



Home Learning Week 2 (Spring Term Week 2)

Age Range: Year 3

Live Lessons

Live lessons begin on Monday. Log into Purple Mash, find your email address in an email sent to you by your teacher, log onto Office 365 and look for the calendar. Click on the calendar link to join:
Maths at 12 pm
English at 12.35pm

Extra Daily Support

BBC Bitesize have daily learning support via their website, here:

<https://www.bbc.co.uk/bitesize/primary>

Purple Mash

Even if you are focusing your learning by using this grid as opposed to the activities on Purple Mash, please ensure that you check your Purple Mash regularly for any emails or resources. You can click '2Dos' for any new set. If you click on 'Work', then use the arrow drop-downs to select your class, then you can find your own folder where you can save things, your completed 2Dos, and a weekly folder where we save resources.

If you search for the app '2Email' you will be able to access your child's emails.

Weekly Maths Tasks (Aim to do 1 per day)

- Join in with our live teaching lessons each day at 12 pm.
- A daily maths lesson is on White Rose
- <https://whiterosemaths.com/homelearning/year-3/week-1-number-multiplication-division/>
Our live teaching sessions will be based on these lessons. These are the Spring lessons, which are partly based on filling gaps in the children's knowledge.
- Working on Times Table Rockstars <https://trockstars.com/> - your child will have an individual login to access this.
- Play Hit the Button <https://www.topmarks.co.uk/maths-games/hit-the-button> - focus on number bonds, halves, doubles and times tables.
- Help your child to practise reading scales by measuring the mass and capacity of ingredients in a home baking recipe! Encourage them to use maths to calculate measurement totals or convert between units of measure.
- Using dough or plasticine, give your child 30 seconds to roll it into the longest worm they can. Repeat several times and order the worms from shortest to longest. Estimate the size of each worm in cm and mm e.g 54 mm, 5.4cm. Measure, then work out the difference

Weekly Reading Tasks (Aim to do 1 per day)

- Join in with our live teaching lessons each day 12.30pm
- Listen to an audio book on audible here: <https://stories.audible.com/start-listen>
- Encourage your child to find an advert in a magazine/newspaper and find the meaning of any new vocabulary, especially technical words.
- Ask your child to read the poem 'Flying Airplanes', here: <https://www.poemhunter.com/poem/poetry-for-children-flying-airplanes/>
Look at Can they write their own poem about planes using adjectives and similes, that is set out in verses?
- Challenge your child to complete an author study of one of their favourite authors. Can they create a list of their famous books and tick the ones they have read? Can they learn enough about the author to write a biography of their life?
- Visit StoryNory.com and let your child choose a story from around the world to listen to. Can they summarise the main events by drawing a comic strip?

<p>between the estimate and the actual measurement.</p> <ul style="list-style-type: none"> • Ask your child to survey the transport which goes past your home. Tally the different vehicles/vehicle colours and then create a bar chart or pictogram. Write statements about the data e.g. Silver was the most popular colour car. • Watch this song about length: https://www.youtube.com/watch?v=djTNUp4XIRo Ask your child, to find 5 different objects around the house or garden that are about as long as a metre. Can they find five different objects that are about as long as a centimetre and five that are roughly one millimetre wide? • Using squared paper, can your child draw different shapes that have a perimeter of 24 cm? • Practise multiplying multiples of 10 using known facts and place value, e.g. $70 \times 3 = 210$, I also know that $3 \times 70 = 210$. 	
Weekly Spelling Tasks (Aim to do 1 per day)	Weekly Writing Tasks (Aim to do 1 per day)
<ul style="list-style-type: none"> • Practise the Year 3/4 for Common Exception words. • Ask your parents to test you on all the words you have been practising while at home. How many can you remember? • Can your child create an A-Z list of WW2 related words. How many words in the alphabet can they find related to WW2? • Learn about word families here: https://www.bbc.co.uk/teach/supermove/ks2-english-word-families-with-the-dumping-grounds-tyler-sasha/z7r6kmm Your child can show their learning by designing a word family reminder poster. • Practise spelling these words: invention, injection, action, hesitation, completion. Can your child think of other suffixes to add to the root words to alter the meanings e.g. invent + ing = inventing, invent + ed = invented. 	<ul style="list-style-type: none"> • You can find the full Flat Stanley text here http://class2ab.weebly.com/uploads/8/1/6/5/8165075/stanley.pdf • To hear the story for the Flat Stanley and the magic lamp please join in to the daily live lessons at 12:35pm • Look at the front cover of Flat Stanley. Write a list of all the characters in the book and their relationship to each other. • After reading the book decide whether you would prefer to be flat or normal like you are now. Write down why you have made your choice. • Look at the front cover of Stanley and the magic lamp. Write down all the things you think might happen based on the front cover. • Read the prologue of the story. Write down why the story has a prologue. Can you write a prologue for a story you know? • When reading chapter one they find a magic lantern. Can you write a description of a lamp that you might find

Learning Project - to be done throughout the week

The project this week aims to provide opportunities for your child to learn more World War Two.

Let's Wonder:

Ask your child to find out about Spitfire planes in World War Two. Create a fact file about a Spitfire. Can your child draw sketches of planes **then** and **now**.. How have they changed and become more streamlined? Are there other ways they can find that they have changed?



Let's Create:

Ask your child to create their own paper planes. How far will they fly? What different designs can they make? Does the type of paper affect how far they will fly?

Be Active:

Obstacle course. Ask your child to design an obstacle course that would keep a pilot fit. This could be inside or in the garden. If they have a toy character, it could complete the obstacle course!

Time to Talk:

Talk as a family about WW2 events in your family. Who was affected by the war? Does your family have any artefacts from that time? What anecdotes does your family have? Create a book of memories about the war.

Celebrating Diversity

Ask your child to research famous war heroes who came from BAME backgrounds. For example, can they make a poster about **Nora Inayat-Khan**. What can they learn about her story? Who were **Winston Murphy and Victor Emmanuel**?

Science

Using just 1 sheet of paper and some paperclips design a raft that will hold as many coins or marbles as possible. You can download the activity card here to

help you: <https://primarylibrary.crestawards.org/all-superstar-challenges/61747644/62>

RE:

Watch the story about The Good Samaritan here:

<https://www.bbc.co.uk/bitesize/clips/z4vcd2p> Ask your child to reflect on who they help and ask them to create a helping hand by drawing around their hand and writing the Bible quotation: "So we must not get tired of doing good" (Galatians 6:9) Ask them to decorate it and write examples of how they see other people helping.

Reflect:

Our value this term is Wisdom. Watch the parable of the two builders:

<https://www.youtube.com/watch?v=MRjYbl9Wlx8> Reflect on the values that are needed to build a solid foundation in life.



Additional learning resources parents may wish to engage with

- Classroom Secrets Learning packs <https://classroomsecrets.co.uk/free-home-learning-packs/> These packs are split into different year groups and include activities linked to reading, writing, maths and practical ideas you can do around the home.
- Twinkl <https://www.twinkl.co.uk/home-learning-hub> to access these resources click on the link and sign up using your own email address and creating your own password.
- Help your grown-ups around the house – try to do one helpful thing each day. You could make breakfast for your family; help get dinner ready; put on a drama performance; do some cleaning. How did it make you feel when you helped?

You are doing a great job! Thank you for all your support!

Year 3 team.

For music lessons:

Username	p1530070
Password	beat

To access the lessons:

1. Go to <https://www.oxfordshireonlinemusic.co.uk/yumu/login>
2. Login with following username and password above
3. Click on the 'Assignments' button
4. You will see all the available lessons and the warm-ups
5. Each lesson will include a PDF lesson plan and a series of videos - access the videos by clicking on the titles on the right-hand side of the screen
6. Every Friday, we will upload new lessons to this screen - you will still be able to access previous lessons in case you missed a session or wish to repeat any of the activities