

## Year 2 Curriculum Map 2025-26 New Curriculum Year

	Term 1 USA	Term 2 Space Christmas production	Term 3 Great Fire of London	Term 4 The Rainforest	Term 5 Marvellous Medicine	Term 6 Seaside
Value	Courage	Thankfulness	Truthfulness	Forgiveness	Humility	Friendship
<b>Literacy/ Story Telling</b>	(1) Poetry: Ourselves  (3) Narrative: Fantasy stories – Stanley and the magic lamp (narrative)  (2) SPaG  (1) Instructions-planting	(2) Narrative: Character description of an alien – <b>Here Come the Aliens book by Colin McNaughton and Aliens love underpants series of books by Claire Freedman</b>  (1) Man on the moon by Simon Bartram  (2) Non-fiction: Letter writing to Tim Peake Non-fiction book  (2) Narrative: Elements of stories <b>The Snowman – Raymond Briggs</b>	(2) Narrative: Adventure stories – <b>Toby and the Great Fire of London</b>  (3) Non-fiction: Diary entries as Samuel Pepys	(2) Narrative: Setting description Buddy's rainforest rescue  (1) Speaking and listening Rainforest debates – enquiry-based learning <b>There's an Orangutan in my Bedroom</b>  (2) Non-Fiction: Non-chronological reports- Rainforest animals Rainforest books  <b>World Book Day Thursday 6<sup>th</sup> March 2026</b>	(2) George's marvellous medicine  (3) The Twits  (1) The tear thief	(2) Narrative: different stories by the same author – <b>Light keepers' lunch</b>  (1) Poetry – Sea creatures. <b>Commotion in the Ocean book.</b>  (1) Non-fiction: Poster (ocean pollution) Somebody swallowed Stanley  (2) Transition writing

<b>Maths</b>	Number bonds to ten and twenty  Number: Place Value  Addition and Subtraction	(5) Number: Multiplication and Division	(2) Measurement: Money  Geometry: Shape	Number: Fractions  Statistics (Scales)	Number: Fractions  Measurement: Time	Geometry: Position and Direction  Measurement: Mass, Capacity and Temperature  Measurement: Length and Height  Consolidation/investigations
<b>PSHCE</b>	Me and My Relationships	Valuing Difference	Being my Best	Rights and Responsibilities	Keeping Myself Safe	Growing and Changing
<b>Science</b>	Plants	Animal Including humans	Uses of everyday materials	Child-led investigations	Living things and their habitats	Animal Including humans
<b>History</b>	Events beyond living memory – Rosa Parks	Significant Individuals – Neil Armstrong and Tim Peake Significant Individuals in Own Locality – Eddy Smythe	Events beyond living memory - Great Fire of London  Significant Individuals - Samuel Pepys		Events beyond living memory – Florence Nightingale	Changes within living memory – Seaside past and present
<b>Geography</b>	Contrasting localities, continents, human and physical features, maps a,b,d,f	Aerial photographs, maps, compass directions  a,b,c,e,f		Weather around the world (Continents & Oceans)  a,c,f		4 countries of the UK. UK vs non-European country(beaches).  a,b,c,d
<b>Art</b>	Plan bee- Colour creations		<b>Art Exhibition Art Work ready for display in Term 4</b> Plan bee- Sparks and Flames		Plan bee- Henri Rousseau	

<b>DT</b>		Moving Vehicles- Wheels/axels technical knowledge		Food – Bread		Textiles – Finger puppets
<b>RE</b>	Christianity	Christianity	Judaism	Christianity <b>Easter Celebration</b>	Judaism	Judaism
<b>PE</b>	Swimming	Circuit training and stamina building	Dance	Large Ball Skills Medium sized ball skills	Swimming	Swimming
<b>Music</b>	Charanga – Pulse, Rhythm and Pitch	Charanga – Playing in an Orchestra	Charanga – Inventing a musical story	Charanga – Recognising different sounds	Charanga – Exploring Improvisation	Charanga – Our Big Concert
<b>Computing</b>	Merge cubes- All about plants Explorer app – About plants  Teams- logging onto account  Now press play- plants  Paint 3D (link to colour creations in art)	Merge- Space Science Explorer app – Stars in the sky (has lesson plans to download on Merge Edu) Explorer app – Ticket to Mars! (has lesson plans to download on Merge Edu) VR- Thinglink - Journey to the moon Now Press Play- Neil Armstrong  Code.org (coding a moon buggy) Space simulator	VR- The Great Fire of London Now Press Play- Great Fire of London Minecraft- building a street then spreading fire Teams- completing assignment (word)  Word (typing up diary- link to literacy)	Robot coding (wonder)  Paint 3D rainforest scene  Now press play- maps  Minecraft (creating a habitat)	VR-Florence Nightingale Now Press Play- Florence Nightingale  Touch typing  Teams (handing in an assignment)	Merge- Butterflies and their lifecycle The Ocean deep Sea life Minecraft- Subject kits – Science – Monthly build challenges – save the ocean Now Press play- oceans and seas  Robot (Blockly coding)
<b>Global goals</b>	<b>Goal 4: Quality Education.</b>	<b>Goal 1: No poverty</b> To discuss how	<b>Goal 15: Life on land</b> What is poaching? How	<b>Goal 7: Affordable and clean energy.</b>	<b>Goal 15: Life on land</b>	<b>Goal 14: Life below water</b>

	To compare Education in America to our school.	Christmas is different around the world. How can we help others?	is it affecting animals in the wild?	What is clean energy? How can we save energy?	What is deforestation? How is it changing the life in the rainforest?	Looking at pollution in the seas and how this affects us.
<b>Visits/ Events</b>			Story Museum			