	Term 1 <u>Spain</u>	Term 2 <u>Pets</u>	Term 3 <u>Pirates</u>	Term 4 <u>Dinosaurs</u>	Term 5 <u>Being Healthy</u>	Term 6 <u>Castles</u>
Christian Value	Creativity	Peace	Trust	Compassion	Justice	Норе
Key Skills	Courage, perseverance, responsibility	Forgiveness, Hope, Service	Courage, Humility, Respect	Friendship, Service	Truthfulness, Wisdom	Courage, perseverance
YEAR 1	Fiction	Fiction	Fiction	Fiction	Fiction	Fiction
Literacy Weekly non- fiction: Weekend writing	Narrative: Stories from different cultures. Re-tell a story <b>Book: Medio Pollito</b>	Narrative: Stories with familiar settings. Book: Peace at Last Pop-up festival Book: The Lumberjacks Beard Shared reading: Grandads Secret Giant	Poetry: Pirate theme *Link to music – sea shanties* Wellaman (Tik Tok) <b>Book: Pirate Stew</b>	Poetry: Rhyme and pattern Book: Bumpus Jumpus Dinosaurumpus Narrative: Fantasy World Book: ???	Narrative: Adapting traditional tales <b>Book: Jack and the Baked Beanstalk / Jack and the Beanstalk</b> Verbal / video?	Narrative: Traditional, fairytale and fantasy – recount <b>Book: Zog</b>
	Non Fiction Labels, lists and captions. - Caption geographical photos; label locations on a map - List of things to take on holiday Caption geographical, animal and fruit photos	Non Fiction Information Texts – firework safety poster How To Look Afterpet books – link to science Letters to Santa / Jolly Christmas Postman	Non-fiction Letters – Message in a Bottle Link to Geography: Oceans posters Book: Who Swallowed Stanley; Meet The Oceans	Non-fiction Dinosaurs fact sheets Book: My Very Important Book of Dinosaurs World Book Day 5 <sup>th</sup> March	Non-fiction Information texts: leaflet/poster and instructions Book: What a seed needs / Seed to Sunflower / Anywhere Farm	Non-Fiction Non- chronological reports – life of a knight Book: Knights and Castles

Phonics	Phase 3 – recap and	Phase 3 / 4	Phases 3/4/5	Phases 3/4/5	Phases 3/4/5	Phases 3/4/5
	assessment	Split groups – share	Split groups	Split groups	Split groups	Split groups
		planning				Phonics screening
Spellings		Purple Mash	Purple Mash	Purple Mash	Purple Mash	Purple Mash
Maths	Counting and Sequences, Addition and Subtraction, Shape: - 2D/3D recognition and properties	Addition and Subtraction (within 10), place value (within 20) Maths week – stories and songs	Counting and Sequences, Addition, and Subtraction Talk Maths	Weight and measures Lengths and height, Capacity and Data,	Place Value and Fractions, Addition and Subtraction, Multiplication and Division Money	Place value Time, Position and direction, Addition and Subtraction, Multiplication and division
PSHCE	New Growing and Changing	Valuing Difference	Rules, Rights and Responsibilities	Being my best	Keeping myself safe Wellbeing Month / Life Education Classroom	Me and my relationships
Science	Theme: Animals Including Humans	Theme: Animals Including Humans	Theme: Seasonal Changes	Theme: Pupil Led Investigations	Theme: Plants	<b>Theme:</b> Everyday Materials
	Key Question: What are senses?	Key Question: How are animals different?	Key Question: Why do we have different weather?	Key Question:	Key Question: What are the parts of plants?	<b>Key Question:</b> What is a material?
	<b>Skills:</b> Link senses to parts of the body. Investigate functions of body parts.	Skills: Categorise animals by their structure and diet. Understand how to look after pets.	<b>Skills:</b> Collect data about the changing weather and seasons through observations.	Child-led, e.g. 'What makes the bounciest bubble?' How, what, why. Skills:	<b>Skills:</b> Investigate planting seeds using different materials. Observe if and how a plant grows. Understand the parts of plants.	<b>Skills:</b> Select appropriate materials using simple knowledge of its properties.
	Knowledge: Identify and name parts of the human body. Identify	of common animals (fish, bird,	seasons and describe their		Knowledge: Where plants	

	the 5 senses. **1 session on seasons for autumn at beginning of term**	(herbivore, carnivore, omnivore).	properties. Name different types of weather. Daylight changes. (This topic should be touched upon throughout the year).	Make simple predictions. Collect data and record findings. <b>Knowledge:</b> Dependent on investigations.	grow; what plants and flowers need to grow; name the basic parts of flowers including trees; name common flowers and trees.	Knowledge: Name and describe the simple properties of everyday materials such as wood, glass, metal and plastic. Compare objects based on their material.
History		Guy Fawkes / Bonfire Night		Dinosaurs / Mary Anning		Castles / Monarchs
Geography Art	Contrasting localities and local environment Compare Chinnor and Spain Harvest		Oceans and Seas of the World Buried treasure pirate maps Book: Who Swallowed Stanley; Meet the Oceans Letters to David Attenborough	Investigating	Extreme weather – link to food and growing Continents and maps	
	Spanish art and artists		Art Exhibition / craft day	Materials – Andy Goldsworthy – sculpture		
DT		Making Christmas stockings			Make a healthy salad	Constructing castles
RE	Christianity Believing – Creation story	Christianity Celebrations – The Christmas Story	Christianity Jesus as a Friend	Christianity Celebrations/myself	Judaism	Judaism
PE	Throwing and Catching	Large Ball Skills	Large Ball Skills	Medium sized ball	Striking Games	Athletics

	Swimming	Dance – Nativity	Gym	Skills Games	Swimming	Swimming
						Sports week & sports day
Music	Harvest service Spanish songs	Christmas Production / KS1 Choir (Composition)	Sea Shanty Songs – Pirates (Composition)	Easter service	Charanga Summer 1: Your Imagination	Charanga Summer 2: Reflect, Rewind and Replay Thank You Service
Computing	1.1 Online safety	1.2 Grouping and sorting and exploring Purple Mash	1.4 Lego builders 1.5 Maze explorers	1.6 Animated story books	1.7 Coding	<ul><li>1.3 Pictograms</li><li>1.8</li><li>Spreadsheets</li></ul>
Global Goals	Goal 4: Quality Education Compare education in Spain to our own school.	Goal 1: No poverty Discuss Christmas and gifts; what do they mean to us? If you had no money, what gift could you give? What is Christmas like for those less fortunate?	Goal 14: Life Below Water Explore the importance of our oceans and seas, and how we can help to keep them clean and healthy	Goal 16: Peace, Justice and Strong Institutions How can we show compassion to others? How could compassion bring Peace?	Goal 3: Good Health and Wellbeing Understand how we can keep ourselves healthy through food and lifestyle. How can we help others be healthy?	Goal 6: Clean Water and Sanitation What happens if we don't have access to clean water? How can unsanitary practises affect our lives??
Visits/Events	13 <sup>th</sup> Sept – Roald Dahl Day – Literacy Link Thursday 19 <sup>th</sup> Sept – Talk Like a Pirate Day – Geography link 21 <sup>st</sup> Sept – Int'I Day of Peace – link to PSHCE	Lewknor Blue Cross in- school visit Fire service visit PDSA – information pack - <i>Literacy, Science,</i> <i>PSHCE link</i>	Pirate WOW day	Dinosaur visit and fossil hunt - <i>History link</i>	Life Education Classroom	

	10 <sup>th</sup> Oct – World Mental Health Day – link to PSHCE 11 <sup>th</sup> Oct – Int'l day of the girl – link to PSHCE					
	October – Black History Month					
EMI's	Depending on need – adapted throughout year					