

## Literacy

Articles 28 & 29

### **Narrative: Fantasy – recount:**

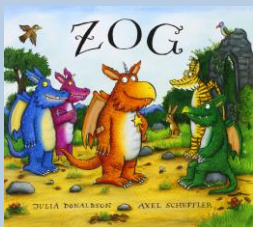
Use time connectives (first, next, then, finally) to write your own fantasy story recount.

**Book: Zog**

### **Non-Fiction: Non-**

**chronological reports:** Write about a day in the life of a knight. **Book: Knights and Castles**

**Phonics** - Each day we spend 20 minutes on our phonics. We learn to recognise the sounds letters and groups of letters make within words.



## PE

Articles 24 & 31

### **Games**

**Swimming:** Team games, travelling around safely, front and back crawl basic techniques, water confidence and safety.

## History – Castles and Monarchs

Articles 28 & 29

Research information about different kinds of castles.

Identify and sort British monarchs onto a timeline.

## Computing

Pictograms and spreadsheets

Article 17

## Castles

Year 1  
Summer Term 6 – 2021/2022

Mrs Collier, Mrs Darlington  
and Mr Robards



### Global Goal Number 6: Clean

water and sanitation. What happens if we don't have access to clean water? How can unsanitary practises affect our lives?

### Collective Worship

Whole school Collective Worship will be on Fridays, and KS1 Collective Worship on Mondays, focusing on our value.

Article 14

### RE – Judaism

Does celebrating Chanukah make Jewish children feel closer to God?

Article 14

### PSHE – Healthy Relationships

Who can help us? Why do we have rules? Good friends. Our feelings.

Articles 28 & 29

### Science – Investigating Materials

Distinguish between an object and the material from which it is made.

Compare and group together a variety of everyday materials on the basis of their simple physical properties.

Articles 28 & 29

### Christian Value – Hope

Article 14

### French

This term we will be learning how to say which fruits we like and dislike.

Article 31

## Music

Articles 31

### **Reflect, Rewind and Replay**

Listen and appraise classical music.

Use improvisation using voices and instruments.

### Design and Technology

Articles 13 & 31

Construct a model castle (link to science).

Incorporate main features into the design and making of a model castle. (Tower, moat, battlements, portcullis).

## Maths

Articles 28 & 29

**Time:** Tell the time on an analogue clock to the hour and half past.

**Division:** Share objects and amounts into equal groups. Continue to work on our multiples of 2, 5 and 10.

**Place value to 100:** Addition and subtraction, and place value with higher numbers.

### **How you can help...**

Please continue to encourage your children to complete all set homework.

Please support your child in learning and applying the new phonics sounds we cover each week.

Regular reading – either listening to or reading with your child each night will continue to build their fluency and enjoyment for reading.