

## Literacy

Articles 28 & 29

### **Narrative: Fantasy – recount:**

Use time connectives (first, next, then, finally) to write your own fantasy story recount, focusing on verbs and 'ed' past tense endings.

**Book: Zog**

### **Non-Fiction: Information**

**Leaflets:** What are some features and parts of medieval castles?

What jobs did people do? **Book: Knights and Castles; The Castle The King Built**

**Phonics** – Each day we spend 20 minutes on our phonics. We learn to recognise the sounds letters and groups of letters make within words.



## PE

Articles 24 & 31

**Striking games:** To develop our footwork skills.

**Swimming:** Team games, travelling around safely, front and back crawl basic techniques, water confidence and safety.

## **Royalty**

**Year 1  
Summer Term 6 – 2024/2025**

Mrs Barnett & Miss Phillips



## History – Castles and Monarchs

Articles 28 & 29

Discover how castles have changed using timelines; identify features of castles and their use for attack and defence; investigate locations of castles.

Identify and sort significant British monarchs onto a timeline, and compare life then and now.



**Global Goal** Number 3: Good health and wellbeing. How can we keep ourselves healthy through food and lifestyle? How can we help others be healthy?

### Collective Worship

Whole school Collective Worship will be on Wednesday and Fridays. KS1 Collective Worship is on Mondays and Tuesdays, and own class on Thursdays, focusing on our value.

Article 14

### RE – Judaism

Does celebrating Chanukah make Jewish children feel closer to God?

Article 14

### PSHE – Keeping Myself Safe

Who can help us? Safe and unsafe touches. Sharing pictures. How can we look after ourselves and others?

Articles 28 & 29

## Computing

Now Press Play – castles. PaintZ – use the line tool to create a castle shape.

Article 17

## Science – Investigating Materials

Distinguish between an object and the material from which it is made. Compare and group together a variety of everyday materials on the basis of their simple physical properties. Investigate the best material to use for different purposes.

Articles 28 & 29

## Christian Value – Hope

Article 14

## French

Singing and re-capping previously taught words.

Article 31

## Music

Articles 31

### **Let's Perform Together**

Listen to a range of songs, learn to sing, improvise with instruments and prepare to perform to each other.

## Design and Technology

Articles 13 & 31

Design, construct and evaluate a model castle including key features such as towers, portcullis, moat and battlements (link to Science, History and Literacy). What materials will we use? What joins and fastenings are suitable?

## Maths

Articles 28 & 29

**Measurement:** Length and height.

**Fractions:** Find halves and quarters of shapes, groups and quantities.

**Multiplication and division:** Share objects and amounts into equal groups, and add equal groups. Continue to work on our multiples of 2, 5 and 10.

**Place value to 100:** Recognition, ordering, sequencing and partitioning of numbers up to 100.

## **How you can help...**

Please continue to encourage your children to complete all set homework.

Please support your child in learning and applying the new phonics sounds we cover each week.

Regular reading – either listening to or reading with your child each night will continue to build their fluency and enjoyment for reading.