sounds letters and groups of letters make within words.

Books: How a Seed Grows; Sam Plants a Sunflower; Jack and the Baked Beanstalk; My Heart Was a Tree



Music Article 31

Your Imagination

Listen and appraise classical music.

Use improvisation using voices and instruments.

Art

Articles 13 & 31

Research and create nature sculptures. Investigate and explore the work of Andy Goldsworthy.

PE

Articles 24 & 31

Striking games – Mr Clarke

Swimming: Team games, travelling around safely in the pool, water confidence and floating with ease.

Growing!

Year 1

Summer - Term 5 – 2024/25

Mrs Barnett and Miss Phillips



Science – Plants

Identify what a seed and plant need to grow by experimenting with light, soil and water. Plant a sunflower seed and observe changes over time.

Identify and describe the basic structure of a variety of common flowering plants, including trees.

Articles 28 & 29

Computing

Robots – to give simple and multi-step instructions to change colour, make a noise and make a path for it to follow.

Article 17

Global Goal Number 6: Clean water and sanitation. What happens if we don't have access to clean water? How can unsanitary practices affect our lives?

Collective Worship

Whole school Collective Worship will be on Wednesdays and Fridays. KS1 Collective Worship is on Monday and Tuesday, focusing on our value. Class collective worship is on Thursdays. Article 14

RE – Judaism

Is Shabbat important to Jewish children? Understand what happens during Shabbat and why.

Article 14

PSHE – Me and My Relationships

Who can help us? Why do we have rules? Good friends. Our feelings.

Articles 28 & 29

Geography – Extreme Weather

Articles 28 & 29

Identify what types of weather we need to grow food; find out where different food comes from and why.

Identify and investigate different types of weather such as tornadoes, hurricanes and tsunamis, and where in the world they can occur.

Books: Welcome, Rain!, Meet the Weather, Welcome to our Table



Christian Value – Justice

How can we protect ourselves and our friends? Ensure we are fair and that justice is done every day.

Article 14

French

Recapping colours, names and basic introductions.

Article 31

How you can help...

Please prioritise reading with and to your child daily, whether the school phonics books, library books, or even shopping lists. You may need to repeat some books to support their fluency and build confidence.

Please ensure your child hands in their reading folder every day.

Support your child with any set homework which supports their learning in the termly topics.