

Year 1 Curriculum Map 2023 – 2024

	Term 1 <u>Peru</u> 7 weeks 5 th Sept – 20 th Oct	Term 2 <u>Celebrate!</u> 7.5 weeks 30 th Oct – 20 th Dec	Term 3 <u>Amazing Oceans</u> 5 weeks 9 th Jan – 9 th Feb	Term 4 <u>Antarctic Adventure</u> 5.5 weeks 19 th Feb – 28 th Mar	Term 5 <u>Growing!</u> 6 weeks 15 th April – 24 th May	Term 6 <u>Royalty</u> 7 weeks 6 th June – 21 st Jul	Assessment / scheme
Christian Value	Generosity	Respect and Reverence	Wisdom	Perseverance	Service	Responsibility	
Key Skills	Empathy; Self-Awareness	Enquiry; Social Skills	Motivation; Creativity	Managing; Feelings	Evaluation	Evaluation	
Literacy / story telling 'Perfect sentences' – capital letters, finger spaces, full stops, sounding out. Moving onto conjunctions, adjectives, adverbs, -ing and -ed endings, plurals. Handwriting daily focus.	(3) Labels and captions: To label and caption a picture of ourselves (science link) Book: Here We Are (1) Labels and captions; perfect sentences. Describing Peru, animals, fruit, Paddington (Geography link) (2) Lists: What would Paddington pack in his suitcase? (Geography link) Book: Paddington	(1) Poetry: Fireworks (3) Narrative: descriptive recount (link to science and seasons). Perfect sentences, -ing endings. Book: One Snowy Night (2) Non-fiction: Letters to Santa (1) Poetry: colours of Christmas Book: Green is for Christmas	(2) Descriptive writing Book: Rainbow Fish; The Snail and the Whale (1) Poetry: Kennings poem Book: The Snail and the Whale (2) Non-fiction: Letters to David Attenborough about our oceans Books: Dear Greenpeace; David Attenborough Little People Big Dreams	(2.5) Narrative: adventure stories Books: Lost and Found; The Great Explorer (2.5) Non-fiction: Oceans fact file Books: Meet the Oceans; The Secret Life of Oceans	(3) Narrative: Adapting traditional tales (incl. plurals) Book: Jack and the Beanstalk; Supertato Presents Evil Pea and the Beanstalk (2) Non-fiction: Instructions how to plant a sunflower Book: How a Seed Grows; Sam Plants a Sunflower (1) Poetry: Nature poems Book: My Heart Was A Tree	(2) Narrative: recount (-ed endings) Book: Zog and the Flying Doctors (2) Non-fiction: Castle information leaflets Book: The Castle the King Built (2) TBC narrative Books: The Queens Hat; The King's Runaway Crown	Teacher assess; cold and hot writes; writing assessment x 3 per year
Phonics	Rocket Phonics: Phase 3 – recap and assessment From week 30, teaching book 1 (workbook 3)					Continuous and practise screenings; Rocket Phonics scheme	
Spellings		Phonics link	Phonics link	Phonics link	Phonics link	Phonics link	Follows Rocket Phonics sounds / Mrs Clissold groups

Maths (White rose 3.0 / Primary Stars)	Place value within 10 (number, counting, sorting, grouping), addition and subtraction within 10	Addition and Subtraction (within 10), geometry – shape	Place value within 20, addition and subtraction within 20	Place value within 50, measurement (length, height, volume, mass)	Multiplication and Division, fractions, geometry (position and direction)	Place value within 100, time, Money	Cold and hot key questions; NTS paper; Primary Stars following White Rose 3
PSHE	Growing and Changing	Valuing Difference	Rules, Rights and Responsibilities	Being my best	Keeping myself safe	Me and my relationships	Pre and post assessment; SCARF
Science	Ourselves – senses and our body (Animals including humans)	Seasons and weather (inc autumn walk) Books: A Walk in the Woods; Meet the Weather; Welcome, Rain! – will be used throughout the year	Animals – classification and characteristics, where different animals live Standalone seasons and weather lesson (winter)	Pupil Led Investigations Standalone seasons and weather lesson (spring)	What's Growing – Plants and Trees. Planting sunflowers Book: The Big Book of Blooms Standalone seasons and weather lesson (spring)	Everyday Materials Standalone seasons and weather lesson (summer)	Mixed schemes following NC; TAPs pre and post assessments
History	Black History Month – 75 th anniversary of Windrush	Guy Fawkes and Bonfire Night (Events beyond living memory) Victorian Christmas	Christopher Columbus (geography link; art link – transport) Book: Christopher Columbus	Ernest Shackleton (geography link) Book: Ernest Shackleton Little People Big Dreams		Castles and monarchs: features, attack and defence; Monarch timeline, King Charles 3 rd 's Coronation, compare Queens Elizabeth 1 st and 2 nd Book: King Charles Little People; Queen Elizabeth 1st	Mixed schemes following NC; pre and post assessment using pupil voice
Geography	Peru Contrasting localities, local environment, human and physical features, maps (of Peru and our walk to school), continents, comparing UK and non-		Oceans and Seas of the World Maps – continents and oceans Rivers	Maps – continents and oceans Antarctica – human and physical features, contrasting localities, weather, animals	Extreme weather Where is the extreme weather? What food grows where? How does the weather affect what	Capital cities Book: The Big Book of the UK	Mixed schemes following NC; pre and post assessment using pupil

	European country. Cities / towns / villages. Book: Martha Maps It Out		Book: The Secret Life of Oceans	Book: Around Antarctica	grows? Book: Welcome to Our Table		voice
Art (Plan Bee)	Mark making – Topic Artists Self-Portraits (science and literacy link)		Travel and transport Art exhibition				Plan Bee scheme; end of unit teacher assessment
DT		Making Christmas stockings Make a bird feeder How to make a Bird Feeder from a Plastic Bottle - YouTube		Make healthy ice cream - Where does our food come from?		Constructing castles	End of unit teacher assessment following NC criteria
RE	Christianity Believing – Creation story	Christianity Celebrations – The Christmas Story	Christianity Jesus as a Friend	Christianity Celebrations/myself	Judaism	Judaism	End of unit assessment following UC key questions; teacher assessment
PE	Throwing and Catching Swimming	Large Ball Skills Dance – Nativity	Large Ball Skills Gym	Medium sized ball Skills Games	Striking Games Swimming	Athletics Swimming Sports week & sports day	Teacher assessment against NC standards
Music	Harvest service Peruvian music	Christmas Production / KS1 Choir (Composition)	Sea Shanty Songs – Pirates (Composition)	Easter service	Charanga Summer 1: Your Imagination	Charanga Summer 2: Reflect, Rewind and Replay Thank You Service	Teacher assessment against NC standards
Computing	Now Press Play – full stops and capital letters Now Press Play – humans Internet safety	Now Press Play – seasons	Quiver – ocean creatures Now Press Play – under the sea (EYFS) QR codes – animal classification	Now Press Play – Arctic	Now Press Play – Jack and the Beanstalk (EYFS) VR – plant life cycle	Now Press Play – castles	Teacher assessment against NC standards

Global Goals	Goal 4: Quality Education Compare education in Peru to our own school.	Goal 1: No poverty Discuss Christmas and gifts; what do they mean to us? If you had no money, what gift could you give? What is Christmas like for those less fortunate?	Goal 14: Life Below Water Explore the importance of our oceans and seas, and how we can help to keep them clean and healthy	Goal 15: Life on land What is global warming? How is it affecting animals in the wild?	Goal 3: Good Health and Wellbeing Understand how we can keep ourselves healthy through food and lifestyle. How can we help others be healthy?	Goal 6: Clean Water and Sanitation What happens if we don't have access to clean water? How can unsanitary practises affect our lives??	
Visits/Events	13 th Sept – Roald Dahl Day – Literacy Link 21 st Sept – Int'l Day of Peace – link to PSHE 10 th Oct – World Mental Health Day – link to PSHE 11 th Oct – Int'l day of the girl – link to PSHE October – Black History Month				WOW Day – Culture food day	Windsor Castle Trip	
EMI's	Depending on need – adapted throughout year						
Homework	Set once per term plus additional challenges. Please check homework books regularly for any additional. Reading to be done daily at home. Spellings to be practised daily after term 1.						