



Home Learning Week 2 (Spring Term Week 3)

Age Range: Year 3

Live Lessons

Maths at 12 pm

English at 12.35pm

Extra Daily Support

BBC Bitesize have daily learning support via their website, here:

<https://www.bbc.co.uk/bitesize/primary>

Purple Mash

Even if you are focusing your learning by using this grid as opposed to the activities on Purple Mash, please ensure that you check your Purple Mash regularly for any emails or resources. You can click '2Dos' for any new set. If you click on 'Work', then use the arrow drop-downs to select your class, then you can find your own folder where you can save things, your completed 2Dos, and a weekly folder where we save resources.

If you search for the app '2Email' you will be able to access your child's emails.

Oak Academy

The Oak Academy is a source of excellent lessons. It was set up during the last lockdown by the government and there are lots of lessons available here:

<https://classroom.thenational.academy/subjects-by-key-stage/key-stage-2>

Weekly Maths Tasks (Aim to do 1 per day)

- Join in with our live teaching lessons each day at 12 pm.
- A daily maths lesson is on White Rose
- <https://whiterosemaths.com/homelearning/year-3/spring-week-2-number-multiplication-division/>
- Working on Times Table Rockstars <https://trockstars.com/> - your child will have an individual login to access this.
- Play Hit the Button <https://www.topmarks.co.uk/maths-games/hit-the-button> - focus on number bonds, halves, doubles and times tables.
- Adding totals of the weekly shopping list or some work around money. This game could support work on adding money.
- Practise telling the time. This could be done through this game: <https://mathsframe.co.uk/en/resources/resource/116/telling-the-time>
Read to the quarter hour and the nearest 5 minutes.
- Get a piece of paper and ask your child to show everything they know about Multiplication. This could be pictures, diagrams, explanations, methods etc.

Weekly Reading Tasks (Aim to do 1 per day)

- Join in with our live teaching lessons each day 12.30pm
- Listen to an audio book on audible here: <https://stories.audible.com/start-listen>
- Encourage your child to find an advert in a magazine/newspaper and find the meaning of any new vocabulary, especially technical words.
- Visit StoryNory.com and let your child choose a story from around the world to listen to. Can they summarise the main events by drawing a comic strip?

<p>They can be as creative as they want to be.</p> <ul style="list-style-type: none"> • Practise counting forwards and backwards from any given number in 10s. 	
Weekly Spelling Tasks (Aim to do 1 per day)	Weekly Writing Tasks (Aim to do 1 per day)
<ul style="list-style-type: none"> • Practise the Year 3/4 for Common Exception words. • Choose 5 Common Exception words. Write a synonym, antonyms, the meaning and an example of how to use the word in a sentence. Can the word be modified? • Choose 5 Common Exception words and practise spelling them using green vowels. Write the word, and every vowel complete in green. • Find the Spring week1 spelling activities here: https://www.purplemash.com/#tab/pm-home/literacy/spelling_teacher_resources/spelling_sow_y3 	<ul style="list-style-type: none"> • Imagine you have rubbed a magical lamp and genie has appeared. Draw a picture of what the genie looks like. Label the clothing and appearance using adjectives. • Write a description for the genie appearing. Use your design from yesterday. How did he appear? Was it smoke/ glitter etc...? What did he do when he appeared? What did he look like? • Imagine you had a magical basket that could answer any question you could possibly think of. What would be the first thing you asked? Write down all of the questions you would ask. Remember to use a question mark (?) • Imagine that there was a bit of a mistake when trying to make a wish and two animals accidentally became one. What two animals would you mix and what would it be called? For example, elephant + lion= Liophant • Use your animal from yesterday to write about how the mixed- up animal is wished for and then changed. What does your animal do when it first appears?
Learning Project - to be done throughout the week	
<p>The project this week aims to provide opportunities for your child to learn more Healthy Diets and to think about food during World War Two.</p> <p><u>Let's Wonder:</u> What is rationing? Can you make a booklet about what you find out? Look at the ration that each adult had to eat during World War Two. Can you cook a recipe using rationed ingredients? What does it taste like? There are 100 recipes here: https://the1940sexperiment.com/100-wartime-recipes/</p> <p><u>Let's Create:</u> Food had to be rationed in World War Two. Can you make a poster to persuade people to try and grow vegetables in their own gardens? Try to include a statement, a question and a demand. For example: War has meant there is less food. Do you want to help with the war effort? Grow your own food today and be a hero. Think how to set your poster out, with a large title and an attention-grabbing picture.</p> <p><u>Be Active:</u> Most days in Europe class, we run a daily mile. Can you find a safe place to run a mile near your home and run it with your family? If running is too hard, try and walk or jog the course you devise. How long does it take you? Can you improve your time by the end of the week? What about the rest of your family, how do they do in this challenge?</p> <p><u>Time to Talk:</u> What do different members of your family have as their favourite foods? What food did your</p>	

elderly relatives enjoy eating as a child? Do your elderly relatives have a favourite recipe? What makes some foods healthier than others? What foods are your families favourite treat foods? If you have brothers and sisters what are their favourite sweets?

Celebrating Diversity

What countries does the food you eat come from? Try to find out where the fruit and food not grown in the UK, like rice, is grown. How many different countries can you find represented in your kitchen?

Science

Watch this video on healthy diets and digestion:

<https://www.youtube.com/watch?v=eSEYPO30AN0> If your parents are keen and your mum has a pair of old tights, you can have a go at creating your own version of the digestion experiment! Make a collage picture of the digestive system out of bits of paper.

RE:

This term we are thinking about the sort of world that Jesus wanted. Christians believe that this is explained in the gospels, a word which means good news. Look at the story of Peter and Andrew here: <https://www.bbc.co.uk/bitesize/clips/zbyr87h> Why did they chose to give up their lives and follow Jesus? Make some paper fish, like the ones here:

<https://www.youtube.com/watch?v=1LSklvcETW8> . Write on them what you would be prepared to give up out of the things that are yours, to help someone else. What things are most important to you?

Reflect:

Our value this term is Wisdom. Think about your conscience. What is your conscience? When does it influence what you do? How can it help you?

Can you write down a time that your conscience influenced your behaviour? Please join the Chinnor clergy team for our weekly assembly:

https://www.youtube.com/watch?v=nE_-ZFp2zgY

Rights Respecting Schools

As an RRS School, we are trying to make pupils aware of the right children have to live in a clean environment (article 24). Why not print out this board game about pollution: <https://www.christianaid.org.uk/sites/default/files/2019-04/Fumes-or-Futures-board-game.pdf>

and play it at home, to help think about how our energy is created and about how the food we can choose to eat affects the environment.



Additional learning resources parents may wish to engage with

- Classroom Secrets Learning packs <https://classroomsecrets.co.uk/free-home-learning-packs/> These packs are split into different year groups and include activities linked to reading, writing, maths and practical ideas you can do around the home.
- Twinkl <https://www.twinkl.co.uk/home-learning-hub> to access these resources click on the link and sign up using your own email address and creating your own password.
- Help your grown-ups around the house – try to do one helpful thing each day. You could make breakfast for your family; help get dinner ready; put on a drama performance; do some cleaning. How did it make you feel when you helped?

You are doing a great job! Thank you for all your support!

Year 3 team.

For music lessons:

Join Singup each Tuesday at 9 am for live singing here:

<https://www.singup.org/singupathome>

They have a list of free songs that you can join in with on the site:

<https://www.singup.org/singupathome/all-songs>

