

Literacy

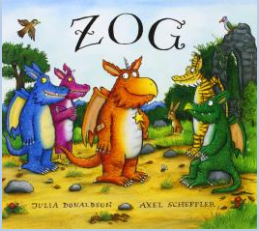
Fiction: Traditional and Fairy tales:

Become familiar with traditional and fairy stories, retelling them considering their particular characteristics.

Fiction: Recount: Use time connectives (first, then, after that, finally) to write an adventure story recount.

Phonics – Consolidating sounds learnt so far; alternative spellings; plurals, ing/ed/est endings.

Story book: Zog; Jack and the Baked Beanstalk



Music

Reflect, Rewind and Replay

Listen and appraise classical music.

Use improvisation using voices and instruments.

Design and Technology

Constructing Castles:

Construct a model castle.

Incorporate main features into the design and making of a model castle. (Tower, moat, doors, windows).

PE

Outdoor games – Athletics

Explore the outdoors – a range of different cross curricular activities to take place.

History – Castles and Monarchs

Research information about different kinds of castles. Understand methods of attack and defence.

Identify and sort British monarchs onto a timeline.

Computing – Pictograms and spreadsheets

Learn basic skills and navigate around a spreadsheet.

Castles

Year 1
Summer Term 6 – 2020

Mrs Darlington, Mrs Chapman
and Mrs Collier



Science – Investigating Materials

Distinguish between an object and the material from which it is made.

Compare and group together a variety of everyday materials on the basis of their simple physical properties.

Use materials for different purposes.

RE – Judaism

Does celebrating Chanukah make Jewish children feel closer to God?

Christian Value – Friendship

What makes a good friend? Who has been a good friend to you? Why is friendship important?

Maths – Place Value and Measurement

Number: Place value within 100; comparing and ordering numbers. Find one more and one less. Partitioning.

Money: Find change by finding the difference and counting on. Find differences between money amounts.

Time: Tell the time to the hour and half past. Begin to understand am and pm. Identify key events that happen at different times.

PSHCE – Healthy Relationships

Developing listening skills and working cooperatively.

How to stay healthy:

How to keep ourselves happy and healthy (washing hands).

Growth Mindset:

Giraffes Can't Dance
Ruby's Worry

How you can help...

Please continue to support your child's learning using the 'Home Learning' packs and resources available to you on our website.

Regular reading – either listening to or reading with your child each night will continue to build their fluency and enjoyment for reading.