

Year 1 Curriculum Map 2026 - 2027

	Term 1 <u>Peru</u>	Term 2 <u>Let's Celebrate!</u>	Term 3 <u>Amazing Oceans</u>	Term 4 <u>Explorers</u>	Term 5 <u>Growing!</u>	Term 6 <u>Royalty</u>
Christian Value	Generosity	Respect & Reverence	Wisdom	Perseverance	Service	Responsibility
English	<u>Labels and captions</u> To label and caption a picture of ourselves (science link) and Paddington Bear. To describe Peru and Chinnor using labels and captions. (Geography link) <u>Lists</u> What would Paddington pack in his suitcase? (Geography link) Book: Paddington <u>Spelling, Punctuation and Grammar (SPaG)</u> To write a simple sentence using a capital letter at the start, finger spaces between words and a full stop at the end. To learn the alphabet (identify sound and letter name correspondence)	<u>Poetry</u> To write a poem about fireworks using rhyming words. <u>Narrative</u> To write a descriptive recount (link to science and seasons). Book: One Snowy Night <u>SPaG</u> To identify syllables within words. Plurals- adding -es, -s To read and spell at least fifteen Year 1 Common Exception Words (CEW)	<u>Descriptive writing</u> Book: Rainbow Fish <u>Non-fiction:</u> To create posters about our oceans and planet. Learn about Sir David Attenborough Books: Dear Greenpeace; David Attenborough Little People Big Dreams, Meet the Oceans, The Secret Life of Oceans <u>SPaG</u> To add the prefix un- to change the meaning of words. Verbs with -ing endings (no change to the root word)	<u>Narrative:</u> Writing adventure stories Books: Lost and Found; The Great Explorer <u>Non-fiction</u> Fact files about explorers. To read and spell the days of the week. To read and spell at least thirty Year 1 Common Exception Words (CEW)	<u>Narrative</u> Adapting traditional tales Book: Jack and the Beanstalk <u>Non-fiction</u> To write a set of instructions for how to plant a sunflower Book: How a Seed Grows; Sam Plants a Sunflower <u>SPaG</u> To add the suffixes:-ing, -ed, -er and -est (no change to the spelling of the root word)	<u>Non-fiction</u> Castle information leaflets Book: The Castle the King Built, The Queen's Hat, The King's Runaway Crown <u>SPaG</u> To understand how to use question marks and exclamation marks correctly. To read and spell the final set of Year 1 Common Exception Words.
Phonics	Read Write Inc Scheme DfE Phonics Screening Check in June					

Maths	Place value within 10 (number, counting, sorting, grouping). Addition and subtraction within 10	Addition and Subtraction (within 10) Geometry – shape.	Place value within 20 Addition and subtraction within 20.	Place value within 50 Measurement (length, height, volume, mass)	Multiplication and division Fractions Geometry (position and direction)	Place value within 100 Money Time
PSHE	Me and My Relationships Feelings, getting help, classroom rules, special people, being a good friend	Valuing Difference Recognising valuing and celebrating difference, respect, bullying, getting help	Keeping Safe Keeping safe (including online safety – Online Safety Day is February 11th), safe and unsafe touches, medicine safety, sleep	Rights and Respect Taking care of myself, my money, my environment	Being My Best Growth mindset, healthy eating, hygiene and health, cooperation	Growing and Changing Becoming independent, my body parts, taking care of myself and others
Science	Ourselves – senses and our body (Animals including humans)	Seasonal Changes and Weather Books: A Walk in the Woods; Meet the Weather; Welcome, Rain! (used throughout year)	Animals – classification and characteristics, where different animals live Standalone seasons and weather lesson (winter)	Pupil Led Investigations. Melting ice.	What's Growing – Plants and Trees. Planting sunflowers Book: The Big Book of Blooms, Sam Plants a Sunflower Standalone seasons / weather lesson -Spring	Everyday Materials Describing properties of materials and classifying them into groups. Standalone seasons and weather lesson (Summer)
History	Black History Month.	Guy Fawkes and Bonfire Night (Events beyond living memory) The history of St Andrew's Church.				Castles and monarchs: features, Monarch timeline, compare Queens Elizabeth 1 st and 2 nd Book: King Charles Little People; Queen Elizabeth 1st
Geography	Peru Contrasting localities, local environment, human and physical features, maps (of Peru and our walk to school), continents,	School outing Visit to St Andrew's church-linked with history	Oceans and Seas of the World Maps – continents and oceans Book: The Secret Life of	Maps – continents and oceans Exploring different types of maps, understanding keys and how to use a		Countries and Capital cities of the UK Book: The Big Book of the UK

	comparing UK and non-European country. Cities / towns / villages. Book: Martha Maps It Out, Up and Down the Andes		Oceans, Meet the Oceans	simple atlas.		
Art	Mark making Topic Self-Portraits (science and literacy link)		Animal Art Observational drawing Art exhibition		Andy Goldsworthy Evaluating pieces of natural art. Using natural materials to create patterns.	
DT		Making Christmas stockings Design and sewing skills.		Making healthy sandwiches Where does our food come from?		Constructing castles Folding and joining skills.
RE	Christianity What do Christians believe about God?	Christianity Celebrations – The Christmas Story	World View What do Vegans believe?	Christianity Why was Jesus welcomed like a king by the crowds on Palm Sunday?	Sanatana Dhana Who is God to Sanatanis (Hindus)?	Sanatana Dhana What might Sanatanis learn from the story of Rama and Sita and the celebration of Diwali?
PE	Throwing and Catching Swimming	Ball Skills Dance – Nativity	Gymnastics, movement and balance.	Ball skills Skills Games	Striking Games Swimming	Athletics Swimming Sports day
Music	Harvest service Charanga Scheme - Hey You! Exploring Hip Hop	Christmas Nativity Learning Christmas Carols	Sea Shanty Songs – link with Geography Easter service		Charanga scheme – Your Imagination Pop Music	
Computing	Internet safety	Now Press Play – seasons	Code for Life - Algorithms	Paintz	Robots- position and coding	Now Press Play – castles

French	Greetings / Numbers	Age / How are you? Christmas song	Colours	Fruit	Parts of the body	Third person introductions
Global Goals	Goal 4: Quality Education Compare education in Peru to our own school.	Goal 1: No poverty Discuss Christmas and gifts; what do they mean to us? If you had no money, what gift could you give? What is Christmas like for those less fortunate?	Goal 14: Life Below Water Explore the importance of our oceans and seas, and how we can help to keep them clean and healthy	Goal 15: Life on land What is global warming? How is it affecting animals in the wild?	Goal 3: Good Health and Wellbeing Understand how we can keep ourselves healthy through food and lifestyle.	Goal 6: Clean Water and Sanitation What happens if we don't have access to clean water? How can unsanitary practises affect our lives?
Visits/Events	October – Black History Month Harvest Festival	Nativity Carol Concert at St Andrew's Church	Easter Service	World Book Day WOW Day- Explorers	Farmer Tom Visit	Windsor Castle Trip
EMI's	Depending on need – adapted throughout year					
Homework	Set once per term plus additional challenges. Please check homework books regularly for any additional. Reading to be done daily at home. Reading and Spelling of Year 1 Common Exception Words.					