

Year 1 Curriculum Map 2024 - 2025

	Term 1 <u>Peru</u>	Term 2 <u>Celebrate!</u>	Term 3 <u>Amazing Oceans</u>	Term 4 <u>Antarctic Adventure</u>	Term 5 <u>Growing!</u>	Term 6 <u>Royalty</u>
Christian Value	Creativity	Peace	Trust	Compassion	Justice	Hope
Key Skills	Empathy; Self-Awareness	Enquiry; Social Skills	Motivation; Creativity	Managing; Feelings	Evaluation	Evaluation
Literacy / story telling	<p>Labels and captions: To label and caption a picture of ourselves (science link)</p> <p>Book: Here We Are</p> <p>Labels and captions; perfect sentences. Describing Peru, animals, fruit, Paddington (Geography link)</p> <p>Lists: What would Paddington pack in his suitcase? (Geography link)</p> <p>Book: Paddington</p>	<p>Poetry: Fireworks</p> <p>Narrative: descriptive recount (link to science and seasons). Perfect sentences, -ing endings.</p> <p>Book: One Snowy Night</p> <p>Non-fiction: Letters to Santa / thank you letters.</p> <p>Poetry: colours of Christmas</p> <p>Book: Green is for Christmas</p>	<p>Descriptive writing</p> <p>Book: Rainbow Fish; The Snail and the Whale</p> <p>Poetry: Kennings poem</p> <p>Book: The Snail and the Whale</p> <p>Non-fiction: Letters to David Attenborough about our oceans and planet.</p> <p>Books: Dear Greenpeace; David Attenborough Little People Big Dreams</p>	<p>Narrative: Adventure stories</p> <p>Books: Lost and Found; The Great Explorer</p> <p>Non-fiction: Oceans fact file</p> <p>Books: Meet the Oceans; The Secret Life of Oceans</p>	<p>Narrative: Adapting traditional tales (incl. plurals)</p> <p>Book: Jack and the Beanstalk</p> <p>Non-fiction: Instructions how to plant a sunflower</p> <p>Book: How a Seed Grows; Sam Plants a Sunflower</p> <p>Poetry: Nature poems</p> <p>Book: My Heart Was A Tree</p>	<p>Narrative: recount (-ed endings)</p> <p>Book: Zog and the Flying Doctors</p> <p>Non-fiction: Castle information leaflets</p> <p>Book: The Castle the King Built</p> <p>Character development, predictions and alliteration.</p> <p>Book: The King's Runaway Crown</p>
Phonics	Rocket Phonics: Phase 3 – recap and assessment throughout year ready for phonics screening.					
Spellings		Phonics link	Phonics link	Phonics link	Phonics link	Phonics link

Maths	Place value within 10 (number, counting, sorting, grouping), addition and subtraction within 10	Addition and Subtraction (within 10), geometry – shape.	Place value within 20, addition and subtraction within 20.	Place value within 50, measurement (length, height, volume, mass)	Multiplication and division, fractions, geometry (position and direction)	Place value within 100, money, time.
PSHE	Growing and changing	Valuing Difference	Rules, Rights and Responsibilities	Being my best	Me and my relationships	Keeping myself safe
Science	Ourselves – senses and our body (Animals including humans)	Seasons and weather (inc autumn walk) Books: A Walk in the Woods; Meet the Weather; Welcome, Rain! – will be used throughout the year.	Animals – classification and characteristics, where different animals live Standalone seasons and weather lesson (winter)	Pupil Led Investigations. Melting ice. Water-proofing materials.	What's Growing – Plants and Trees. Planting sunflowers Book: The Big Book of Blooms Standalone seasons and weather lesson (Spring)	Everyday Materials Standalone seasons and weather lesson (Summer)
History	Black History Month.	Guy Fawkes and Bonfire Night (Events beyond living memory) Victorian Christmas	Christopher Columbus (geography link; art link – transport) Book: Christopher Columbus – Little People Big Dreams.	Ernest Shackleton (geography link) Book: Ernest Shackleton Little People Big Dreams		Castles and monarchs: features, attack and defence; Monarch timeline, King Charles 3 rd 's Coronation, compare Queens Elizabeth 1 st and 2 nd Book: King Charles Little People; Queen Elizabeth 1st
Geography	Peru Contrasting localities, local environment, human and physical features, maps (of Peru and our walk to school), continents, comparing UK and non-European country. Cities / towns / villages. Book: Martha Maps It Out		Oceans and Seas of the World Maps – continents and oceans Rivers Book: The Secret Life of Oceans	Maps – continents and oceans Antarctica – human and physical features, contrasting localities, weather, animals Book: Around Antarctica	Extreme weather Where is the extreme weather? What food grows where? How does the weather affect what grows? Book: Welcome to Our Table	Capital cities Book: The Big Book of the UK

Art (Plan Bee)	Mark making Topic Self-Portraits (science and literacy link)		Travel and transport Art exhibition		Andy Goldsworthy	
DT		Making Christmas stockings Skills and design		Making healthy sandwiches Where does our food come from?		Constructing castles Folding skills and design planning
RE	Christianity Believing – Creation story	Christianity Celebrations – The Christmas Story	Christianity Jesus as a Friend	Christianity Celebrations/myself	Judaism	Shabbat
PE	Throwing and Catching Swimming	Large Ball Skills Dance – Nativity	Large Ball Skills Gym	Medium sized ball Skills Games	Striking Games Swimming	Athletics Swimming Sports week & sports day
Music	Harvest service Peruvian music	Christmas Production / KS1 Choir (Composition)	Exploring Sounds Sea Shanty Songs – Pirates (Composition)	Learning to Listen Easter service	Having Fun with Improvisation Charanga	Let's Perform Together Charanga Thank You Service
Computing	Now Press Play – humans Internet safety	Now Press Play – seasons	Quiver – ocean creatures Now Press Play – under the sea (EYFS) QR codes – animal classification	Now Press Play – Arctic	Now Press Play – Jack and the Beanstalk (EYFS) VR – plant life cycle	Now Press Play – castles
French	Greetings / Numbers	Age / How are you? Christmas song	Colours	Fruit	Parts of the body	Third person introductions
Global Goals	Goal 4: Quality Education Compare education in	Goal 1: No poverty Discuss Christmas and gifts; what do they mean to us? If you had no money, what gift	Goal 14: Life Below Water Explore the importance of our oceans and seas, and	Goal 15: Life on land What is global warming? How is it affecting	Goal 3: Good Health and Wellbeing Understand how we can keep ourselves	Goal 6: Clean Water and Sanitation

	Peru to our own school.	could you give? What is Christmas like for those less fortunate?	how we can help to keep them clean and healthy	animals in the wild?	healthy through food and lifestyle.	What happens if we don't have access to clean water? How can unsanitary practises affect our lives?
Visits/Events	October – Black History Month				WOW Day – Culture food day	Windsor Castle Trip
EMI's	Depending on need – adapted throughout year					
Homework	<p>Set once per term plus additional challenges. Please check homework books regularly for any additional.</p> <p>Reading to be done daily at home.</p> <p>Spellings to be practised daily after term 1.</p>					