



Home Learning Week 8 (Summer Term 6 Week 1)

Age Range: Year 2

Stories from your teachers

Some of the teachers would like to share stories with their class. To enable this to happen, you need to log into your child's Purple Mash account, go to '2email' and read the terms and conditions of the platform called 'Flipgrid' which is what the teachers will be sending videos through. Once read, please reply to the email and digitally sign your name for the teacher to see. They will then send you a link to the video. You only need to confirm the terms once. Happy listening!

Extra Daily Support

BBC Bitesize have daily learning support via their website, iPlayer and the television via the red button. [Click here](#) for information on how to watch / access. [Click here](#) for a daily timetable, then select which lessons you wish to participate in. [Click here](#) for the additional resources to support each lesson from the week.

Purple Mash

If you are having difficulty using Purple Mash, you can contact your child's class teacher using 2email and we will be happy to help. Alternatively, many Purple Mash activities such as the fact file templates can be printed off. Where a task is set on Purple Mash and you are having technology difficulties, please feel free to use Microsoft Word or encourage your child to write on paper.

SeeSaw and Purple Mash

Chiltern Blue: If you would like to share your work with Mrs Kirkby, SeeSaw is being used as a platform to hand in work. You could also use 2email on Purple Mash if you prefer. Work is not being set on SeeSaw, however, Miss Kirkby sometimes uses it to clarify tasks.

Peacock: If you would like to share work with your class teacher, please use 2email on Purple Mash.

You do not need to send in work that has not been completed on Purple Mash; however some children have enjoyed sharing some of their work.

Weekly Maths Tasks (Aim to do 1 per day)

Position and direction:

- Watch this video explaining position and direction.
<https://www.youtube.com/watch?v=IOSu2DcUu5U> Have a go at the activity suggested at the end.
- Complete the worksheet uploaded to Purple Mash in Week 9 entitled 'Maths position' to have a go at recognising different turns.
- Create your own patterns. You could use beads, drawing, stencilling around objects, photos, sticks etc.. If you want a challenge include turns into your pattern, for example,



Revision:

- We will be revising the **4 operations** this week. There are 3 worksheets to have a go at in Week 9 entitled 'addition and subtraction Revision', 'Multiplication Revision' and 'Division Revision'. Please feel free to add to this revision with your child, as required.
- You will be sent a weeks worth of the White Rose home learning resources via your

Weekly Reading Tasks (Aim to do 1 per day)

- A chapter of reading will be set for each day on Purple Mash. Read the chapter and complete the quiz.
- Research the Island of Struay from Katie Morag. Is it a real island or a fictional island?
- Find out about James Mayhew, the author of Katie Morag. Can you find out if any of the Katie Morag books were written by a different author?

<p>child's Purple Mash email.</p> <ul style="list-style-type: none"> Each day you will have a Purple Mash activity to complete on an area of maths that has been covered this year. Each activity will be available for 2 days. 	
Weekly Phonics/Spellings/Grammar Tasks (Aim to do 1 per day)	Weekly Writing Tasks (Aim to do 1 per day)
<ul style="list-style-type: none"> Practise the 'il' spelling rule. What words can you think of with 'il' at the end of them? Create a wordsearch with 'il' words. Here is a worksheet to help with learning 'il' spellings. Find out about different sentence types. Commands, exclamations, questions and statements. Think about the punctuation that is used in each sentence type. Practise commands by pretending to be bossy. For example, 'Go over there.' 'sit down.'. Turn it into a Simon says game. Write down some commands. Remember to use the correct punctuation. Click on this link and scroll down to practise identifying imperative verbs. Write down as many question words as you can think of (who/what/why...). Write some questions using each question word that you have thought of. Complete the statements and questions worksheet on Purple Mash. 	<ul style="list-style-type: none"> For the first few weeks of this term, we will be focusing on Katie Morag. There is a Katie Morag series on CBeebies that the children may enjoy watching alongside our learning. Watch Katie Morag and the Road to Grannie Island's. Write a list of what Katie and Liam bought Grannie for Grandmother's Day. Practise using commas and the word 'and' in your list. Can you write your list using bullet points? Write a video review. What did you like/dislike about the story? What was your favourite part? Draw a picture and write a sentence to show your favourite part. What other stories does it remind you of? (themes/characters etc). There is a review template on Purple Mash if you would like to use it. Write a letter from Grannie to Katie and Liam. What might she say in her letter? Was she grateful? Draw a map from Katie's home (shop and post office) to Grannie's house and write instructions. Think about what features you notice on their walk. What human and physical features do you notice? (For example, there are hills). https://www.twinkl.co.uk/resource/cfe-t-090-map-of-the-isle-of-struay-large-display-poster-to-support-teaching-on-katie-morag – You could use this map to help you. Think about what types of sentences you are using for your instructions.
Topic Learning Projects – to be done throughout the week.	
<p>These activities are a continuation of what we have been learning about in school this term.</p> <p><u>Please remember to continue to use Purple mash and to check for any new 2dos each week</u></p> <p>Topic: This term we will be learning about the UK. This week find out about the different parts of the UK. Use a map to find out which countries make up the UK and the names of the surrounding seas. Use this worksheet to label the UK and the surrounding seas.</p> <p>Find out about the 4 points of a compass North, East, South and West. Look at a compass to learn the directions. How could you remember the directions?</p> <p>North = Naughty East = Elephants South = Squirt West = Water</p> <p>There are other ways to remember it such as Never Eat Shredded Wheat or Never Eat Slimy Worms. What would help you to remember the directions? Can you identify the 8 points of a compass? North-East, South-West etc.</p> <p>There is a compass directions document on Purple Mash. In this document, there are two compass activities to complete and a blank template. Using the template, you can create your own maze for someone in your family to complete. If you find the four points of a compass easy to remember, you could use the eight points of a compass when you create your own maze.</p>	

You could also use the compass directions to create your own instructions to guide someone around a room or the garden.

Science: This week we are beginning to learn about the Atlantic Ocean. This is the nearest ocean to the UK. Some of you might have visited it, sailed on it or crossed it in an airplane!

- Watch the videos here <https://www.bbc.co.uk/bitesize/topics/z849q6f/articles/zmqwscw> to find out where the Atlantic Ocean is and about where the other oceans are in the world.
- Try the quiz at the bottom of the BBC page to see how much you have learned.
- Watch this video to learn more about the scuba kit that you will need before you dive into the Atlantic <https://www.youtube.com/watch?v=FeTVGYT-O2w>
- Imagine you are getting ready to enter the Atlantic ocean! It is cold and dark so you will need a wetsuit and a torch. Play the underwater sounds https://www.youtube.com/watch?v=uUU_BkBBAZ0
- Under the sea is very much like on earth, there are valleys and hills, caves and flat plains. Act out leaping over a sea trench, climbing up a cliff face or peering into a cave. Do you think it would be warm underwater? (No) Would you be able to see much or hear anything? (No) Why isn't there very much light? Below the waves, sound doesn't travel well – so you can't talk to each other! How might you communicate? How could we signal we were okay? Or in trouble? How do you think you would feel underwater? Nervous? Excited?
- You can't talk to each other underwater. Learn some of hand signals used by divers <https://www.youtube.com/watch?v=KRRvITRWnsg> Can you teach the signals to someone else?
- On Purple Mash, complete the Diver activity by adding your own photo and some sentences about your experience diving in the Atlantic Ocean.

Art: We are going to continue pretending we are scuba divers in our art session this week. Click on your work folder and then week 9. You will find a document with instructions on how to create your own scuba diver portrait. You can do this on paper or on 2Paint on Purple Mash.

RE: This week have a think about what age you were/will be old enough to do certain things. Make a timeline of your life so far and the next few years. Under each age write down the things that you could do when you were/will be that old, for example, sit up, feed yourself, ride a bike, cross the road by yourself, look after a friend when they have hurt themselves, go on rides etc. Are there any things that you could have done but have chosen not to? Share your timeline with someone else in your family and discuss whether their timeline would look exactly the same as yours? Why?

Read the story 'I want it!' and have a think. Do you think Tara is old enough to have pocket money? Is her sister old enough to have pocket money? How would you decide if someone is old enough to get pocket money and be responsible with it? Do adults have pocket money?

<https://www.valuesmoneyandme.co.uk/teachers/i-want-it-ks2>

PE: Warm up with one of the Disney Shake Up games. <https://www.nhs.uk/10-minute-shake-up/shake-ups>
This term we will be focusing on athletic skills, starting with running and walking.

Activity 1: Create 'stations' (a marker to stop at). You are a train with 5 gears, gear 1 should be walking and then each gear should increase the pace until gear 5 which is running. Drive along your imaginary train track going from station to station, changing gears whenever a new gear is called to you/you call out a different gear. Think about each gear, how did your steps change in each gear? Did they get longer or shorter? What about your breath and your heart rate? Which gear would be best for a short journey? Which gear would be best for a long journey?

Activity 2: Fish and chips. Mark out a space with a mid-line and an outer line on each side(see below).

fish	chips
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Start on the mid line, close to the ground, and decide one side to label fish and the other chips. Have someone call fish or chips at random. When fish is called you must run from the mid line to the outer line of the fish section and back to the mid-section as fast as you can. The same applies to the chips side. You must go as fast as you can and try to leave the smallest gap you can between the call and starting running. You could have the person calling to use a stopwatch to time your runs. Try starting from different positions, e.g. lying on the floor, crouching, standing etc..

Extension: If you have someone who can play with you, both start on the mid line, each facing a different way. When the caller shouts 'dinner time' both must run to their outer edge and back. The winner is the one to return first. You could play the whole game with two people, shouting, fish, chips, dinner time and freeze! Make sure you stretch at the end of your session!

Computing: We will be spending the first half of this term refreshing and building on our coding skills via Purple Mash. The first 2do is a basic programming task where you need to move the turtle. Have a go on the computer and then practise writing instructions for moving a toy in real life (someone else could try and follow your instructions for a real challenge).

The second 2do is putting the first task into practise with more than one character.

If there is any vocabulary that you come across in these games then please clarify these terms with your child.

PSHCE: Our theme this term is Changes. We are changing all the time and sometimes it is fun to remember some of the ways we have already changed since we were younger. You can either work with one of your

parents or make a video call to a grandparent or other older relative. What can you learn about them when they were younger? Can they help you to find out about you when you were younger? Try and fill in your answers on the 'My Changes' sheet on Purple Mash.

Music: We are going to learn some songs about the sea and seaside. Follow this web link: <https://www.bbc.co.uk/teach/school-radio/music-ks1-sun-sea-song-1-the-big-ship-sails-on-the-ally-ally-oh/zb7sppg8> and work your way through the activities.

- Learn this week's song The Big Ship Sails on the Ally-ally-oh using the video on the website. The song words are saved on Purple Mash.
- Can you sing the song without the background singers?
- In music we use rests to show where there is a pause in singing or the music. Try the Activity – Identifying rests. You will need a helper for this activity.
- Listen to the first part of the story The Fisherman and the Magic Fish
- Can you identify the seaside sounds in the last video?

Additional learning activities you may wish to try:

Please view the 'online learning resources' support page each week for extra ideas for learning.

Value: This term our value is Friendship. You might remember the story of Beegu that we learned earlier this year. Listen to the story [Beegu](#) by Alexis Deacon. Look at the pictures and discuss how Beegu must have felt when she had no friends and no one to talk to. How do you know that Beegu found some friends? How did they show that they were friends with her?

You are doing a great job! Thank you for all your support!
Year 2 team.