



## Home Learning (Year 2 – Term 1)

**Age Range:** Year 2

### **Purple Mash**

Please ensure that you check your Purple Mash regularly for any emails or resources. Please note that the red notification symbol on the purple 'Alerts' bell is no longer active – you will need to click on the bell ('Alerts') for any notifications including comments from your teacher on submitted work. You can click '2Dos' for any new set. If you click on 'Work', then use the arrow drop-downs to select your class, then you can find your own folder where you can save things.

Weekly Maths Tasks (Aim to do 1 per day)	Weekly Reading Tasks (Aim to do 1 per day)
<ul style="list-style-type: none"> <li>Choose a daily problem solving activity on <a href="#">NRich</a></li> <li>Complete daily maths lessons on bitesize. <a href="#">BBC Bitesize</a></li> <li>Get your child to play on <a href="#">Times Table Rockstars</a>.</li> <li>Allow your child to play on <a href="#">Hit the Button</a> - focus on times tables, division facts and squared numbers.</li> <li>Daily <a href="#">arithmetic</a> for different areas of maths. Ask your child to work on level 2 activities and try to focus on addition and subtractions.</li> <li>Maths tasks are also being set on <a href="#">Purple Mash</a>.</li> </ul>	<ul style="list-style-type: none"> <li>Complete Literacy lessons on bitesize: <a href="#">BBC Bitesize</a></li> <li>Ask your child to read a chapter from their home reading book or a book that they have borrowed from the library.</li> <li>Following this, ask your child to summarise the events from the chapter. They could bullet point what happened, create a comic strip or present the information in their own creative way.</li> <li>Direct your child to <a href="#">Love Reading</a>. Ask them to explore the Book of the Month and previous books of the month. How many have they read?</li> </ul> <p>Read and complete the book chapters and the quizzes set on <a href="#">Purple Mash</a>.</p>
Weekly Spellings Tasks (Aim to do 10 per week)	Weekly Writing Tasks (Aim to do 1 short task per day)
<ul style="list-style-type: none"> <li>Encourage your child to practise the Year 2 Common Exception Words Download at: <a href="#">Oxford Owl</a></li> <li>Then ask your child to choose 5 Common Exception words. They can do some rainbow writing by writing over the top of the word in various coloured pencils.</li> <li>Ask your child to create a word bank of feelings that they have felt over the week.</li> </ul>	<ul style="list-style-type: none"> <li>Choose a video from <a href="#">Literacy Shed</a> – choose one of the traditional tales and complete one of the suggested activities for the tale each day.</li> <li>Choose a video from <a href="#">the thinking shed</a> and complete one of the suggested activities each day.</li> <li>Have a go at writing a recipe for a gingerbread man. How creative can you be? Can you use any different ingredients?</li> </ul>

## Topic Learning Projects – to be done throughout the week.

Please remember to continue to use Purple Mash and to check for any new 2dos each week

### **History:**

This term is all about Germany. What significant events have taken place in the last 100 years that relate to Germany? What important facts can you find out? Think about how Europe could have been different if events had turned out differently.

### **Art/ DT:**

Create a gingerbread man out of as many different materials as you can find, how creative can you be?

### **Computing:**

We are learning about internet safety in computing this term. Can you create a poster all about how to keep safe on the internet and why it is so important?

### **Science:**

Complete the activities and watch the videos on [BBC Bitesize](#) all about plants. What plants can you spot in your garden? What can you see in your neighbours garden? Make a list.

### **Music**

Research the different types of music they listen to in Germany. How many kinds can you find? How are they different to music we listen to in the United Kingdom? What kind of tempos can you find?

### **RE**

Christians believe that Matthew was regarded by many as a villain due to his profession as a tax collector however Jesus called him to follow him and he became one of the 12 apostles. Can you find out about any of the other disciples and write about one of them?

### **PE**

Please complete a daily Joe Wicks activity to get your body moving! He also has a range of different child friendly keep fit videos online.

### **PSHCE**

This term we are learning about Me and My Relationships. Please watch some of the videos on [BBC Bitesize](#) and discuss these with your parents.

## Additional learning activities you may wish to try:

### **Collective Worship:**

The [Open the Book](#) team have made some special Collective Worship. Why don't you watch one and discuss with your family?

### **Additional activities:**

- Explore Purple Mash and try a new activity – your teacher can have a look at what you've been doing.
- There are lots of great lessons and videos on BBC Bitesize to have a look at.

- Continue to read with an adult or independently.
- Practise your phonics sounds ai, ey, a-e, e-e, i-e, o-e, u-e, aw, ou and more if you can. Can you write a word with this sound in and draw a picture?

**Staying safe online** is called 'digital literacy' and this means having the skills and knowledge to use the internet safely and responsibly. It is where someone can manage online content and communication, spot possible risks, and find ways to protect themselves from these risks. You can find out more by visiting Childnet.

Your child could have a go at entering **The [Childnet](#) Film Competition** which invites young people aged 7-18 to create a 2 minute online safety film to inspire their peers to create a safe, supportive and fun online world around the theme **'We want an internet where we're free to...'** The entries that make into the final shortlist will be judged by a prestigious panel made up of representatives from BAFTA, the BBC, the British Board of Film Classification, the BFI, Disney and the Motion Picture Association.

The young people who create winning films and storyboards will receive great filmmaking and creative prizes for their school or youth group. Whether used at school or as a home learning project, the competition is a great way of exploring important internet safety messages with young people of all ages. Find out more [here](#).

**Thank you for all your support!**  
**Year 2 team.**