

Year 1 Curriculum Map 2021 – 2022

	Term 1 <u>Spain</u>	Term 2 <u>Pets</u>	Term 3 <u>Pirates</u>	Term 4 <u>Dinosaurs</u>	Term 5 <u>Being Healthy</u>	Term 6 <u>Castles</u>
Christian Value	Creativity	Peace	Trust	Compassion	Justice	Hope
Key Skills	Courage, perseverance, responsibility	Forgiveness, Hope, Service	Courage, Humility, Respect	Friendship, Service	Truthfulness, Wisdom	Courage, perseverance
YEAR 1	Fiction	Fiction	Fiction	Fiction	Fiction	Fiction
Literacy	Narrative: Stories from different cultures.	Narrative: Stories with familiar settings.	Poetry: Pirate theme	Poetry: Rhyme and pattern	Narrative: Adapting traditional tales	Narrative: Traditional, fairytale and fantasy – recount
Weekly non-fiction: Weekend writing	Re-tell a story Book: Medio Pollito	Book: Peace at Last Pop-up festival Book: The Lumberjacks Beard Shared reading: Grandads Secret Giant	*Link to music – sea shanties* Wellerman (Tik Tok) Book: Pirate Stew	Book: Bumpus Jumpus Dinosaurumpus Narrative: Fantasy World Book: Where The Wild Things Are	Book: Jack and the Baked Beanstalk / Jack and the Beanstalk Verbal / video?	Book: Zog
	Non Fiction	Non Fiction	Non-fiction	Non-fiction – within History	Non-fiction	Non-Fiction
	Labels, lists and captions. <ul style="list-style-type: none">- Caption geographical photos; label locations on a map- List of things to take on holiday Caption geographical, animal and fruit photos	Information Texts – firework safety poster How To Look After...pet books – link to science Letters to Santa / Jolly Christmas Postman	Letters – Message in a Bottle Link to Geography: Oceans posters Book: Who Swallowed Stanley; Meet The Oceans	Dinosaurs fact sheets Book: My Very Important Book of Dinosaurs World Book Day 5 th March	Information texts: leaflet/poster and instructions Book: What a seed needs / Seed to Sunflower / Anywhere Farm	Non-chronological reports – life of a knight Book: Knights and Castles

Phonics	Phase 3 – recap and assessment	Phase 3 / 4 Split groups – share planning	Phases 3/4/5 Split groups	Phases 3/4/5 Split groups	Phases 3/4/5 Split groups	Phases 3/4/5 Split groups Phonics screening
Spellings		Purple Mash	Purple Mash	Purple Mash	Purple Mash	Purple Mash
Maths	Counting and Sequences, Addition and Subtraction, Shape: - 2D/3D recognition and properties	Addition and Subtraction (within 10), place value (within 20) Maths week – stories and songs	Counting and Sequences, Addition, and Subtraction Talk Maths	Weight and measures Lengths and height, Capacity and Data,	Place Value and Fractions, Addition and Subtraction, Multiplication and Division Money	Place value Time, Position and direction, Addition and Subtraction, Multiplication and division
PSHCE	New Growing and Changing	Valuing Difference	Rules, Rights and Responsibilities	Being my best	Keeping myself safe Wellbeing Month / Life Education Classroom	Me and my relationships
Science	Theme: Animals Including Humans Key Question: What are senses? Skills: Link senses to parts of the body. Investigate functions of body parts. Knowledge: Identify and name parts of the human body. Identify	Theme: Animals Including Humans Key Question: How are animals different? Skills: Categorise animals by their structure and diet. Understand how to look after pets. Knowledge: Name different types of common animals (fish, bird, reptile etc). Name different diets	Theme: Seasonal Changes Key Question: Why do we have different weather? Skills: Collect data about the changing weather and seasons through observations. Knowledge: Name the 4 seasons and describe their	Theme: Pupil Led Investigations Key Question: Child-led, e.g. ‘What makes the bounciest bubble?’ How, what, why. Skills:	Theme: Plants Key Question: What are the parts of plants? Skills: Investigate planting seeds using different materials. Observe if and how a plant grows. Understand the parts of plants. Knowledge: Where plants	Theme: Everyday Materials Key Question: What is a material? Skills: Select appropriate materials using simple knowledge of its properties.

	the 5 senses. **1 session on seasons for autumn at beginning of term**	(herbivore, carnivore, omnivore).	properties. Name different types of weather. Daylight changes. <i>(This topic should be touched upon throughout the year).</i>	Make simple predictions. Collect data and record findings. Knowledge: Dependent on investigations.	grow; what plants and flowers need to grow; name the basic parts of flowers including trees; name common flowers and trees.	Knowledge: Name and describe the simple properties of everyday materials such as wood, glass, metal and plastic. Compare objects based on their material.
History		Guy Fawkes / Bonfire Night		Dinosaurs / Mary Anning		Castles / Monarchs
Geography	Contrasting localities and local environment Compare Chinnor and Spain Harvest		Oceans and Seas of the World Buried treasure pirate maps Book: Who Swallowed Stanley; Meet the Oceans Letters to David Attenborough		Extreme weather – link to food and growing Continents and maps	
Art	Picasso Self Portraits Spanish art and artists		Art exhibition Art Exhibition / craft day	Investigating Materials – Andy Goldsworthy – sculpture		
DT		Making Christmas stockings			Make a healthy salad	Constructing castles
RE	Christianity Believing – Creation story	Christianity Celebrations – The Christmas Story	Christianity Jesus as a Friend	Christianity Celebrations/myself	Judaism	Judaism
PE	Throwing and Catching	Large Ball Skills	Large Ball Skills	Medium sized ball	Striking Games	Athletics

	Swimming	Dance – Nativity	Gym	Skills Games	Swimming	Swimming Sports week & sports day
Music	Harvest service Spanish songs	Christmas Production / KS1 Choir (Composition)	Sea Shanty Songs – Pirates (Composition)	Easter service	Charanga Summer 1: Your Imagination	Charanga Summer 2: Reflect, Rewind and Replay Thank You Service
Computing	1.1 Online safety	1.2 Grouping and sorting and exploring Purple Mash	1.4 Lego builders 1.5 Maze explorers	1.6 Animated story books	1.7 Coding	1.3 Pictograms 1.8 Spreadsheets
RRSA	Article 28: You have the right to education (Start of school, reminders of rights)	Article 29: You have the right to education which tries to develop your personality and abilities as much as possible and encourages you to respect other people’s rights and values and to respect the environment. (PSHE valuing difference)	Article 12: You have the right to an opinion and for it to be listened to and taken seriously. (pupil lead teaching)	Article 30: If you come from a minority group, because of your race, religion or language, you have the right to enjoy your own culture, practise your own religion, and use your own language (value- compassion)	Article 42: All adults and children should know about this convention. You have a right to learn about your rights and adults should learn about them too. (RRSA visit)	Article 31: You have the right to play and relax by doing things like sports, music and drama. (sports day, thank you assesmbly, clubs)
Global Goals	Goal 4: Quality Education Compare education in Spain to our own school.	Goal 1: No poverty Discuss Christmas and gifts; what do they mean to us? If you had no money, what gift could you give? What is	Goal 14: Life Below Water Explore the importance of our oceans and seas, and how we can	Goal 16: Peace, Justice and Strong Institutions How can we show compassion to others? How could	Goal 3: Good Health and Wellbeing Understand how we can keep ourselves healthy through food and lifestyle. How	Goal 6: Clean Water and Sanitation What happens if we don’t have access to clean

		Christmas like for those less fortunate?	help to keep them clean and healthy	compassion bring Peace?	can we help others be healthy?	water? How can unsanitary practises affect our lives??
Visits/Events	<p>13th Sept – Roald Dahl Day – Literacy Link</p> <p>Thursday 19th Sept – Talk Like a Pirate Day – Geography link</p> <p>21st Sept – Int'l Day of Peace – link to PSHCE</p> <p>10th Oct – World Mental Health Day – link to PSHCE</p> <p>11th Oct – Int'l day of the girl – link to PSHCE</p> <p>October – Black History Month</p>	<p>Lewknor Blue Cross in-school visit</p> <p>Fire service visit</p> <p>PDSA – information pack</p> <p>- <i>Literacy, Science, PSHCE link</i></p> <p>Pop up festival</p>	Pirate WOW day	<p>Dinosaur visit and fossil hunt</p> <p>- <i>History link</i></p>	Life Education Classroom	
EMI's	Depending on need – adapted throughout year					