

Year 1 Curriculum Map 2025 - 2026

	Term 1 <u>Peru</u> 7.5 weeks 3rd Sept – 24 th Oct	Term 2 <u>Let's Celebrate!</u> 7 weeks 3rd Nov - 19 th Dec	Term 3 <u>Amazing Oceans</u> 6 weeks 6th Jan – 13 th Feb	Term 4 <u>Antarctic Adventure</u> 5 weeks 23rd Feb –27 th March	Term 5 <u>Growing!</u> 6 weeks 13 th April – 22 nd May	Term 6 <u>Royalty</u> 7 weeks 2 nd June – 17 th Jul	Assessment / scheme
Christian Value	Courage	Thankfulness	Truthfulness	Forgiveness	Humility	Friendship	
English / story telling 'Perfect sentences' – capital letters, finger spaces, full stops, sounding out. Moving onto conjunctions, adjectives, adverbs, -ing, -es and -ed endings, plurals. Handwriting daily focus.	(2) Non-fiction Labels and captions: To label and caption a picture of ourselves (science link) and Paddington Bear Book: Paddington (2) Perfect sentences. Describing Peru and Chinnor and comparing the two (Geography link) (2) Lists: What would Paddington pack in his suitcase? (Geography link) Book: Paddington SPaG- compound words	(1) WOW Writing Week (2) Poetry: Fireworks (Twinkl eBook Sparks in the Sky as idea stimulus) rhyming words (3) Narrative: descriptive recount Book: One Snowy Night Common Exception words SPaG- prefix un- and verbs with -ing endings	(3) Descriptive writing Book: Rainbow Fish (2) Non-fiction: Letters to David Attenborough about our oceans Books: Dear Greenpeace; David Attenborough Little People Big Dreams Book: The Jolly Postman by Alan Allberg SPaG- plurals -es and -s	(1) WOW Writing Week (2) Narrative: Adventure stories Books: Lost and Found; The Great Explorer (2) Non-fiction: Oceans fact file Books: Meet the Oceans; The Secret Life of Oceans SPaG- -tch and ve endings (have, live) Common Exception words	(3) Narrative: Adapting traditional tales Book: Jack and the Beanstalk (2) Non-fiction: Instructions how to plant a sunflower Book: How a Seed Grows; Sam Plants a Sunflower SPaG- suffixes (no changes to root word) -ing, -ed, -er,	(1) PHONICS SCREENINGS (1) WOW Writing Week (2) Non-fiction: Castle information leaflets Book: The Castle the King Built Book: The Queen's Hat Books: The King's Runaway Crown SPaG- suffixes (no changes to root word) -er, -est (grander, est) Common Exception words	

Phonics	Rocket Phonics: Phase 3 – recap and assessment From week 30, teaching book 1 (workbook 3)	Continuous and practise screenings; Rocket Phonics scheme					Teacher assess; cold and hot writes; writing assessment x 3 per year	
Spellings	Explored through Phonics lessons					Follows Rocket Phonics sounds		
Maths (White Rose and Mastering Number)	Place value within 10 (number, counting, sorting, grouping) Introduction to Mastering Number Addition and subtraction within 10						Addition and Subtraction (within 10) Geometry (shape) Mastering Number	Place value with Addition and subtraction with Mastering Num
PSHE	Me and my relationships Feelings, getting help, classroom rules, special people, being a good friend	Valuing Difference Recognising valuing and celebrating difference, respect, bullying, getting help	Keeping safe Keeping safe (including online safety – Online Safety Day is February 11th), safe and unsafe touches, medicine safety, sleep	Rights and Respect Taking care of myself, my money, my environment	Being my best Growth mindset, healthy eating, hygiene and health, cooperation	Growing and changing Becoming independent, my body parts, taking care of myself and others	Reasoning and Problem Solving Tasks. NTS paper. White Rose assessments	

Science	Theme: Animals Including Humans Key Question: What are senses? Non-fiction books about senses.	Theme: Seasonal Changes Key Question: Why do we have different weather? Books: A Walk in the Woods; Meet the Weather; Welcome, Rain! – will be used throughout the year Standalone seasons and weather lesson (autumn)	Theme: Animals Including Humans Key Question: How are animals different? Standalone seasons and weather lesson (winter)	Theme: Pupil Led Investigations – Melting Ice & Water-Proofing Materials Key Question: Child-led, e.g. 'What melts ice quickly?' How, what, why?	Theme: Plants Key Question: What are the key parts of a plant? Book: Sam Plants a Sunflower by Kate Petty and Axel Scheffler Standalone seasons and weather lesson (spring)	Theme: Everyday Materials Key Question: What is a material? Standalone seasons and weather lesson (summer)	Gathering pupil voice.
History	Black History Month 	Guy Fawkes and Bonfire Night (Events beyond living memory) Victorian Christmas	Christopher Columbus (geography link) Book: Christopher Columbus Little People Big Dreams	Ernest Shackleton (geography link) Book: Ernest Shackleton Little People Big Dreams		Castles and monarchs: features, attack and defence; Monarch timeline, Compare Queens Elizabeth 1 st and 2 nd Book: King Charles Little People; Queen Elizabeth 1st	Mixed schemes following NC; TAPs pre and post assessments
Geography	Peru Contrasting localities, local environment, human and physical features, maps (of Peru and our walk to school), continents, comparing UK and non-European country. Cities / towns / villages. Book: Martha Maps It Out Up and Down the Andes		Oceans and Seas of the World Maps – continents and oceans Rivers Book: Meet the Oceans David Attenborough Little People Big Dreams	Maps – continents and oceans Antarctica – human and physical features, contrasting localities, weather, animals Book: Around Antarctica		Capital cities Book: The Big Book of the UK	Mixed schemes following NC; pre & post assessment using pupil voice
Art	Assessment piece- Self-Portraits (science and literacy link)		Animal Art Art exhibition		Andy Goldsworthy		Mixed schemes following NC; pre and post

	Mark making		Evaluation		Evaluation		assessment using pupil voice
DT		Making Christmas stockings Design and sewing skills Evaluation		Make healthy sandwich Where does our food come from? Evaluation		Constructing castles Folds & construction Evaluation	Plan Bee scheme; end of unit teacher assessment
RE	Christianity God the Father as an introduction to the Trinity. Key Question: What do Christians believe about God?	Christianity God the Son- continuation of the introduction to the Trinity. Key Question: What gifts might Christians in my village have given Jesus if he had been born here rather than Bethlehem?	World View Introduction to what vegans may believe, including basic beliefs and actions. Key Question: What do vegans believe?	Christianity God the Son- continuation of the introduction to the Trinity Key Question: Why was Jesus welcomed like a king or a celebrity by the crowds on Palm Sunday?	Sanatana Dhana Brahman as one supreme being in everything and everywhere Key Question: Who is God to Sanatanis (Hindus)?	Sanatana Dhana The story of Rama and Sita and how it informs some elements of Sanatana practice. Key Question: What might Sanatanis learn from the story of Rama and Sita and the celebration of Diwali?	End of unit teacher assessment following NC criteria
PE	Throwing and Catching Swimming	Large Ball Skills Dance – Nativity	Large Ball Skills Gym	Medium sized ball Skills Games	Striking Games Swimming	Athletics Swimming Sports week & sports day	Jigsaw RE scheme and End of unit assessments.
Music	Harvest service Charanga- My Musical Heartbeat	Christmas Production / KS1 Choir (Composition)	Exploring Sounds Sea Shanty Songs – Pirates (Composition)	Learning to Listen Easter service	Having Fun with Improvisation Charanga	Let's Perform Together Charanga Thank You Service	Teacher assessment against NC standards
Computing	Now Press Play – full stops and capital letters Now Press Play – humans Internet safety	Now Press Play – seasons	Quiver – ocean creatures Now Press Play – under the sea (EYFS) QR codes – animal classification	Now Press Play – Arctic	Now Press Play – Jack and the Beanstalk (EYFS) VR Headsets Robots- coding	Now Press Play – Castles Paintz	Teacher assessment against NC standards

French	Greetings Numbers	Age / How are you? Christmas song	Colours	Fruit	Parts of the body	Third person introductions	Teacher assessment against NC standards
Global Goals	Goal 4: Quality Education Compare education in Peru to our own school.	Goal 1: No poverty Discuss Christmas and gifts; what do they mean to us? If you had no money, what gift could you give? What is Christmas like for those less fortunate?	Goal 14: Life Below Water Explore the importance of our oceans and seas, and how we can help to keep them clean and healthy	Goal 15: Life on land What is global warming? How is it affecting animals in the wild?	Goal 3: Good Health and Wellbeing Understand how we can keep ourselves healthy through food and lifestyle. How can we help others be healthy?	Goal 6: Clean Water and Sanitation What happens if we don't have access to clean water? How can unsanitary practises affect our lives?	
Visits/Events	October – Black History Month Harvest Festival	Nativity Carol Concert	Easter Service	WOW Day – Explorer Day World Book Day	Farmer Tom Visit	Windsor Castle Trip	
EMI's	Depending on need – adapted throughout year						
Homework	Set once per term plus additional challenges. Please check homework books regularly for any additional. Reading to be done daily at home.						

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Chilli challenge homework

Spellings

Topic web

EMIs