



Home Learning (Year 2 – Term 3 Week 2)

Age Range: Year 2

Purple Mash

Please ensure that you check your Purple Mash regularly for any emails or resources. Please note that the red notification symbol on the purple 'Alerts' bell is no longer active – you will need to click on the bell ('Alerts') for any notifications including comments from your teacher on submitted work. You can click '2Dos' for any new set. If you click on 'Work', then use the arrow drop-downs to select your class, then you can find your own folder where you can save things.

In year 2, we will be communicating the links to some of our teaching videos via your child's Purple Mash email, so please do check these to keep up to date. Work is to be submitted in your child's individual folder.

Weekly Maths Tasks (Aim to do 1 per day)

- Get your child to play on [Times Table Rockstars](#).
- Allow your child to play on [Hit the Button](#) - Focus on times tables (2,5 and 10) and Number Bonds.
- Play on [Top Marks Daily 10](#) Level 2 - Focus on Multiplication.

Daily Maths Tasks are also being set on [Purple Mash](#):

The children will need access to Purple Mash, writing equipment e.g. pencil and paper or whiteboard and pen and objects that they can group or count e.g. pasta shapes, cubes, toy cars, coins, colouring pencils or Lego etc.

- **Day 1:** LO - To recognise equal groups.
PowerPoint

Activity - The Children will describe equal groups using stem sentences to support them. Match the pictures to the correct description.

- **Day 2:** LO - To make equal groups.

Flip Grid Video

Activity - The children will make equal groups using different objects they have at home. Equal Groups Discussion Cards.

- **Day 3:** LO - To add equal groups.

PowerPoint

Activity - Roll and Make. Roll a die which will instruct them to show a picture representation for the sentence and then write a repeated addition sum to show this.

- **Day 4:** LO - To make multiplication

Weekly Writing Tasks (Aim to do 1 per day)

- **Day 1:** LO - Comprehension: Listening to and responding to poems. Please refer to Flip Grid video sent via Purple Mash email.
- **Day 2:** LO - Creating similes on space. Look at the poem 'Sun and Moon' on Purple Mash. Pick out the similes in the poem and then create some space similes of your own.
- **Day 3:** LO - Exploring a poem with rhyming couplets, and be able to recite it with the assistance of actions. Read the poem 'Adventure in Space' on Purple Mash. Have a go at creating actions to the poem to help you to retell it. Please upload any videos you create to Purple Mash for us to see.
- **Day 4:** LO - To create a poem using rhyming couplets. Please refer to Flip Grid video sent via Purple Mash email.

Optional Tasks:

- Watch the video [Taking Flight from The Literacy Shed](#). If you could go in the Radio-Flyer, where would you go? Write your own short adventure story about your trip in the Radio-Flyer.
- Complete another suggested daily task from The Literacy Shed.

<p>sentences using the X symbol.</p> <p>Flip Grid Video</p> <p>Activity - Children will complete repeated addition and multiplication stem sentences involving the 2x, 3x, 5x and 10x tables.</p>	
<p>Weekly Spellings Tasks (Aim to do 10 per week)</p>	<p>Weekly Reading Tasks (Aim to do 1 per day)</p>
<ul style="list-style-type: none"> ● Look, say, write, cover, check weekly spellings have been set on Purple Mash. ● Encourage your child to practise the Year 2 Common Exception Words Download at: Oxford Owl ● Then ask your child to choose 5 Common Exception words. They can do some rainbow writing by writing over the top of the word in various coloured pencils to get used to rewriting these words. ● Ask your child to create a word bank of feelings that they have felt over the week. ● If you need some help with phonics, please watch this video for the 'ch' sound - 'ch' Phase 3. Please watch this video for 'ay, ou, ie, ea' sounds - 'ay ou ie ea' Phase 5 ● Phonics Play are offering free access to their website with the username: jan21 password: home 	<ul style="list-style-type: none"> ● Read and complete the book chapters and the quizzes set on Purple Mash. ● Ask your child to read a chapter from their home reading book or a book that they have borrowed from the library. ● Following this, ask your child to summarise the events from the chapter. They could bullet point what happened, create a comic strip or present the information in their own creative way. ● Direct your child to Love Reading. Ask them to explore the Book of the Month and previous books of the month. How many have they read?

Topic Learning Projects – to be done throughout the week.

Please remember to continue to use Purple Mash and to check for any new 2dos each week.

History:
Complete the KWL Grid about Space that is on Purple Mash. Have a go at the quiz there too to see if you have what it takes to become an astronaut.

Art/ DT:
Investigate the toys that you have in your house. Can any of them move? Investigate how they move (push a button, pull back and release, push along etc). Set up an experiment to see which travels furthest along the floor from a fixed starting point.

Computing:
Continue to explore Purple Mash and have a go at some of the activities and games. Can a grown up help you to use an internet search engine to find the answer to some big space questions? E.g. How many stars are there? How hot is the sun?

Science:

We are learning all about plants this term. Can you name the parts of a plant and its function? Please complete the task set on Purple Mash.



Lesson 1 Parts of a plant and their function

Music

Use instruments or other items in your home to make a 20-40 second piece of music imagining a journey into space. You can upload this to Purple Mash if you would like to share it with us.

RE

Jewish people celebrate the festival of Passover, part of which involves a celebratory meal. Can you plan a meal for something you like to celebrate in your house? It might be your birthday, Christmas, Diwali, a wedding...anything you like. Write out the menu and decorate it.

PE

Please complete a daily Joe Wicks activity to get your body moving! He also has a range of different child friendly keep fit videos online.

PSHCE:

Being at home it can be hard not seeing your school friends each day like you usually would. Make a poster about your friends, draw them and write what you like about them and the things that you are looking forward to doing with them when you can all be together again.

Additional learning activities you may wish to try:

Collective Worship:

The [Open the Book](#) team have made some special Collective Worships. Why don't you watch one and discuss with your family?

[Week 2 collective worship – Tea at Auntie's House](#)

Additional activities:

- Explore Purple Mash and try a new activity – your teacher can have a look at what you've been doing.
- There are lots of great lessons and videos on BBC Bitesize to have a look at.
- Continue to read with an adult or independently.

Staying safe online is called 'digital literacy' and this means having the skills and knowledge to use the internet safely and responsibly. It is where someone can manage online content and communication, spot possible risks, and find ways to protect themselves from these risks. You can find out more by visiting Childnet.

Your child could have a go at entering **The [Childnet](#) Film Competition** which invites young people aged 7-18 to create a 2 minute online safety film to inspire their peers to create a safe, supportive and fun online world around the theme **'We want an internet where we're free to...'** The entries that make into the final shortlist will be judged by a prestigious panel

made up of representatives from BAFTA, the BBC, the British Board of Film Classification, the BFI, Disney and the Motion Picture Association.

The young people who create winning films and storyboards will receive great filmmaking and creative prizes for their school or youth group. Whether used at school or as a home learning project, the competition is a great way of exploring important internet safety messages with young people of all ages. Find out more [here](#).

Thank you for all your support!
Year 2 team.