



## Home Learning Grid for those who are isolating.

**Age Range: Year 3**

### **Extra Daily Support**

BBC Bitesize have daily learning support via their website, here: [Bitesize](#)

### **Purple Mash**

Purple Mash will not have 2dos set, but all the activities that are on there, are accessible to you.

### **Oak Academy**

The Oak Academy is a source of excellent lessons. It was set up during the last lockdown by the government and there are lots of lessons available here:

[Oak Academy](#)

<b>Weekly Maths Tasks (Aim to do 1 per day)</b>	<b>Weekly Reading Tasks (Aim to do 1 per day)</b>
<ul style="list-style-type: none"><li>• Watch a video lesson on the White Rose Website: <a href="#">White Rose maths lessons</a></li><li>• Work on <a href="#">Times Table Rockstars</a> - your child will have an individual login to access this.</li><li>• Play on <a href="#">Hit the Button</a> - focus on number bonds, halves, doubles and times tables.</li><li>• Practise multiplication and division facts. Make some cards to practise this.</li><li>• How many different ways can you show this addition: 145 plus 136? You could show it using dienes, place value counters, on an abacus, with place value cards. What other questions can you make using this one fact and those numbers?</li><li>• Write down everything you know about addition and subtraction. Create a poster using this information.</li><li>• Play some of the addition and subtraction games online here: <a href="#">Addition and subtraction games</a></li></ul>	<ul style="list-style-type: none"><li>• Listen to an audio book on audible here: <a href="#">Audible</a> You will need to start a 30 day free trial.</li><li>• Encourage your child to find an advert in a magazine/newspaper and find the meaning of any new vocabulary, especially technical words.</li><li>• Visit <a href="#">Storynory</a> and let your child choose a story to listen to. Can they summarise the main events? Ask them to write down any words they are unsure of, and ask them to try and retell the story that they have heard to an adult.</li><li>• Explore new vocabulary you find when reading. What are the origins of this word? Can it be modified? Can you find any synonyms or antonyms for your new word?</li><li>• With your child, look in magazines, newspapers and books for new vocabulary they are unfamiliar with. They could use a highlighter to highlight in magazines and newspapers.</li><li>• Read The BFG, by Roald Dahl. Complete these activities: <a href="#">The BFG</a></li><li>• Watch Newsround and discuss what is happening in the wider world.</li></ul>
<b>Weekly Spelling Tasks (Aim to do 1 per day)</b>	<b>Weekly Writing Tasks (Aim to do 1 per day)</b>
<ul style="list-style-type: none"><li>• Practise the Year 3/4 for Common Exception words.</li><li>• Choose 5 Common Exception words. Write a synonym, antonyms, the meaning and an example of how to use the word in a sentence. Can the word be modified?</li><li>• Look at the spellings on Purple Mash</li></ul>	<ul style="list-style-type: none"><li>• Read Fantastic Mr Fox. A pdf is available here: <a href="#">Fantastic Mr Fox</a></li><li>• Draw a map to show the land that Mr Fox lives on. You can create details and use the countryside around Chinnor as an inspiration. Write a description of the land where Mr Fox and his family live. Try to use different senses in your</li></ul>

and write them into sentences.

description, including the things that can be heard, felt, and touched.

- Make some cardboard masks of the characters, and act out some of the story.
- Make a wanted poster for Mr Fox. Look here for inspiration: [Fantastic Mr Fox posters](#)
- Make a story map of Fantastic Mr Fox and try to learn it. Change the story map, and have a go at writing your own story. A story map is a very simple outline of the story told with pictures and arrows, like the example below:



### Other Subjects

#### Geography:

Watch these videos about the coast: [BBC geography coasts](#) Make a poster to explain these terms: erosion, stacks, caves, arches. If you have visited the coast, can you find all the places that you visited on a map?



#### Let's Create:

Watch this video: [Draw a crab](#) . Draw it, and cut it out. Make a background beach for it out of lentils and rice.

#### Be Active:

Try some of these dance lessons: [Under the sea](#) Watch these videos on water safety: [Being safe in water](#) Make a drama using a toy doll and the bathtub. Ask your mum and dad to film your safety drama using their phone.



#### Science

This term we are learning about forces. Make a paper helicopter: [Paper helicopter](#). Make several different helicopters and change the size of the wings. Can you find a pattern in your results, when you test the helicopters? Which helicopter is the best? What makes it the best?

#### RE:

This term we are thinking about whether the festival of Christmas has lost its true meaning. Look at the information about Christmas here: [Christmas information](#) Make a poster about how Christmas is celebrated today. Are all the traditions linked to the church or are some not about the Christian idea of Christmas?

#### Reflect:

Our value this term is peace. We are called by God to be peacemakers on this earth, you can help too. Through your actions, you can build peace within your communities and around the world, changing the lives of those affected by violence and conflict. Draw a dove of peace like the one below



and write a prayer for children around the world, who do not live in a peaceful place or have a peaceful home.



#### **Additional learning resources parents may wish to engage with**

- Classroom Secrets Learning packs [Classroom Secrets](#). These packs are split into different year groups and include activities linked to reading, writing, maths and practical ideas you can do around the home.
- Go to [Twinkl](#) to access resources click on the link and sign up using your own email address and creating your own password.
- Help grown-ups around the house – try to do one helpful thing each day. You could make breakfast for your family; help get dinner ready; put on a drama performance; do some cleaning. How did it make you feel when you helped?

**You are doing a great job! Thank you for all your support!  
Year 3 team.**

For music lessons:

A list of free songs that you can join in with:

<https://www.singup.org/singupathome/all-songs>