### Literacy

**Fiction – Fairy tales:** Become familiar with key fairy stories, retelling them and considering their particular characteristics.

### Fiction – Fantasy stories

Non-Fiction – Nonchronological reports.



**Phonics** – Consolidating sounds learnt so far; alternative spellings; plurals, ing/ed/est endings.

### Story book – Zog



Music Reflect, Rewind and Replay

Listen and appraise classical music.

Use improvisation using voices and instruments.

### **Design and Technology**

**Constructing Castles:** Construct a model castle.

Incorporate main features into the design and making of a model castle. (Tower, moat, doors, windows).

#### PE Outdoor romoo

Outdoor games – Athletics

**Swimming –** Build up to performing a variety of movements safely and confidently.

### History – Castles and Monarchs Research information about different kinds of castles. Understand methods of attack and defence.

Identify and sort British monarchs onto a timeline.

# Computing – Pictograms and spreadsheets

Learn basic skills and navigate around a spreadsheet.

## Castles

Year 1 Summer Term 6 – 2020-21

Mr Robards, Mrs Chapman and Mrs Toms

### **Collective Worship** Whole school Collective

Whole school Collective Worship is on Mondays and Fridays. Open the book is every Wednesday. Class Collective Worship is on Tuesdays and Thursdays, focusing on our value.

### Maths – Place Value and Measurement

**Number:** Place value within 100; comparing and ordering numbers. Find one more and one less. Partitioning.

**Position and Direction:** Describing the position of objects and shapes

**Time:** Tell the time to the hour and half past. Begin to understand am and pm. Identify key events that happen at different times.



**French** This term we will be learning about families in French.

### **RE – Judaism** Is Shabbat important to Jewish children?

### **PSHE – Healthy Relationships** Developing listening skills and working cooperatively.

How to stay healthy: How to keep ourselves happy and healthy.

**Growth Mindset:** Giraffes Can't Dance Ruby's Worry

### Science – Investigating Materials

Distinguish between an object and the material from which it is made.

Compare and group together a variety of everyday materials on the basis of their simple physical properties.

Use materials for different purposes.

**Christian Value – Responsibility** To understand that responsibility is about being kind and caring to each other through actions and words. Understanding that we can use our talents for the good of others, not just for ourselves.

### How you can help...

Please continue to support your child's learning using the 'Home Learning' packs and resources available to you on our website.

Regular reading – either listening to or reading with your child each night will continue to build their fluency and enjoyment for reading.