

English

Non-Fiction: Information

Leaflets: What are some features and parts of medieval castles?

What jobs did people do? **Books:** **Knights and Castles, The Castle The King Built**

Phonics – This term there will be a statutory Phonics Screening Check for all children. Each day we spend 30 minutes on our phonics.

SPaG: Suffixes -est endings



PE

Striking games: To develop our footwork skills.

Swimming: Team games, travelling around safely, front and back crawl basic techniques, water confidence and safety.

History – Castles, Monarchs,

Discover how castles have changed over time; identify features of castles and investigate locations of castles. Identify and sort significant British monarchs onto a timeline.

Geography

Countries and capital cities of the UK.

Computing

Now Press Play – castles.

VR headsets – castles.

Coding – robots.

Science – Investigating Materials

Distinguish between an object and the material from which it is made.

Compare and group together a variety of everyday materials on the basis of their simple physical properties.

Investigate the best material to use for different purposes.

Royalty

Year 1

Summer - Term 6
2025/2026

Mrs Barnett & Miss Phillips



Global Goal Number 6: Clean water and sanitation.

What happens when we don't have access to clean water and how can unsanitary practises affect our lives?

Collective Worship

Whole school Collective Worship will be on Wednesday and Fridays. KS1 Collective Worship is on Mondays and Tuesdays, and own class on Thursdays, focusing on our value.

Christian Value – Friendship

Proverbs 18:24 Some friends are fun to be with, but a true friend can be better than a brother.

French

Singing and re-capping previously taught words.

Music

Your Imagination

Exploring pop music with a theme of imagination. Listening and appraising music and improvising with percussion instruments.

Maths

Place value to 100: Recognition, ordering, sequencing and partitioning of numbers up to 100.

Measurement: Longer, shorter, taller and smaller. Heavier and lighter.

Money: Recognising coins and notes.

Time: Recognising o'clock and half past

Mastering Number.

RE – Sanatana Dharma

The story of Rama and Sita and how it informs some elements of Sanatana practice.

Key Question: What might Sanatanis learn from the story of Rama and Sita and the celebration of Diwali?

PSHE – Growing and changing
Becoming independent, my body parts and taking care of myself and others.

Design and Technology

Design, construct and evaluate a model castle including key features such as towers, portcullis, moat and battlements (link to Science, History and Literacy). What materials will we use? What joins and fastenings are suitable?

How you can help...

Please continue to encourage your children to complete all set homework.

Please support your child in learning and applying the new phonics sounds we cover each week.

Regular reading – either listening to or reading with your child each night will continue to build their fluency and enjoyment for reading.