



Home Learning Grid for those who are isolating.

Age Range: Year 3

Extra Daily Support

BBC Bitesize have daily learning support via their website, here: [Bitesize](#)

Purple Mash

Purple Mash will not have 2dos set, but all the activities that are on there, are accessible to you.

Oak Academy

The Oak Academy is a source of excellent lessons. It was set up during the last lockdown by the government and there are lots of lessons available here:

[Oak Academy](#)

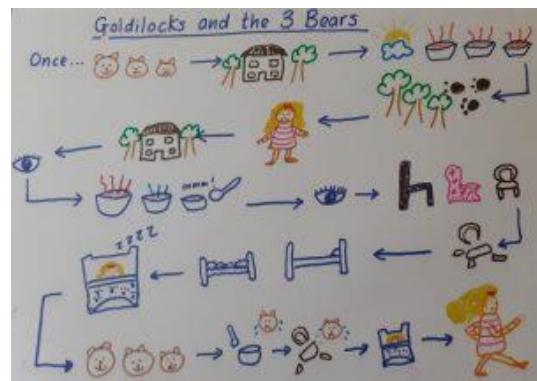
Weekly Maths Tasks (Aim to do 1 per day)	Weekly Reading Tasks (Aim to do 1 per day)
<ul style="list-style-type: none">• Watch a video lesson on the White Rose Website: White Rose• Work on Times Table Rockstars - your child will have an individual login to access this.• Play on Hit the Button - focus on number bonds, halves, doubles and times tables.• Practise multiplication and division facts. Make some cards to practise this.• Watch this video about arrays: What is an array? Create a poster showing different arrays for 12.• Write down everything you know about multiplication and division. Create a poster using this information.• Play some of the multiplication and division games online here: Multiplication and division games	<ul style="list-style-type: none">• Listen to an audio book on audible here: Audible You will need to start a 30 day free trial.• Encourage your child to find an advert in a magazine/newspaper and find the meaning of any new vocabulary, especially technical words.• Visit Storynory and let your child choose a story to listen to. Can they summarise the main events? Ask them to write down any words they are unsure of, and ask them to try and retell the story that they have heard to an adult.• Explore new vocabulary you find when reading. What are the origins of this word? Can it be modified? Can you find any synonyms or antonyms for your new word?• With your child, look in magazines, newspapers and books for new vocabulary they are unfamiliar with. They could use a highlighter to highlight in magazines and newspapers.• Complete these activities: Into The Forest• Watch Newsround and discuss what is happening in the wider world.
Weekly Spelling Tasks (Aim to do 1 per day)	Weekly Writing Tasks (Aim to do 1 per day)
<ul style="list-style-type: none">• Practise the Year 3/4 for Common Exception words.• Choose 5 Common Exception words. Write a synonym, antonyms, the meaning and an example of how to use the word in a sentence. Can the word be modified?• Look at the spellings on Purple Mash	<ul style="list-style-type: none">• Read chapter 1 of Ottoline and the Yellow Cat here: Ottoline and the Yellow Cat Chapter 1• Write five facts and opinions about Ottoline and Mr Munroe.• Write down five questions you would like to ask about the characters.

and write them into sentences.

- Make some cardboard of the characters, and act out some of the story.
- Make a missing lapdog poster for Ottoline to follow as a clue, like the one below:



- Make a story map for Ottoline and the Yellow Cat. Change the story map, and have a go at writing your own story. A story map is a very simple outline of the story told with pictures and arrows, like the example below:



Other Subjects

History:

Watch this video [If War Should Come](#) How did people dress differently in 1939? Look carefully at the images in the film. Write down things that have stayed the same and things that have changed since the film was made. For example: One thing that has changed is that today there are more cars on the streets. Make a poster telling people in 1939, what to do if a war comes. It could include some instructions, a picture, and a large title.



Celebrating Diversity

Ask your child to research famous war heroes who came from BAME backgrounds. For example, can they make a poster about **Nora Inayat-Khan**. What can they learn about her story? Who were **Winston Murphy and Victor Emmanuel**?

Let's Create:

This term we are thinking about sustainability in art. Can you create some creatures using old egg boxes or other recycling materials? Watch this video for inspiration: [Egg box art](#) .

Be Active:

Get up and go with Mr Motivator. Try one of these activities each day: [Home exercises for children from Mr Motivator](#)

Science

This term we are learning about humans and other animals. Find out about different food groups here: [What is a balanced diet?](#) Draw a plate, showing the four main food groups, label each section and draw examples of food groups in that section. Can you find out what happens if you don't eat a balanced diet? How might it affect someone's health?

RE:

This term we are thinking about the miracles that Jesus performed. Try to re-enact one of the miracles that Jesus performed using puppets that you create. You could choose [Jesus Feeds the 5000](#) Whilst you watch the film, think about what a miracle is.

Reflect:

Our value this term is trust. Discuss with your parents who you know that is trustworthy. Read about Phillipe Quint's lost violin here: [Lost violin story](#) How do you think Phillipe felt when he realised he had lost his violin? Think about how you have helped other people in your life, and why the taxi driver returned the violin.

Additional learning resources parents may wish to engage with

- Classroom Secrets Learning packs [Classroom Secrets](#) These packs are split into different year groups and include activities linked to reading, writing, maths and practical ideas you can do around the home.
- Go to [Twinkl](#) to access resources click on the link and sign up using your own email address and creating your own password.
- Help grown-ups around the house – try to do one helpful thing each day. You could make breakfast for your family; help get dinner ready; put on a drama performance; do some cleaning. How did it make you feel when you helped?

You are doing a great job! Thank you for all your support!
Year 3 team.

For music lessons:

A list of free songs that you can join in with:

<https://www.singup.org/singupathome/all-songs>